



## INDIAN SCHOOL MUSCAT

## SENIOR SECTION

## DEPARTMENT OF ENGLISH

## CLASS IX

HOW I TAUGHT MY GRANDMOTHER TO READ  
WORKSHEET**I. Read the given extracts and answer the following questions briefly.**

1. *"When I came back to my village, I saw my grandmother in tears. I was surprised, for I had never seen her cry even in the most difficult situations".*
  - a) Who is 'I' in the above extract? Where did she/he return from?
  - b) Why was the grandmother in tears?
  - c) What does the last line of the extract tell you about the grandmother's character?
2. *"For a good cause if you are determined, you can overcome any obstacle. I will work harder than anybody but I will do it. For learning there is no age bar"*
  - a) 'Good cause' referred to here is?
  - b) What quality of the grandmother's character is revealed here?
  - c) Who helped the speaker in her 'good cause'?
3. *"We consider that as a mark of respect. It is a great tradition but today the reverse had happened. It was not correct".*
  - a) What is 'that' here that is considered as a mark of respect?
  - b) '... but today the reverse had happened'. What is 'reverse' that had happened?
  - c) Why was it not correct?

**II. Answer the following questions in 30-40 words each.**

- i. How does Triveni's *Kashi Yatre* reveal the social, cultural and religious side of our society?
- ii. Why did the Grandmother identify herself with the main character of the novel *Kashi Yatre*?
- iii. When did the grandmother realize the worth and value of being literate?
- iv. What did the grandmother do to be literate? How was she successful?

v. How did the grandmother treat her granddaughter as her worthy teacher?

**III. You are the author's grandmother. Write your feelings in the form of a diary entry when you received the novel, Kashi Yatre, from your granddaughter to read on your own. (80-100 words)**

**IV. How did the grandmother keep up the tradition of paying respect to a teacher? What does it show of her?**

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