

**CLASS VII
ENGLISH ASSIGNMENT-**

SYLLABUS COVERED:

Comprehension of unseen passages- poem, paragraph

Writing skills: notice, guided composition

Grammar: errors, verb forms, passive forms, jumbled words, process writing

Section A : Reading

A.1 Read the following poem:

BARTER

Life has loveliness to sell,
All beautiful and splendid things,
Blue waves whitened on a cliff,
Soaring fire that sways and sings,
And children's faces looking up
Holding wonder like a cup.
Life has loveliness to sell,
Music like a curve of gold,
Scent of pine trees in the rain,
Eyes that love you, arms that hold,
And for your spirit's delight,
Holy thoughts that star the night
Spend all you have for loveliness,
Buy it and never count the cost,
For one white singing hour of peace
Count many a year of strife well lost
And for a breath of ecstasy
Give all you have been, or could be.

Sara teasdale

A1.1 Below is given a page from the poet's diary, which summarizes the ideas given in the poem. Fill in each blank with one suitable word:

Life has beautiful, lovely and _____ things to offer in the form of the blue waves, soaring fire, which seems to be _____ and singing and the wonderstruck faces of little children. The other beautiful things that life offers is the music, which fills us with, joy, the _____ of the pine trees and the loving eyes and outstretched arms of _____ who love you. The holy thoughts that fill up our mind _____ our spirits. So one must _____ all we can for this loveliness and never count the

_____. And for a moment of _____ we should readily give away all we possess.

A1.2 Complete the following statements on the basis of your reading of the poem:

(a) The poet describes the things life has to sell as:

These lovely things which we can see, hear, feel and smell are :

(c) For one white singing hour of peace we should barter:

(d) The poem intends to :

A1.3 Find words in the passage, which mean the following:

- (a) grand and lovely _____
- (b) moves from and to _____
- (c) fragrance _____
- (d) struggle _____

A.2 Read the following passage carefully.

Pollution has degraded environment and has damaged all our resources. At times, renewable sources like air, water and land have turned worthless because of pollution. For example, it can convert the most pure form of fresh water into acid rain which harms plants, animals and corrodes metals. Pollution has the capacity of even damaging the ozone layer of the upper atmosphere, which shields the life on the earth from harmful effects of ultraviolet radiations from the sun. Pollution can alter climatic conditions by affecting the heat balance of the earth. At times, pollutants have entered the food chain and have harmed several living organisms. Thus pollution can disturb every biological system that renews natural resources. It affects both living and non living resources. Our rivers, ponds and lakes are the victims of pollution. The rivers have become the dumping grounds for poisonous chemicals from factories, agricultural wastes, insecticides and even acids. The oceans too have not been spared. More than half the oil produced in the world is transported across oceans by ships and oil tankers. One part in a thousand of this is lost by spillage and leakage and as this oil does not evaporate easily, it accumulates year after year.

Water pollution is not the only serious problem facing mankind. More dangerous is the poisoning of the atmosphere. Heavily industrialized cities force us to breathe air containing so many poisonous chemicals, which is the greatest threat to our health in the future.

Another major offender in this area is the automobile. These vehicles spew smoke into the air, which is a health hazard. The most recent form of pollution is noise pollution. The high level of continuous noise to which we are exposed in the cities is harmful to our nervous system. It is true that we have entered the glorious age of machines. But unless

we show more respect for the environment around us, this may also turn into the dark age of pollution.

A2.1 On the basis of your reading the passage, complete the given statements.

1. Pollution has made air, _____ and _____
2. Pollution can damage the ozone layer of the upper atmosphere which _____
3. Pollution affects _____ both _____
4. The rivers have become the dumping grounds for _____
5. Air pollution is caused by _____
6. _____ harms our nervous system.

A2.2 Answer the following questions:

1. Why is acid rain harmful?
2. How can pollution alter climatic conditions?
3. Why does oil from spillage and leakage accumulate in the sea?
4. Why are automobiles the biggest offender?

A2.3 Find words in the passage, which mean the following:

1. protects _____
2. gathers together in increasing quantity _____
3. danger _____

Section B : Writing

B.1 Below are given some notes about Edmund Hailey who discovered Hailey's Comet. Using the notes complete the biographical paragraph that follows:

EDMUND HAILEY

Born AD 1656
 British astronomer
 Astronomy much advanced in the 17th century
 Various planets, satellites stars spotted & studied
 But appearance & disappearance of comets puzzled the scientists
 Hailey solved the riddle
 Spotted a comet, named after his name later
 Studied 24 comets
 Superior to a Newton in this field but assisted him

Edmund Hailey, a British astronomer was born in 1656 AD.

Although _____ and much progress had been done in spotting various planets, satellites and stars ascertaining their movement and speed, astronomers _____ It was Hailey who _____

The comet he first spotted _____ He studied 24 comets. He assisted Newton in his research _____ in this field.

B.2 Your school B D Birla Bal Niketan, Saket., has decided to hold a fete in the school playground next month. The Principal has asked you to write a notice about the fete, inviting the students and teachers to participate in the fete. The notice should include all the necessary details about it like the games and food stalls etc. Write the notice in the box in not more than 50 words. You are Punit Garg, the Head boy.

Section C: Grammar

C.1 The following passage has not been edited. There is one error in each of these lines. Write the incorrect word and the correct answer against it. Underline the correct answer.

Pollution is one of a most serious (a) _____
 problems facing humanity. This problem
 was complicated because pollution (b) _____
 is cause by the objects and activities (c) _____
 this benefit mankind. Two third (d) _____
 in Delhi's atmospheric pollution (e) _____
 is caused of vehicles. The people (f) _____
 should be make more aware of (g) _____
 that problem so that the pollution (h) _____
 can be checked.

C.2 In the following passage, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined

Anybody would vouch the fact that the (a) _____
 parents more giving as compared to children. (b) _____
 And this has been true all times. The (c) _____
 general apathy the children towards their (d) _____
 parents is more pronounced today because (e) _____
 conflicting properties. Our education system failed (f) _____

us much the value system has. Similarly, (g) _____
the government failed too. (h) _____

C.3 Rearrange the jumbled up words and phrases to form meaningful sentences:

1. an / Indian / is / by / birth / he
2. a book / Indian / written / he / on / has / mythology
3. his / to / different / visits / of / the / country / parts / enriched / him / have / immensely

C.4 Fill in the blanks below with the correct form of the given verbs.

If India is(a) _____ (give) a place among the superpowers of the world, Pakistan would also need(b) _____ (be) appeased in some way as it would not want to be(c) _____ (consider) inferior to India in any way. The reality, however, is that both the countries(d) _____ (be) rated as third world nations with economies that(e) _____ (depend) on huge loans from rich countries.

C.5 Fill in the blanks with passive forms of verbs given in brackets.

1. Vegetable oil _____ (use) in cooking
perfumes _____ (make) from oils of certain flowers.
2. Everything was ready. The luggage _____ (pack) and the
tickets _____ (buy). So we started for the journey in time.
3. Articles, poems, short stories etc _____ (write) for the school
magazine. All contributions _____ (must write) legibly. No
contribution _____ (accept) after June 21. The school
magazine _____ (publish) in August.

C.6 Below you can see a set of instructions for washing synthetic clothes. Imagine that you have completed the procedure. Complete the following paragraph about what you did.

1. Collect all the dirty synthetic clothes.
2. Put them in a mixture of water and detergent powder.
3. Shake them well so that a thick lather appears.
4. Let them remain in the mixture for sometime.
5. Then rinse them in running water and hang them for drying.

All the dirty synthetic clothes are collected. (a) _____ powder. (b) _____
appears. (c) _____ for sometime. Then (d) _____ for drying.

Cambridge School, Noida

Class 6 – Grammar

Punctuation, Complete the sentences, Subject and Predicate

1. Fill in the blanks with either 'more of' or 'most of'.

1. I spend _____ of my free time gardening.
2. Sara has been to _____ the temples in South India.
3. "I need _____ this dal to finish the rice," said Meena to her mother.
4. _____ anything is bad for health.

2. Punctuate the following using full-stops, question marks and capital letters wherever necessary.

1. i live in Adyar
2. do you know who the nawab of pataudi is
3. the gita is called holy book
4. my brother is called Sam
5. what is your sister called
6. whenever I find the time I like to read

3. Complete the sentences as given in the example below:

Example: It is becoming harder and harder to find a job these days. (hard)

1. The hole in your shirt is getting _____. (big)
2. Travelling is becoming _____. (expensive)
3. Since she has gone to the US her English has become _____. (good)
4. My bag seemed to get _____ (heavy) as I carried it.

4. Break up the following sentences into subject and predicate.

- a. She gave a little exclamation.
- b. I love the mountains.
- c. Her next question removed my doubts.
- d. Her voice had the sparkle of a mountain stream.
- e. Getting into the bus, the man stammered an apology.
- f. Where are you getting off?
- g. For a while we sat in silence.
- h. Can you tell me?
- i. Come and sit here.
- j. Look out of the window.

5. Add suitable subjects to the following so that they become complete sentences.

- a. _____ sailed across the ocean.
- b. At the end of the day _____ reads a book.
- c. In the large kennel lies _____.
- d. When she had baked the cake, _____ gave it to the children.
- e. _____ arrested the robbers.
- f. _____ fell over in the storm.

6. Add suitable predicates to the following to make sentences

- a. We _____.
- b. That man who is the president _____.
- c. An engine _____.
- d. The woman with the glasses _____.

Sentences

Match columns A and B to form sensible sentences.

- | A | B |
|--|---------------------------------|
| 1. He was hungry, | that I can't lift it on my own. |
| 2. There have been so many thefts here that people | he designs houses. |
| 3. She can't solve the puzzle | are very scared. |
| 4. Abhishek is an architect | it is very difficult. |
| 5. This wooden box is so heavy | yet he did not eat anything. |

Read the situation and write sentences. Choose one of the following.

arrive break go up grow improve

Example: Mani is looking for his key He can't find it. He has lost the key.

- Neha can't walk. Her leg is in plaster. She _____.
- Maria's English wasn't very good. Now it is much better. She _____.
- Madhav didn't have a beard last month. Now he has a beard. He _____.
- This morning I was expecting a letter. Now I have it. _____.
- Last week the bus fare was Rs.10/- Now it is Rs.20/-. _____.

Make questions from the given words.

1. (ever /ride / horse) _____
2. (ever/ be/ Benaras) _____
3. (ever/ run/ marathon) _____
4. (ever/ speak/ famous person) _____

Write questions for these answers. (Variations are possible)

- a. He was called Gautam Buddha.
- b. She was the Prime Minister.
- c. Possibly, but I'm not sure about that.
- d. It most certainly is not.
- e. I did.
- f. They call them the 'terrible twins'.

Make up a statement, a command, a question and an exclamation for each of the pairs of words below. Don't forget the proper punctuation marks.

Example: man/machine

- i. A man is not a machine. (Statement)
 - ii. Is a man a machine? (Question)
 - iii. Make that man fix the machine. (Command)
 - iv. That's not a man but a machine! (Exclamation)
- a. cat/door
 - b. treasure/island
 - c. pots/empty
 - d. noise/loud.

Convert the following exclamations into statements: do not change the meaning.

- a. What a lovely dress!
- b. How brave you are!
- c. How angry she is!
- d. What a fine day it is!
- e. How nice of you to come!

Write a description of the Day Camp organized in your school that you have attended in about 100 words.(8m)

(GRAMMAR)

Punctuate the following sentences .

- a. she said to her how are you
- b. I am going to come first in the class said he
- c. oh what a beautiful scene it is
- d. the taj mahal is a famous tourist attraction in agra

Rearrange the following words to form meaningful sentences.

1. Pink city/ Jaipur/ is / as/ known/ the
2. Boy/ lazy/ is/ very/ a / Karan
3. for/ he / looking/ is/ his/ book/ lost
4. Nita/ brother/ and/ went/ her/ market/ to/ the
5. Hill slopes / forests / large/ upon/ with/ covered/ a/ were/ time/ once.

Fill in the blanks with the correct Tense of the verb given in brackets:

1. The train _____ (arrive) at the station when I reached there.
2. I am glad to know that your father _____ (buy) a new house.
3. We _____ (post) all the letters by 7p.m.
4. A very serious accident _____ just _____ (take) place in front of my house.
5. She _____ (carry) an umbrella now.

Complete the following sentences using suitable connectors:

- a) I finish my work my mother won't allow me to play.
- b) It was raining heavily, I couldn't go to school.
- c) He couldn't concentrate the noise.
- d) I accepted the offer the salary was not good.
- e) a frail personality he has a very good stamina.
- f) I couldn't eat properly I had seen a very bad accident on the road.
- g) He ran fast he could catch the train.
- h) my mother was cooking, the bell rang.
- i) The flow of the river was fast I gave up the idea of swimming.
- j) He is a fool a crazy person.
- k) You can't cheat him Clever you may be.
- l) He behaved he were a king.
- m) You can't be included in the team You practice more.
- n) you are my senior I have to follow what you suggest.
- o) being late, he was allowed to appear for the interview.
- p) Anuj is friendly Devesh, his friend is shy.
- q) I was waiting for the result Yesterday.
- r) I want to drink milk I'm fond of juice.

Make one sentence from the given two sentences using connectors given in the brackets.

- a) I couldn't sleep. I was terribly tired. (although)
- b) They are very poor. They are very happy. (in spite of)
- c) I enjoyed the movie. The story was silly. (in spite of)
- d) We live in the same street. We hardly see each other. (despite)
- e) I got wet in the rain. I had an umbrella. (even though)