

CLASS –IX  
ENGLISH

Your holiday homework this year is a fun mix of all the aspects of the language. It has been designed to ensure that you enjoy and learn at the same time. Do the homework in a folder using A4 size sheets and present it beautifully.

Please ensure that the homework is original and in your own handwriting.

- All work should be done in a separate Scrap file. Cover the file beautifully and decorate it
- Enhance your speaking skills by interacting with your family members and friends in English (at least twice in a day)

**Ques. 1** Read the book **GULLIVER’S TRAVELS** (Part 1 and 2) (Remember, you will have an FA based on the story and the incidents, so ensure that you read the entire text.) and attempt the following questions.

**a) CHARACTER SKETCH**

1. Lemuel Gulliver
  2. Captain William Prichard
  3. The Emperor of Lilliput
  4. Blefuscudians
  5. Mrs. Mary Burton
  6. Lilliputians
  7. The Empress of Lilliput
- b) What did Gulliver see after three days of his arrival in Blefuscu?
  - c) How did Gulliver react to the Emperor of Blefuscu’s suggestion to him to continue to serve him?
  - d) Give an account of the things that happened at the time of Gulliver’s departure?
  - e) Do you think Gulliver lost his wits when he came to his house in June 1706? What made him behave so?
  - f) Pick up 100 words from the book. Find their dictionary meanings and use them in sentences of your own. Add related pictures to make it more creative and impressive.

**Ques. 2** From the grammar workbook do all the exercises from units 1-4

**Ques.3 MY LOST GLORY** -These days brooks and streams are extremely polluted. Imagine you are a contemporary brook that makes its journey through the city.

**(a)** Write an autobiography. Talk about your sufferings and make an appeal to mankind to change their ways. (in about 150-200 words) Make an audio recording of the same in the CD. (at least 4-5 mins)

**(b)** Research and prepare a PROJECT based on the given guidelines:-

- \* Who is responsible for the present condition of the river Ganga and Yamuna?
- \* What all can be done to save it?
- \* What are the steps taken by the government?

**Ques. 4** Read the book **The CANTERVILLE GHOST** as prescribed by C.B.S.E

Write a Book review of the story based on the following points.

- (a) Things I would like to change in the book
- (b) Things I liked in the book
- (c) Author’s writing style
- (d) Why should a person read this book ?
- (e) Short description of each main character
- (f) Synopsis of the book

**Ques. 5** Attempt the following questions from the MAIN COURSE BOOK in your language notebook.

Ques1. Unit 1 Page no.13 B3

Ques2. Unit 1 Page no.14 B4

Ques3. Unit 2 Page no.29 B5

**Ques. 6** Compose a humorous poem of about twenty lines. Give it an interesting title. Use any rhyme scheme. You may choose any one of the following topics:

1. Fashion
2. Visit to a 'Mall'
3. Your School
4. Cricket Fever
5. An Unforgettable Experience

Record the poem in the CD with proper Voice modulation, intonations and fluency.

**Ques. 7 In the News –**

- a) **Read the newspaper daily.** Write report on the top five news stories.
- b) Also conduct an interview in which a journalist interviews someone involved in the story. Record the same in a CD.
- c) Answer a question like, “What could have gone differently?” Use **conditionals**, for example (If the truck driver had not answered his cell phone, he would not have caused the accident.)

**Ques. 8 Watch It!** -Choose a TV series that is shown in English, either with or without subtitles. Watch an episode of Modern Family. After viewing the episode: write a synopsis of the episode, a character description, or a questionnaire (Do you usually watch this show? If not, would you start watching it? Why/ why not?)

**Ques. 9** Watch an ENGLISH MOVIE of your choice and write its review in your own words describing your decision of watching it. Would you suggest your friends to watch it? (Why/ why not?) Basic guidelines are given below:-

- Reviewer's information:
- Background information about the movie, its director and main actors
- What topic, theme or problem(s) does the movie address?
- What type of movie is it (e.g., documentary, biography, comedy, drama, action, romance, musical, etc.?)
- Was it based on a book? If Yes, write its name and the changes you found in the movie (If any)
- Who wrote it, directed it, and acted in it? What else have they done or been in? Are any of the actors socially devalued people?
- Who is the intended audience of this movie (e.g., children, teenagers, adults; human service professionals, the general public)?
- As relevant, what was the context (e.g., historic, political, societal) in which the movie was produced and shown?
- Has it won any awards?
- Is it similar to another movie?

**Note : - The complete Holidays Homework must be submitted on 20<sup>th</sup> June, 2014 between 09:00am – 11:00am.**