

INTERNATIONAL INDIAN SCHOOL, RIYADH

**ENGLISH WORKSHEET**

SA1, 2014-2015

CLASS - VIII

INTERNATIONAL INDIAN SCHOOL, RIYADH  
SUMMATIVE ASSESSMENT - I JUNE - 2014CLASS : VIII  
SUBJECT : ENGLISH

Worksheet - VIII

**SECTION - 'A' READING (TOTAL : 20 MARKS)****A1. Read the following poem carefully and answer the questions that follow.****"My Mother Saw a Dancing Bear"**

By the schoolyard, a day in June  
 The keeper stood with chain and bar  
 And whistle – pipe, and played a tune.  
 The bruin lifted up its head  
 And lifted up its dusty feet,  
 And all the children laughed to see  
 It caper in the summer heat.

They watched as for the Queen it died.  
 They watched it march. They watched it halt.  
 They heard the keeper as he cried.  
 "Now, roly – poly !"  
 "Somersault!"

And then my mother said there came  
 The keeper with a begging – cup,  
 The bear with burning coat of fur,  
 Shaming the laughter to a stop.

They paid a penny for the dance,  
 But what they saw was not the show;  
 Only in bruin's aching eyes,  
 Far- distant forests, and the snow.

Charles Causley

**A1.1 Given below is the summary of the poem. Complete it by writing the missing word against the correct blank number in your answer sheet.**

The poet's (a) \_\_\_\_\_ saw the dancing bear near the school. The  
 (b) \_\_\_\_\_ laughed at him. He lifted his (c) \_\_\_\_\_. He pretended

to die for the (d) \_\_\_\_\_. He was forced to perform dance in the hot month of (e) \_\_\_\_\_. The pain and suffering was visible in his aching (f) \_\_\_\_\_.

A1.2. On the basis of your reading of the passage, answer the following questions as briefly as possible.

- Q.1 What tricks did the bear perform?
- Q.2 What kind of skin does the bear have?
- Q.3 Why was the bear feeling hot and uncomfortable?
- Q.4 Write the other word used in the poem for the bear.

A2. Read the following passage carefully and answer the questions that follow.  
[10 Marks]

### "NEWS PAPER"

Newspapers are very useful to human beings. They provide us with views and latest news. The word 'News' itself means information from 'North, East, West, South'. It also implies new happenings and trends. With the spread of education, the popularity and importance of newspaper have increased manifold. They exercise a profound influence on the minds of people.

Newspapers keep us informed about the latest happenings in the world. They praise or criticize the conduct of the government. We come to know about our country's problem through newspapers. Through newspaper government and public exchange their views and plans. Newspapers, in fact are essential for the proper functioning of democracy. Besides this newspapers are an important means of advertisement.

But newspapers have certain drawbacks too. Sometimes they twist and distort the news and stir up class hatred. They sow seeds of communal differences. However their disadvantages are far less as compared to their manifold advantages.

A2.1 On the basis of your reading of the passage, answer the following questions as briefly as possible.  
[2 x 4 = 8 Marks]

- Q.1 What do newspapers provide us with?
- Q.2 How do you come to know about the latest happenings in the world?
- Q.3 What are the drawbacks of newspapers?
- Q.4 Are the disadvantages of newspaper more than advantages?



A2.2 Find words from the passage which mean the opposite of the followings:

[1 x 2 = 2 Marks]

- (a) Outdated (para 1)
- (b) Criticise (para 2)

**SECTION – 'B' : (WRITING) (TOTAL : 20 MARKS)**

B1. You have been provided with the following notes on 'Kashmir'. Develop a paragraph on Kashmir: "The Paradise of India". Using the hints given below.

- \* Surrounded by mountains, snow covered peaks, beautiful lakes and gardens.
- \* Kesar (Saffron) grown on hilly terrain.
- \* Kashmiri people keep Kangri to warm themselves.
- \* Wicker work Kashmiri embroidery walnut work – the chief handicrafts of Kashmiri people.
- \* Dal Lake – the famous one, house boats – very popular.
- \* Kashmir – heaven created by God on earth.
- \* People – helpful, enjoy delicious food.

B2. Mohan Das Karam chand Gandhi was born in India at porbandar in Gujarat on the 2nd of October, 1869. Your school has decided to celebrate the birth anniversary of this great personality. On the Occasion, you are going to be shown a movie 'Gandhi'. As the student secretary of the middle school Art Club, You have been asked to prepare a notice to be put in class rooms about this event.

B3. Write a letter of complaint to the editor of 'The Hindustan Times, New Delhi' about the frequent breakdowns of electricity in your town.

- \* Supply – irregular
- \* Students – suffer
- \* Causes water problem
- \* Accidents occur
- \* Any other relevant point

SECTION – 'C' : (GRAMMAR)

C1. Fill in the blanks with the most suitable prepositions in each blank from the options given below. Write your answer in the answer sheet against the correct blank number. [  $\frac{1}{2} \times 8 = 4$  Marks ]

Mr. Shankar was going to attend a meeting in Pune. He knew that Indrayani Express will leave 1) \_\_\_\_\_ 40'clock sharp. He pushed his way 2) \_\_\_\_\_ the crowd and joined the queue 3) \_\_\_\_\_ the ticket counter. There were just two people 4) \_\_\_\_\_ him and the counter when he heard the announcement. 'Never mind the ticket', he said to himself, 'I will pay the fine'. He ran and got 5) \_\_\_\_\_ the train as it started moving. He decided to wait 6) \_\_\_\_\_ sometime to look 7) \_\_\_\_\_ a seat. Standing 8) \_\_\_\_\_ the door, he knew was dangerous. 'Where is the ticket checker now?' he wondered.

- |            |           |            |            |
|------------|-----------|------------|------------|
| (1) a) at  | b) by     | c) with    | d) to      |
| (2) a) in  | b) along  | c) through | d) from    |
| (3) a) on  | b) before | c) by      | d) from    |
| (4) a) for | b) in     | c) among   | d) between |
| (5) a) by  | b) at     | c) onto    | d) for     |
| (6) a) for | b) from   | c) with    | d) to      |
| (7) a) by  | b) in     | c) for     | d) through |
| (8) a) in  | b) of     | c) with    | d) by      |

2. Fill in the blanks with suitable articles a, an, the :-

1. \_\_\_\_\_ teacher asked \_\_\_\_\_ students to copy down \_\_\_\_\_ sentences written on \_\_\_\_\_ black board.
2. I saw \_\_\_\_\_ rest of \_\_\_\_\_ owl on \_\_\_\_\_ tree.
3. \_\_\_\_\_ egg with \_\_\_\_\_ slice of bread and \_\_\_\_\_ glass of milk make \_\_\_\_\_ good breakfast.
4. \_\_\_\_\_ teacher asked \_\_\_\_\_ student to leave \_\_\_\_\_ class room at once.

3) Prepositions:-

1. Fill in the blanks with suitable prepositions:-

1. She is related \_\_\_\_\_ me
2. He has no interest \_\_\_\_\_ dancing
3. She objected \_\_\_\_\_ my proposal.
4. We can go \_\_\_\_\_ the driver \_\_\_\_\_ a boat
5. I took some money \_\_\_\_\_ her.

4) The following passage has not been EDITED. There is an error underlined in each of the line. Write the correct preposition against the correct blank number:-

26<sup>th</sup> January is a very special day of India (a)

It is in this day that (b) India became a sovereign

On 1950, Dr. Rajendra Prasad (c) became the first President to the Indian Republic.

(d) 26<sup>th</sup> January is celebrated in (e) great enthusiasm and futurity all over the country.

First of all the Prime Minister visits the Amar Jawan Jyothi of (f) India Gate. There he offers floral tributes of the martyrs(g). Then begins the colourful parade which starts to Vijay (h) Chowk and terminates to the Red Fort.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____



GRAMMAR

Section C

Contents:-

1. Articles
2. Prepositions

1) Articles:-

1. Rewrite the following sentences, inserting/omitting ARTICLES wherever necessary
2. I admire honesty of this boy.
3. Draw map of India
4. The iron is useful metal
5. A tomato is always a good to eat