

**THE INDIAN HEIGHTS SCHOOL**  
**Revision Worksheet – SA-I (Sept, 2013)**  
**English – VIII**

**Name:**

**Date: 10.9.13**

**SECTION – B (WRITING)**

- Q1.** You are Meenakshi/Deepak living in 121, Shivaji Park, Jammu. Write a letter to your friend telling him/her about the trip you have gone to during your summer vacation.
- Q2.** You are Mohan/Mohini of 145, Chandni Chowk, Delhi. Write a letter to the Editor of your local newspaper, complaining about the inadequate supply of water in your area.
- Q3.** The role of education cannot be less effective in shaping one's personality. Write an article in 150 words on the importance of 'Education in One's Life'.
- Q4.** You have to deliver a speech on 'How to prepare for Exams' in your school assembly. Write the speech in about 150 words.  
*(Hints: Divide time, check syllabus, prepare notes, revise, learn and write.)*
- Q5.** A fest on Teacher's Day was organized by JEE-IIT Academy in your locality. Write a report on the fest featuring its main attractions in 120 words.
- Q6.** You are the prefect of Heritage Club of your school. Write a notice for your school notice board to request students of your club to contribute Rs. 20 to organize a Heritage Fest in your school in not more than 50 words.
- Q7.** Write an advertisement for a local daily for the launch of a new computer series along with its company name,

advantages and discount offers. (draw pictures and use text)

**Q8.** Prepare a poster depicting the activities of an “Eco-Club”.

### **SECTION – C (GRAMMAR)**

**Q1. Do as directed.**

- I. Fill in each blank with an appropriate determiner from the given options:

Health is a great blessing for (a).....men, women and children. It is (b).....better blessing than wealth. If (c).....person is healthy, he can earn (d).....wealth. He can also enjoy (e).....blessings of God. But (f).....ailing person cannot enjoy wealth or (g).....other blessing. Disease is (h).....biggest curse on earth. Even weakness is no less than a curse. To be healthy and strong is (i).....great boon.

- a) all/few/little
- b) the/an/a
- c) few/some/a
- d) some/more/a little
- e) much/more/few
- f) an/the/some
- g) the/any/a
- h) the/a/any
- i) an/a/any

- II. Fill in the blanks with the correct future form of the verb from the given options.

It (a).....be my great pleasure if you will visit my house. When you (b).....reach my house, I shall be (c).....for you at the door. All my family members (d).....welcome you with open arms. So, soon you should (e).....to make a visit to Delhi. I (f).....also show you the whole Delhi. You (g).....be (h).....to travel in Metro. Please let me know when (i).....you come to Delhi, so that I (j).....book a ticket for you.

- a) will/would/shall
- b) will/should/shall

- c) wait/waiting/waited
- d) will/shall/are
- e) planned/planning/plan
- f) will/am/shall
- g) been/shall/will
- h) gladden/glad/gladded
- i) will/should/would
- j) will/shall/can

III. Fill in the passage using suitable modals.

Quality means excellence. Nobody (a).....deny the value of quality. We (b).....strive for perfection. A quality work (c).....be praised everywhere. One (d).....try to produce a quality work, which (e).....be appreciated by everyone. A low quality work (f).....be rejected. So while performing any work, one (g).....not compromise with quality. Quality (h).....raise cost, but one should not bother about that.

- a) can/may/would
- b) may/must/might
- c) shall/should/will
- d) shall/will/should
- e) shall/would/will
- f) could/may/shall
- g) need/can/must
- h) can/may/will

IV. Fill in each blank with the correct Passive Voice form of the verb from the options given.

- a) I do not know.....is my pocket picked.(by whom/by who/who)
- b) The telegram..... Ravi on time. (is sent by/was sent/is send by)
- c) My friends.....by.....when they needed. (helped...mine/were helped.....me/were be help....me)
- d) The luggage.....by the porter. (was being carried/was carried/is carry)

- e) The parcel.....by you. (has been sent/have sent/sent)
- f) Many new words.....by the parrot. (been learnt/ are learn/have been learnt)
- g) A bicycle.....by my uncle on my birthday. (was bring/shall be bought/will be bought)
- h) The match.....by all of us. (is watching/watched/was being watched)

V. Change the following into indirect speech.

- a) Reena said to me, "I shall go to Mumbai tomorrow to attend a meeting."

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 .....

- b) Lata said to me, "Have you done my job?"

.....  
 .....

- c) The teacher said to the students, "Whose books are these?"

.....  
 .....

- d) Priyanka said to me, "Can I stay her for sometime?"

.....  
 .....

- e) Aishwariya said to me, "I have been doing your work since morning."

.....  
 .....

## SECTION - D (LITERATURE)

**Q1.** Answer the following questions in 30 to 40 words each.

### ***After Twenty Years***

- a) There is an air of mystery about the events of the night. Do you think the weather too plays a part in heightening the mystery?
- b) What is the surprise at the end of this story?

### ***The Listeners***

- c) Does the setting belong to modern times? How can you tell?
- d) How did the poem make you feel?

### ***Chasing the Rainbow***

- e) Why did the narrator not want to learn, read and write?
- f) The man took hold of the narrator and yet the latter did not scream or cry. Why?

### ***Geography Lesson***

- g) If the jet had not risen six miles high, what features of humankind would the poet have perhaps not noticed?
- h) What is the 'logic of geography' that the poet is talking about in the second stanza?

### ***The Maths Teacher.....***

- i) Is this story a work of fantasy? Why/Why not?
- j) How did Mr. Pink teach Narhari Babu a lesson?

### ***The Village Schoolmaster***

- k) How did the schoolmaster react when he discovered that a pupil had played truant?
- l) Make a list of all the things that the schoolmaster was good at.

### ***A Tiger in the School***

- m) The headmaster was a 'sorry spectacle'. Describe how.
- n) What did master mean when he said that the tiger was 'same and another' to Alphonse?

## ***MCB***

### ***Unit-1***

- a) Describe the feelings of Guliver when he was a spectacle.

- b) What are the fables that the children had heard and read before they got the invitation of Antarctica Visit?
- c) Why do you think Antarctica was named 'Terra Incognito'?
- d) How can you say that the narrator intended to cover all the places in a single day? (Travel)

### ***Unit-2***

- e) Why was Evelyn nervous on her first day at the Royal Academy of Music in London?
- f) Why did Evelyn's marks in school deteriorated?
- g) How do people generally react to a natural disaster?
- h) Why does Erwin say that he wishes to know if the young girl was alive?
- i) Describe the horse that the narrator was riding.
- j) Describe the people who attack the party.

### ***Unit-3***

- k) What is the reason for many superstitions regarding eclipses?
- l) Describe the reaction of birds and hippos to the eclipse.
- m) How is advertising in year 2889 different from what we have today?
- n) How did Archimede rush to the king and why?

### ***Unit-4***

- o) How did Gandhi influence countless Indians?
- p) What are the two sources of information regarding Gandhi's school days?
- q) What excuse does Pia give for not wanting her parents to be called?
- r) What is Pia's reputation in the class?
- s) How does the number fly in Arithmetic?
- t) Why do we squeeze numbers from our head as per the poem?