



INDIAN SCHOOL MUSCAT

SENIOR SECTION

DEPARTMENT OF ENGLISH

CLASS IX

WORKSHEET

WRITING SKILL-ARTICLE

**ARTICLE**

An Article is an extended composition which needs great effort, knowledge, creativity and imagination.

Objectives :

- To share one's ideas on some issue
- To share one's experience with others
- To discuss some place, person or event
- To argue one's point of view
- To write for magazines, newspapers / newsletters etc.

Format of an Article :

- ❖ **Title :** Should be eye-catching and should encapsulate the theme of the article. It can be one word or a group of words but not a complete sentence.
- ❖ **Introduction:** The article may open dramatically with a question, quotation, some important anecdote or data to catch the reader's attention.
- ❖ **Body:** Include all the major statements and their supporting ideas along with arguments, examples and evidence as required.
- ❖ **Conclusion:** Conclude with a suggestion, hope, warning or a call for action.
- ❖ **Name of the writer:** should be mentioned after the title.

Points to Remember:

- Articles are generally descriptive or argumentative
- Descriptive articles generally describe some person, place or thing.
- In argumentative articles, we have to support or oppose ideas strongly.
- All information should be presented in a logical and coherent manner.
- Repetitions should be avoided. They bring monotony.
- A good vocabulary, quotations add to the composition.
- Word-limit is 150 words, which should be strictly adhered to.
- Name of the writer should be given. Designation is needed, if the article is argumentative.
- The first paragraph states the observation and the other paragraphs give supporting data, followed by conclusion in the end.

SAMPLE :

COMMERCIALISATION OF EDUCATION

By- Pranab

It is really very sad that education has now been fully commercialized. It has no more the colouring of social service as it was in the past. Today, schools are run on the lines of an industry and purely on profit and loss basis.

Schools charge high fees, so high that even middle class families find it hard to afford them. Strangely, these schools have invented different heads of fees that have hair thin differences. In a way they fleece the parents of the wards who study in their institute. Then as far as facilities are concerned, they are never up to the mark. For instance, new extra- curricular activities like horse riding, swimming etc, are there and students are charged highly for them. But if these are there, they are not there up to the mark. These schools, in fact, present a very impressive media hype that innocent parents think of them having a Cambridge kind of educational level. But realities are contrary. So these schools are the exploiting institutions.

The most harmful effect that these schools create is promoting inequality among the society. Two groups are created by them which is disastrous for mutual harmony and don't harmonise human relationships. The government must understand the damage that this sort of commercialization of education is dishing out to the country. The moral fabric of our society is in peril.

PRACTICE QUESTIONS:

- 1) Your friend Sahil is almost addicted to computer and this habit of his has started affecting his health, especially his eyesight. His parents are also worried at this addiction of Sahil. Write an article on ' The proper use of computers by the students' basing your ideas on Sahil in about 100- 120 words.
- 2) Read the following extract from an article in a magazine and then using your own ideas as well, write an article for your school magazine on the Delights and Usefulness of Walking in about 100- 120 words.

Walking has its own delights. Sadly in India walking is associated with deprivation and poverty. "If you have a car , why walk"? asked the professor, reviving up his Fiat for the few meters from his house to the college building. Pavements and pedestrians get second class treatment
