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## Tue- English

DATE OF SUBMISSION: 17 APR, 2014

| From the option | s <b>A</b> , ] | <b>B</b> , <b>C</b> and | $d\mathbf{D}$ , $ch$ | noose th | e form | that | bestj | fits th | ie function | state, | to c | omple | te the |
|-----------------|----------------|-------------------------|----------------------|----------|--------|------|-------|---------|-------------|--------|------|-------|--------|
| dialogue below. |                |                         |                      |          |        |      |       |         |             |        |      |       |        |

| Sarinah | Minah, I'm having a get-together in my house on Wednesday night. ( to invite )                           |  |  |  |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|--|--|--|--|
| Minah   | I'm sorry Sarinah. I won't be able to. I promised my mother I'd have dinner with her on Wednesday night. |  |  |  |  |  |  |  |  |  |
| Sarinah | ( to accept an apology) How is your mother by the way?   |  |  |  |  |  |  |  |  |  |
| Minah   | She's fine, thanks. She often asks me about you.   |  |  |  |  |  |  |  |  |  |
| Sarinah | 3 ( to convey greetings )  |  |  |  |  |  |  |  |  |  |
|         | 1. To invite   |  |  |  |  |  |  |  |  |  |
|         | A Are you free ?   |  |  |  |  |  |  |  |  |  |
|         | B Would you like to come?  |  |  |  |  |  |  |  |  |  |
|         | C I'm sure you'd like to come.   |  |  |  |  |  |  |  |  |  |
|         | D If you come, you'll enjoy yourself.  |  |  |  |  |  |  |  |  |  |
|         | 2. To accept an apology  |  |  |  |  |  |  |  |  |  |
|         | A Take it easy.  |  |  |  |  |  |  |  |  |  |
|         | B You're welcome.  |  |  |  |  |  |  |  |  |  |
|         | C That's all right.  |  |  |  |  |  |  |  |  |  |
|         | D I don't mind.  |  |  |  |  |  |  |  |  |  |
|         | 3. To convey greetings   |  |  |  |  |  |  |  |  |  |
|         | A Give her my regards  |  |  |  |  |  |  |  |  |  |
|         | B I hope to see her soon.  |  |  |  |  |  |  |  |  |  |
|         | C Tell her that I appreciate it.   |  |  |  |  |  |  |  |  |  |
|         | D Tell her that I asked about her too.   |  |  |  |  |  |  |  |  |  |

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