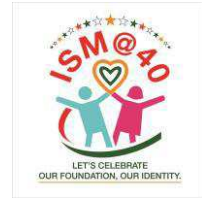




INDIAN SCHOOL MUSCAT
SENIOR SECTION
DEPARTMENT OF ENGLISH
CLASS IX
WORKSHEET - BROOK-POEM
YEAR -



THE BROOK

BY – Alfred Lord Tennyson

1. Read the extracts below and answer the questions that follow

1. *“ By thirty hills I hurry down,
 Or slip between the ridges
 By twenty thorpes, a little town,
 And half a hundred Bridges.*

- a) What place or landmarks does the brook pass by?
- b) How does the brook slip between the ridges?
- c) What is the significance of the number words in the line?

2. *“ And here and there a foamy flake
 Upon me as I travel
 With many a silvery waterbreak
 Above the golden gravel,*

- a) How is a foamy flake formed in the brook?
- b) Explain : “a silvery waterbreak”
- c) What different colours have been mentioned in the stanza?

3. *“ I murmur under moon and stars
 In brambly wildernesses ;
 I linger by my shingly bars;
 I loiter round my cresses;*

- a) What change do you notice in the movement of the brook here?
- b) Why do you think the brook is murmuring now?
- c) Explain Shingly bars?

II Answer the following questions in not more than two or three sentences.

1. Describe the birth of the brook ? How does it flow after birth?
2. How does the brook behave on its way?
3. Why have the lines “ For men may come and men may go , But I go on forever been repeated several times in the poem?
4. What are the different things that can be found floating in the brook?

5. Bring out the contrast between the brook's behavior in the beginning and towards the end of its journey?

III Answer the following question in not more than 75 words.

The brook is unstoppable in its journey in spite of many hurdles. What different hurdles does it come across in the course of its journey. What do we learn from this quality of the brook?

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