

INTERNATIONAL INDIAN SCHOOL, RIYADH
WORKSHEET – SA II (2012-2013)
GRADE: VII - ENGLISH

I) Read the following passage and answer the question that follows:

THE GOLDEN GIRL

Ever since she burst into the scene by making it to the 1980 Moscow Olympics as a 16-year old, P.T. Usha's tall deeds have exemplified Indian sporting excellence. The spirit queen was so consistent for well over a decade that she was truly the flag bearer who helped countrymen live the dream of rare sporting excellence in the international arena. Hailing from a remote village called Payyoli, Usha became an icon for sport lovers. She made the nation swell with pride, every time she stepped on to the track. She gave unalloyed joy to her fans when she became the first Indian woman to make an Olympic final.

Usha's greatest moment was also the most shattering in her life as she was pushed to the fourth place in the 400 metres hurdles final at the 1984 Los Angeles Olympics. The Romanian Christina Cojocaru won the bronze medal. Usha lost by an agonizing 1/100th of a second. But every Indian household acknowledge the sense of achievement, though it fell short of India's first Olympic medal from the track. Several girls born during the 1980s were named after the golden girl. It serves as an eloquent testimony to the love and affection many people had for Usha.

Usha's reign as the Asian sprint queen was highlighted by her snapping up five gold medals and a bronze at the 1985 Jakarta Asian track and field meet followed by a sensational four gold medals and one silver haul at the Seoul Asian Games the following year.

Well, champions are forever and Usha will always be the yardstick by which any woman athlete will be measured in this country.

Q1. 1 Answer the following:

1. When did Usha capture the imagination of the entire nation?

2. How did she help her country men live the dream of rare sporting excellence?

3. Why were many girls in the mid 80s named after Usha?

4. What was the most shattering moment in the life of Usha?

Q1. 2 Write the main events that happened in Usha's life in the following years.

1980 - _____

1984 - _____

1985- _____

1986 - _____

II) Read the following poem and answer the question that follows:

THE SPECIAL CHILD

*A meeting was held quite far from earth
"Its time again for another birth"
Said the Angels to the Lord above
"This special child will need much love"
He may not run, or laugh or play.
His thoughts may seem quite far away.
In many ways he won't adapt
And will be known as handicapped.
So let's be careful where he is sent,
We want his life to be content
Please Lord, find the parents who
Will do a special job for you.
They will not realize right away
The leading role, they are asked to play.
But with this child send from above,
Comes stronger faith and richer love,
As soon as they know the privilege given
In caring for this gift from heaven.
Their precious charge so meek and mild
Is heaven's very special child.*

Q2. 1 based on the reading of the poem, answer the following:

1. Why does the poet think it is a privilege for the parents to bring up this child?

2. Why will the child be known as handicapped?

3. Why do the Angels think it is crucial to send the child to a special home?

Q2. 2 Answer the following questions in a word or two:-

1. According to the Angels the special child will need _____.
2. The special child to the parents will be the gift from _____.
3. The Angels want the child 's life to be _____.
4. In the child's life the leading role will be played by _____.

GRAMMAR

SUBJECT VERB CONCORD:

1) In each of the following sentences supply a verb in agreement with its subject:

1. Fifteen minutes _____ allowed to each speaker.
2. Each of the suspected men _____ arrested.
3. The formation of paragraphs _____ vry important.
4. The committee _____ issued its report.
5. The United States _____ a big navy.
6. Mathematics _____ a brand of study in every school.
7. Many a man _____ succumbed to this temptation.
8. Honour and glory _____ his reward.
9. Sanskrit as well as Arabic, _____ taught them.
10. A good man and useful citizen _____ passed away.

11. The horse and carriage _____ at the door.
12. The novelist and the poet _____ dead.
13. The three Musketeers _____ written by Dumas.
14. Three parts of the business _____ left for me to do.
15. Neither you nor he _____ to blame.

II) There is an error (subject verb concord) in each line with a blank along side it. Write the incorrect word and the correction in your answer sheet against the correct blank number. The first one has been done as an example.

People is seldom aware that their comfortable – (a) people are seldom
 living depend upon the work of several thousand persons. (b) _____
 The first thing, for instance, almost everyone looks forward (c) _____
 to in the morning are a hot cup of tea. This cup of tea (d) _____
 embodies the works of thousand of people. (e) _____
 Consider first the supply of clean drinking water.
 In large cities this are possible because of the (f) _____
 Construction of huge reservoirs at great costs (g) _____
 and the regular maintenance of the water supplies (h) _____
 system by hundreds of worker. (i) _____

III) The following passage has not been edited. There is a word missing in each line. Find the missing word and write it in your answer sheet along with one word that comes before it and the one that comes after it.

Long long ago, there a king called Midas	(a) _____
He was very rich and a daughter called	(b) _____
Mary Gold. Midas gold more than anything	(c) _____
else in the world. When he golden light	(d) _____
of the sun he wished he turn it into	(e) _____
gold. Even the roses did not him because	(f) _____
they not made of gold.	(g) _____

IV) Fill in the blanks in the following sentences taking the best option from the brackets:

1. Fire and water _____ [do/does/did/done] agree.
2. _____ [can/could/may/ will].
 Everyone ran as fast as he

3. students _____ [is/are/was/am] in the school.

Neither the teacher nor the

4. [is/are/was/has] divided on one minor point.

The committee _____

5. [allow/allowable/allows/allowing] it.

Justice, as well as mercy _____

DIRECT AND INDIRECT SPEECH:

Change the following sentences into Indirect speech:

1. She said to me, "when will you finish the work? "

2. The teacher said to her "your essay is very poor" .

3. The master said to the servant "Are my shoes cleaned?"

4. "Have a cup of coffee," she said to him.

5. "Don't stand there doing nothing" he shouted.

6. "God! the house is on fire!" the man said.

7. "What a beautiful face you have!" the girl said.

8. "You are going home today, aren't you?" I said to her.

9. He said to her, "I shall help you".

10. "When will the function begin?" the guest said.

11. "Did the peon ring the bell?" the headmaster asked.

12. "What a naughty girl your daughter is!" my neighbor said to me.

13. The poet wrote, "All the world's a stage".

14. The doctor said to him, "You have been smoking too much".

15. My brother said, "I shall return this money next week".

16. "What are we having for lunch?" I asked mother.

17. "Did you understand what I said " the teacher said to the student.

18. "Please give me your pen for a minute," she said to the stranger.

19. "You have finished your work, Haven't you?" the officer said to him.

20. "We are going for a walk. Would you like to join us?" they said to the boy.

21. "It is difficult to solve this problem, can I help you".

22. "Are you free this evening? Shall we go for a cinema?" she said to her.

23. "We must be there before the meeting begins. Shall we hire a taxi, my friend said.

24. "I am going to Madras this evening," my father said. "What shall I buy for you?"

25. "let us go and sit in the garden. Its moonlit night". My dad said to us.

Read the following sets of conversation and report them:

1. *Reghu : Do you think anyone can tell the future with cards?*

Ravi : My mother can do that.

Reghu : How can she say?

Ravi : She took one look of my report card and told me exactly what would happen when my father got home.

Reghu asked his friend Ravi (a) _____. Ravi replied positively that (b) _____. Reghu challenged by asking (c) _____.

At this time Ravi innocently replied that (d) _____.

2. *Doctor : "Tell me what is wrong with you".*

Patient : I am worrying about my future!

Doctor : I will give you a year's treatment. It will be Rs. 1000/- per month.

Patient : That takes care of your future but what about my future?

The doctor asked the patient (a) _____. Telling about his illness the patient (b) _____ his future. The doctor reassured the patient that he (c) _____ which (d) _____. the hopeless patient reported that, that would take care of the doctor's future and asked him (e) _____.

Change the following into Direct speech:

1. He asked you where you were going.

2. He asked his mother why she had not washed his school dress.

3. They asked us how we had solved that sum.

4. I asked her if she would have ironed her clothes.

5. He said that her parents would pay a visit to Delhi.

6. The teacher said that the earth rotates round its axis.

7. The boys exclaimed what a terrible noise it was.

8. He told his friend to buy a new car if he wanted to travel comfortably.

9. He asked his wife to hurry up if she wanted to catch a train.

10. The old man asked the doctor whether he would take the tablet before, after or during the meal.

11. He said that it might rain that night.

12. I asked him if Sunita might come in to discuss with him something.

13. The policeman asked me if the thief had stolen my watch.

WRITING

Use the following hints given below to write one or two paragraphs about the topics.

1. My grandmother
Old – yet active – wakes up early – tea – cleans her room – bath – temple prayer – shopping – takes me to bus – helps in studies – loves birds and animals.
2. Needs of moral education in schools
Moral education - the need of the hour – society lacking in morals – the need to increase – brotherhood - no quarrelling – tolerance and love – our age old culture.
3. Environmental Pollution
Pollution – a global problem – dangerous to life – three main types of pollution – their cause and prevention - conclusion

Letter to the Editor:

- I) **Write a letter to the Editor telling about the problem of garbage pollution in your locality. The main points of the letter are given below:**
 - lots of problems caused due to garbage dumped on the road.
 - don't even put in a bag: garbage not collected regularly.
 - gives out a foul smell: a breeding ground for flies and insects.
 - attracts stray dogs and cattle.
 - Request: Kindly bring to the notice of the local authorities to maintain large garbage bins and garbage should be collected at least twice a week.
- II) **You are Praveen of 23 Civil lines, Lucknow. Write a letter to the Editor of Bharat Times, Lucknow about frequent break down of electricity. You can use the following points:**
 - Irregular and erratic supply.
 - Affects water supply.
 - Dark streets invite accidents.

- Any other point.

III) Write a description of the tribal sod Nagaland. Use the information given below -

[50 – 80 words]

- Beautiful land of hills – breathtaking scenery – exotic flora and fauna
- People – unique, colourful dress, hospitable and peace loving
- Important tribes - Angami, Sema, Lotha and Rengma,
- Main religion - Hinduism
- Festivals – ‘First Female Reaper’ and Stone Pulling Ceremony” practiced
- Art and Craft – hand weaving, wood carving, pottery blacksmithy
- Fast modernizing but have retained their tribal culture and values.

LITERATURE

Read the following extracts answer the questions that follows:

1. *“He should be snarling around houses
At the jungles edge ,
Baring his white fangs, his claw
Terrorising the village”*

- a) What according to the poet the tiger should be doing in the jungle’s edge?

- b) Why can’t he do all the things which he should be doing?

- c) Name the poet and the poem?

2. *“He stalks in his vivid stripes
The few steps of his cage”*

- a) What do you mean by stalks?

- b) Why does the poet use few steps of his cage?

3. *"Yes I have a small place there, a house and a little farm that I look after".*

a) Was the speaker telling the truth?

b) Why did the speaker say so?

c) Did he achieve his target?

4. *"She's a little dirty"*

a) Whom does 'she' refer to?

b) What does her name mean?

c) Why is she dirty?

5. *"That was hours ago. You're so slow, how will my work ever get done on time?"*

a) Who said and to whom?

b) What work was assigned?

c) Name the lesson and the author?

6. *"Don't worry, I'll hide. Amma won't catch me".*

a) Who said and to whom?

b) Where was the speaker when he was saying so?

c) Why does the speaker say so?

7. *"Don't worry about anything just sleep".*

a) Who said and to whom?

b) Why does the speaker say so?

c) Does the speaker help her? Explain.

Answer the following questions:

1. The tiger is an enormously strong animal. Can he use his strength in the cage ? Why/Why not?
2. Develop the character sketch of Rajkumar, Amma Chaambali Moti and Lambi from the lesson "Chaambali".
3. "What kind of a girl are you looking for?". Write a paragraph on the explanation given by the person when asked this question.
4. Imagine you are the Pari from the lesson 'Chaambali'. Make a Diary Entry for the day, when you decided and made a decision to retire to your little cottage in the country.
