

INTERNATIONAL INDIAN SCHOOL, RIYADH

SUB: ENGLISH

STD: VII

SECTION A (Reading)

Read the following poem carefully and answer the questions that follows:

ON MOTHER'S DAY

On Mother's Day we got up first,
so full of plans we almost burst.
We started breakfast right away
as our surprise for Mother's Day.
We picked some flowers, then hurried back
to make the coffee ----- rather black.
We wrapped our gifts and wrote a card
and boiled the eggs ----- a little hard.
'But Mother said, amidst our cheers,
'oh, what a big surprise, my dears.
I 've not had such a treat in years.'
And she was smiling to her tears.'

Aileen Fisher.

Based on the reading of the poem, answer the following questions:

1. 'On Mother's Day, we got up first.....'.
Whom does 'we' refer to ? Why do you think usually gets up first ?
2. What were the children's plans for mothers' day ? Which of these was meant to be a real surprise for mother ?
3. Did everything go as planned ? Why ? Why not ?
4. Which of the 'gifts/surprises do you think gave the mother greatest pleasure ?
5. Identify the rhyming words in the poem (any four pairs)

TOLSTOY'S HOME

Read the following passage carefully:-

Yasnaya Ployana is a pleasant spot for picnic from Moscow but it was more than a picnic for us; it was a pilgrimage. Tolstoy's name is held in reverence throughout Indian because of his influence next only to the Gita and the senion on the Mount on Mahatma Gandhi.

I stood before Tolstoy's house with Rajkumari Armit Kaur. It is a simple unpretentious building and is in keeping with his philosophy of life. It is preserved exactly as it used to be in his life time. We saw his old cot. The crutch which he had to use after he had injured his leg and the slope basin which he himself insisted on emptying and cleaning 'Tolstoy's like Gandhiji' believed in the dignity of labour and expected the members of his family to use their hands move. His bedroom was a striking contrast to his wives which was on mate and well decorated.

A balcony in front of Tolstoy's study overlooked a garden which he himself used to tend and a forest where he used to play as a child, hunt as a nobleman and meditale as a thinker. From the balcony he could see the village where he used to spend many hours, helping , chatting and cracking jokes with the villagers. On the ground floor, he has set a room apart to receive the peasants. This was one of the causes of dissatisfaction between him and his wife.

We were happy to be in Tolstoy's study where he wrote some of the famous novels like was and peace and Anna Karenina. There we saw the sofa on which he was born, a photograph presented to him by Edison and a picture of dickens. There was also a scrap book made up from the odd bits of paper which others would have thrown into the dustbin. The most touching sight of all was the candle on the writing desk which he blew out for the last time on the night of 10th November, 1910, when decided to renounce his home and family and go out and live a simple life.

Read the following summary of the information contained in the passage and fill in each of the spaces with one word only.

Yasnaya Polyana was a picnic spot but the author went to it like -----.
Because of Tolstoy influence on Mahatma Gandhi; Tolstoy's is ----- in India. The author found Tolstoy's house a ----- building and preserved as it ----- to be in his life time. He saw his cot and the crutch which he had to use after a ----- to his leg. Tolstoy had a great ----- in the dignity of labour and wanted the mebers of his family to use their hands more.

SECTION – B (Writing)

TOPICS:

1. Autobiography
 2. Paragraph Writing
 3. Formal letter (letter to the editor of a newspaper)
- I. Imagine yourself to be Charlie Chaplin. Write an auto biography using the information given below.

CHARLIE CHAPLIN

1889 - Born on April 16, a South London slum, parents stage singers.

1914 - Reaches Hollywood (USA) great fame as an actor.

1920 - Sound come in films, already made career – silent films.

1931 – 1940 - Popular films – ‘City Lights,’ “Modern Times”
‘The Great Director’ – presented.

1951 - Leaves USA for Europe

1975 - Splendid contribution in cinematic art – knighted by
Queen Elizabeth.

1977 - Settles in Switzerland

II. Write a paragraph on what a group of tourists might want to see in Mumbai by choosing the correct options from those given in the brackets.

If a group of tourists decided to visit India, they would probably choose Mumbai as their first stop. They are likely to begin with a Ca city tour/a visit to the S. Shivaji Airport). They will start by visiting the historical place (India Gate/ Gateway of India). They would then want to visit the city’s most famous historical monument nearby (the Acquarium/the Asian games village). If they are interested in buying some souvenirs, they will go to (Bada Bazar/Chandini Chowk). They will stop for lunch at (the National Museum/ The Taj Mahal Hotel) and then drive on to see, important land marks like (lodhi Road/ Hanging Gardens)

III. Write a letter of complaint to ‘The Editor of “The Indian Express” about the polluted water supply in your locality.

Hints:

- Public problem.
- Corporation supplying polluted water
- Tap – water dirty, emits a foul smell.
- Home remedies – adding alum, filtering the water failed to purify it.
- Fear about the break out of water borne diseases.
- Many representations made to water supply commissioner.

Request:- to take up this cause in the public interest and do the needful.

SECTION - C (Grammar)

TOPICS COVERED

Conjunctions:

I. Insert suitable conjunctions to form complete sentences.

1. Glass is used as windowpanes ----- it is transparent.
2. There are a few applicants ----- this is a good candidate.
3. They bought whatever they could ----- the curfew was lifted.
4. -----the match was over we returned home.
5. Do not go ----- I am ready.

II. **There is a word omitted (conjunctions) in each line with a blank along with it. Write the missing word in your answer sheet against the correct blank number.**

Music is said to be food for the soul (a) ----- it soothes and delights the mind; makes us forget the worries	a)_____
(b) ----- sorrows of life. In fact, there is no aspect of life (c) ----- we do not find it. True music is spontaneous	b)_____ c)_____
(d)----- springs from the inner most recesses of the soul.	d)_____

Active and Passive Voice

I. Read the following set of instructions and fill in the blanks with the passive form of the verb:

How to make a sandwich

1. Take 2 slices of soft bread.
2. Trim their crust
3. Apply butter evenly on them
4. Replace the filling (cucumber, cheese et.)
5. Place the fillings on one side of the slices.
6. Cover it with the other side.
7. Press gently and chill it for a while.

Two slices of soft bread ----- . Their crust ----- and butter ----- evenly. Then the filling ----- . It may be cucumber, tomato slices or grated cheese. The filling ----- on one of the slices. It ----- with the other side of the bread. The sandwich ----- gently and then it ----- for a while to let it set.

II. Change these following sentences from Active to Passive voice:-

1. My uncle sent me a present.
2. They had prepared many plans
3. He had insulted you.
4. The labourers will repair the road.
5. Everybody worships the rising sun.

III. Change these following sentences from Passive to Active voice.

1. He was found lying unconscious by the road side.
2. The telephone wires have been cut.
3. Let a bird not be killed.
4. Our note books were corrected by the teacher.
5. The crops are being reaped by the farmers.

Direct and Indirect Speech

I. Change the following sentences into indirect speech

1. Ram said 'I am very busy now.'
2. He said, 'I have passed the examination.'
3. He said, 'The horse died in the night.'
4. The policeman said to us, 'where are you going?'
5. He said to his friend, 'you are alright, aren't you'

II. Change the following sentences into direct speech

1. He asked me if I would accompany him.
2. The stranger asked Alice where she lived.
3. Abdul said that he had seen that picture.
4. He said that the earth moves round the sun.
5. I asked Mary if she would lend me a pencil.

III. Read the dialogue and complete the passage given below:

Patient : Good Morning, doctor.

Doctor: Good morning. How are you feeling now ? Did you
Sleep well last night ?

Patient: Yes, sir. What a sound sleep it was !

Doctor: That's fine. Take this yellow tablet after breakfast.
Drink a lot of water.

The patient wished (a) ----- . The
doctor greeted him and asked (b) ----- . He
enquired if (c) ----- . The patient replied
respectfully (d) ----- . He exclaimed with surprise
that (e) ----- . The doctor called that fine. Then
he advised the patient (f) ----- after breakfast.
He reminded him to drink a lot of water.

Prepositions:-

I. Fill in the blanks with suitable prepositions:-

1. She was born ----- 1910.
2. Hedid not listen ----- my advice.
3. She has been weeping ----- morning.
4. The letter was written ----- me ----- a pen.
5. They came back ----- ten days.

II. There is a word omitted (preposition) in each line with a blank along with it. Write the missing word in your answer sheet against the correct blank no.

Hari came back (a) ----- school.	a) -----
He kept his bag (b) ----- the table.	b) -----
He removed his shoes and socks. He took (c) -----	c) -----
his school blazer and hung it (d) ----- a	d) -----
hanger (e) ----- the almirah. As usual his	e) -----
mother was not (f) home. He felt hungry. So he moved	f) -----
fast and straight (g) ----- the kitchen to get	g) -----
something to eat.	

Note:-

PRACTICE THE GRAMMAR TOPICS IN THE FORM OF MCQ;
EDITING, F.I.B AND GAP FILLING.

Literature:-

Topics covered:-

Chaambali
Bro Tiger Goes Dead
Medicine Man come
Invention of shoes
Tiger.

Read the following extracts and answer the questions that follow:-

1. *That was hours ago*

You are very slow, how will my work ever get done on time ?

- a) Who said and to whom ?
- b) What work was assigned ?
- c) Name the lesson and the author.

2. *What kind of a girl are you looking for .*

- a) Who said and to whom ?
 - 1) Amma to Mr. Mangal
 - 2) Rajkumar to Amma
 - 3) Amma to Rajkumar
- b) Name the lesson.
 - 1) Anila Desai
 - 2) Chaambali
 - 3) Mr. Pickwick
- c) Name the author of the lesson.
 - 1) Anila Desai
 - 2) Lesslie Norris
 - 3) R.K. Narayan

3) *Tiger Swears he's going to crack up Anancy's bones once for all.*

- a) Why does he swear so ?
- b) Who is Anancy in the extract ?
- c) Give the meaning of the word 'Swears.'

4) *Village people came and crowd in the yard quick – quick.*

- a) Why do the villagers gather in the yard.
 - 1) The villagers had a meeting.
 - 2) The villagers heard Mrs. Tiger shouting and screaming.
 - 3) They had a party.
- b) Mention a few characters from the lesson who came to the yard.
 - 1) Nobody attended/came
 - 2) Only Mrs. Tiger came
 - 3) Anancy, Bro Dog, Villagers etc.
- c) Name the lesson
 - 1) Chaambali
 - 2) Mr. Pickwick
 - 3) Bro Tiger Goes Dead

5) *My mother is ill. She has been ill for a long time.*

- a) Who spoke the above lines to whom ?
- b) Whom does 'my' refer to ?
- c) Name the lesson and the author.

- 6) We can't do anything – we have to listen to him.
a) Whom does we refer to.
b) Why can't they do anything ?
c) What idea do you get from the above line ?
- 7) Go and put one packet under her pillow.
a) Who said this to whom ?
b) What were the packets made up of ?
c) Why did the speaker ask them to do so ?
- 8) I have pondered all night.
a) Who is the speaker her ?
b) To whom are these above line spoken ?
c) What did he ponder about all night ?
- 9) And the courtiers once hale.
a) Why did the pundits grew pale ?
b) Give the meaning of hale.
c) Name the poem and the poet.
- 10) He should be lurking in shadow sliding through long grass.
a) Who is 'he refused to' ?
b) Give the meaning of the word 'lurking'.
c) Name the poem and the poet.
- 11) She stalks in his vivid stripes. The few steps of his cage.
a) Give the meaning of the word 'vivid'.
b) Why is he stalking in the cage ?
c) Where is the tiger living in the poem ? Is he happy?

Writing Task:

1. Write the character sketch of 'Bro Tiger' from the lesson 'Bro Tiger Goes Dead' and 'Chaambali' from the lesson 'Chaambali.'
2. Imagine you are the Rajkumar from the lesson 'Chaambali'. Make a diary entry for the day, when you decided to marry Chaambali (ie. How you met her and why you wanted to marry her.)

3. Imagine you are 'Anancy' from the lesson 'Bro Tiger Goes Dead'. Write a paragraph or two on how you have witted the tiger and thereby the reaction of all the villagers on the situation.
4. Write the character sketch of medicine man from the lesson 'The Medicine Man come' using suitable adjectives.
5. Write a summary of the poem 'Tiger'.
6. Imagine yourself as minister 'Gobu' and write a dairy entry about how you were threatened by the king 'Hobu' for not finding a solution to his problems.