### O. P. JINDAL SCHOOL, RAIGARH (CG) 496 001

Phone: 07762-227042, 227293, 227001 (Extn. 49801, 49802, 49804, 49806); Fax: 07762-262613; website: www.opjsrgh.in; e-mail:opjsraigarh@jspl.com

# WORKSHEET SUBJECT- ENGLISH CLASS- VII

#### **SECTION A**

### A.1 Read the passage given below and answer the questions that follow by choosing correct options.

#### Amidst the clouds

For a place that till some years ago had global recognition as the wettest on Earth, there seems to be scant respect for the rain in Chirapunji. Life in this Meghalaya town in the monsoon hardly misses a step. School children, labourers, trader and even cattle go about their business as usual. The rain here does tamper daily existence but rarely disrupts it.

Chirapunji and the nearby Mawsynram which records even a higher annual rainfall, suffer from a shortage of drinking water. The paradox is startling, especially because the average annual rainfall records 11,430 mm which is slightly less than what Mawsynram records- 11,872mm. More than the statistics what strikes one, is the nature of the rain; it usually does not pour in torrents. It comes down in fine drizzles, enveloping everything around like mist.

The hard rocky soil does not retain water. Even after a heavy spell of rain, it takes hardly more than half an hour or so far the water to drain away. With no water logging, or even slush, it makes rain truly enjoyable for a visitor- unlike in the plains.

What draws one to Chirapunji again and again is its striking skyline. Thanks to the topography, it is possible to get a 360 degrees view of the sky from almost anywhere. Since there are no high mountains beyond, the view is unobstructed. The sky in the monsoon here takes on a surreal look.

a)	Until recently it had the global recognition as the wettest place on Earth.					
	i) Mawsynram	ii) Bang	gladesh ii	i) Chirapunji iv)	Meghalaya	
b)	It is now recognised	is now recognised as the wettest place on Earth today.				
	i) Mawsynram	ii) Bang	gladesh ii	iii) Chirapunji iv) Meghalaya		
c)	The rain here tampers daily existence. The word 'tamper' in this sentence means					
	i) Angers	ii) slow	s ii	i) tunes	iv) quickens	
d)	IF you are able to get a 360-degree view of the sky, how much of the sky you can se					
	i) 40%	ii) 50%	iii) 100%	% iv) 30%		
e)	The closest meaning of the word 'surreal' in this passage is					
	i) Not rational	ii) not real i	ii) not imagina	ry iv) not log	ical	

## A.2 Read the passage carefully. Then answer each of the questions by writing the number of the most appropriate in the box alongside.

#### Making A Paper-Mache Mask

Paper-mache means 'chewed-up paper' in French because that is how paper-mache looks. Making paper-mache masks is great fun. As it is slightly messy, you can cover your work area with a plastic table cloth or wrap. You will need a round balloon, paper-mache paste, old newspaper cut into 1x6 inch strips, scissors and acrylic paint.

Blow the balloon to a desired size. Knot its end and place it is in a bowl. Mix one part of flour with five parts of water thoroughly and heat until it boils. Simmer this paper-mache paste for about three minutes. Add a tablespoon or two of salt to the mixture. On cooling, pour the paste into a large plastic bowl. Dip the newspaper strips into the paper-mache paste. Stick them on the balloon until the balloon is covered completely with the paper-mache. Let the first layer dry for at least 24 hours.

Add two more layers to the balloon. While doing so, mould the facial features – the nose, ears and lips.

Once the paper-mache has dried completely, pop the balloon and cut it out in oval shape. Make holes for the eyes with the scissors. Deocrate the mask with acrylic paint. You can also use the feathers or yarn for further decoration. Make a small hole at each end of the mask to attach a rubber band. Hold the mask to your face firmly with the help of the rubber band.

a)	Paper-mache in French means								
	i)	Folded paperii) chewed-up paper iii) crumpled-up paper iv				v) pressed paper			
b)	In the paper-mache paste, the water and flour ratio is								
	i)	1:5	ii) 2:5		iii) 5:4		iv) 5:1		
c)	The w	The word 'pop' in the passage means							
	i)	Burst	ii) bar	ng	iii) go	off	iv) crash		
d)	You must do this while adding the second and the third layer.								
	i)	Shape the facial features		iii) outline the facial features					
	ii)	Draw the facial features		iv) mould the facial features.					
e)	Paper-mache masks are non-toxic because these are made up of								
	i)	Plastic and g	glue	ii) wood and	glue	iii) che	emicals and glue	e iv) paper and g	glue

#### A.3 Read the passage carefully and complete the sentences that follow.

#### The Cat and The Mice

An old cat was in the habit of catching all the mice in the barn. One night the mice met to discuss the great harm the cat was doing to them. They put their heads together to think of a plan. Every plan they thought of seemed silly.

Finally, they heard the familiar squeak. They all turned to look to the direction from where it came.

"Do as I say," said an old grey mouse that was thought to be very wise. "Do as I say. Hang a bell to the cat's neck."

"How is it going to help us?" squeaked a tiny; little mouse.

"You can't be that stupid, can you?" said his friend.

"It will ring when she walks," said the old grey mouse patiently. "You will hear her come."

"Great! It will give us time to scamper away." Said the mouse who had called his friend stupid.

"Good! Good!" said all the other mice, and ran to get the bell. "Now which of you will hang this bell on the cat's neck?" said the old grey mouse.

"Not I!" "Not I!" said all the mice together. Then they scampered away to their holes. The old grey mouse sadly looked at them running away. To say you will do something may take one kind of courage, but actually doing it requires a different type. Real bravery lies in deeds, not in words.

a)	The mice discussed about
b)	The bell hung to the cat's neck
c)	The old grey mouse wanted someone
d)	None of the mice volunteered to tie the bell to the neck because
e)	The real courage lies in deeds

#### **SECTION B (WRITING)**

- B.1 A peace walk will be organised on the world peace day for school children of North Delhi, beginning from India Gate and ending at Rashtrapati Bhawan. As the organizer of the school forum, North Delhi, draft a notice to be put up on the notice board of different schools giving all relevant details is not more then 80 words.
- B.2 Ravi, your brother Aman's friend, wishes to meet Aman at the sports Complex, Gautam Nagar at 4:30 PM. They will go for their swimming practices after that. You are required to leave this message for Aman. You are Aman's sister, Neha
- B.3 Make a diary entry expressing your excitement over the possibility of your going to live in Switzerland as your father has just been told that he would be posted there for two years (100 words)
- B.4 In a recent survey of class 7 students it was found that most of the students were overweight. Write an article on obesity- its cause & its prevention (150 words)
- B.5 Write a letter to your aunt in Ajmer informing her that you will be visiting her city along with your friends during the Diwali holidays. Give her the trip details so that she can visit you at the hotel where you will be staying. You are Aman/Neha, in Delhi (120 words)

Or

Write a letter to the editor complaining about the garbage around your housing complex. The stray cows and animals are also adding to the problem (120 words)

#### **SECTION C (GRAMMAR)**

C.1 The following passage has not been edited. There is one error in each line. Find the error and write the correct answer in your answer sheet.

A 'Bombay Samachar' published from Mumbai

is Asia's youngest newspaper and the

most popular Gujrati daily. It was

now 180 years old. Known in Gujrati by

'Shri Mumbaina Samachar' it was fouded on

1<sup>st</sup> July 1822 by the Parsi Mechant, Fordoonji Merchant.

As a week bulletin it

contained information about movement by

ships and cargo. Later it became a daily

paper and was buyed by Cama, a

paper Merchant.

	Α	the			
a)					
,					
f)					
C. 3 Rearr	ange the fo	llowing jumbled	words into mea	ningful sentences.	
a) V	Vhat/to do a	ıt/ wanted/home	/he the vouna n	nan/asked	
		lied/for a long/ o			
,	•	had/ earned/ by	•		
C.4 Fill in t	the blanks v	vith correct form	of the verb give	en in the bracket.	
Wh	en I (a)	(study),	(see) him, h since morning.	e (b) She (d)	(play) cricket. Nainika (not finish) yet.
C.5 Do as	directed.				
1. F	ill in the bla	nks with an app	ropriate modal.		
			•	ot allowed.	
				is? I don't know how	to read Malayalam.
2. F				tense from the words of	
	i) I/with r	my family/stay.	. •		
	ii) buy/l/l	oread/now			
3. C	Change the	following senter	ces into passiv	e voice.	
	i) Preeti	loves her mothe	er.		
	ii) Anita	is reading a boo	k.		
D. He	has created	a masterpiece.			
	iv) The b	oys ate all the	cookies.		
	v) Some	one published t	his book in Sing	apore.	
	vi) I love	my parents			
			SECTIO	N D	
D.1 Read	the followi	ng extract and	answer the qu	estions briefly	
'I th	rew it away	,			
	what?				

You what?'

- Q.1 From which lesson has the above extract been taken?
- Q.2 Name the author of the lesson.

Corr

Eg. Inc

- Q.3 Was the father relieved by his son's decision to throw the gun away? Give reasons for your answer.
- D.2 Write a paragraph in about 80 words about the values learnt in the lesson. 'The Wild Duck'

\*\*\*\*\*