

Name \_\_\_\_\_

Roll No. \_\_\_\_\_

**CLASS-VII**

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**WORKSHEET**

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**ENGLISH**

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**NOVEMBER 1**

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**SA-II****EXPERT DETECTIVES**

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Answer the following questions in one or two sentences :

1. What was Ishad's impression when he saw Mr. Nath?

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2. What was Maya's view about Mr. Nath?

---

3. How did Nishad and Maya get a Holiday?

---

4. Why does Maya think Mr. Nath is a crook?

---

Match the words with its meaning

- |                        |                                  |
|------------------------|----------------------------------|
| 1. A storm broke       | this kind of weather ended       |
| 2. Day break           | Not to abide by one's promise.   |
| 3. The heat wave broke | It began to burst into activity  |
| 4. Break a strike      | the begining of day light.       |
| 5. Break one's work    | end by making the workers submit |

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CLASS-VII

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**WORKSHEET**

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**ENGLISH**

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NOVEMBER 2

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SA-II

**WRITING LETTER (FORMAL)**

Write an application to your Principal requesting her/him to arrange music classes your class you are the class Monetor. You may use the following format as clues.

Class VII, Sec. \_\_\_\_\_

\_\_\_\_\_ Delhi \_\_\_\_\_

\_\_\_\_/\_\_\_\_/ 2012 (date/month)

The Principal

\_\_\_\_\_  
School, Delhi \_\_\_\_\_

Sir/Madam

**Subject : Arrangement of Music Classes**

We the students of \_\_\_\_\_ shall feel highly obliged if \_\_\_\_\_ arranged for us.

Since \_\_\_\_\_ and good art and we have great interest in it, we want \_\_\_\_\_

We need \_\_\_\_\_

All of us are prepared to stay back for an hour.

Thank You

Yours faithfully

\_\_\_\_\_ (Monitor)

Name \_\_\_\_\_

Roll No. \_\_\_\_\_

CLASS-VII

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**WORKSHEET**

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**ENGLISH**

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**NOVEMBER 3**

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**SA-II**

Fill in the blanks with appropriate modals given in the bracket :

1. \_\_\_\_\_ I come to see you tomorrow, Sir? (can, may, could).
2. Joy, you \_\_\_\_\_ stay with us if you like (can, may, might).
3. Neha \_\_\_\_\_ speak English fluently (may, could, can)
4. It \_\_\_\_\_ rain today (can, may, could).
5. \_\_\_\_\_ you remit the fine, Sir. (very polite) (can, could, may).
6. Tanuj \_\_\_\_\_ be late (will, shall, might)
7. I \_\_\_\_\_ not be here tomorrow (will, have to, should).
8. Take an umbrella with you. It \_\_\_\_\_ rain (might, can, could).
9. \_\_\_\_\_ God bless you! (can, might, may).
10. I \_\_\_\_\_ ring you up in the evening (shall, might, could).

Name \_\_\_\_\_

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**WORKSHEET**

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**NOVEMBER 4**

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**SA-II****UNSEEN PASSAGE**

Bansilal's train was late and it reached Mumbai a little after midnight. It was his first visit to the city and he did not know where to go. He thought he would go to a choultry where he would not have to pay rent, but he did not know how to find one at that hour. He asked a porter to get him a cheap room. The porter asked him for three rupees. But Bansilal waved him away and walked out of the Station. He wandered through the streets and asked a number of people but could not find a room cheap enough for him. He sat down on a park bench to think of what he should do next. He was very tired and fell asleep on the bench.

1. Why did Bansilal think he would go to a choultry?

Ans. \_\_\_\_\_

2. What did the porter say to Bansilal?

Ans. \_\_\_\_\_

3. Why did he ask a number of people?

Ans. \_\_\_\_\_

4. Find the opposite of the word dear/expensive from the passage.

Ans. \_\_\_\_\_

5. Find the similar word of seek / get from the passage.

Ans. \_\_\_\_\_

Name \_\_\_\_\_

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**WORKSHEET**

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**ENGLISH**

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**NOVEMBER 5**

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**SA-II****GRAMMAR : MODALS**

Fill in the blank with appropriate / suitable modals given in the bracket :

1. We \_\_\_\_\_ pay our taxes in time (must, can, should).
2. In the Army you \_\_\_\_\_ clean your shoes yourself (have to, should, must).
3. You \_\_\_\_\_ make fun of an old man (must, ought to, can).
4. Raman \_\_\_\_\_ go to bed earlier. He goes to bed very late. (should, would, could).
5. \_\_\_\_\_ You mind giving me your pen for a minute. (should, would, could).
6. India \_\_\_\_\_ try to control its population (could, would, should).
7. One \_\_\_\_\_ keep one's promise (must, ought to, could).
8. I \_\_\_\_\_ not climb that tall tree. (dare, need, should).
9. I \_\_\_\_\_ play cricket. I stopped playing a few years ago. (used to, should, could).
10. His father \_\_\_\_\_ work in a factory (could, used to, should).

Name \_\_\_\_\_

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**NOVEMBER 6**

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**SA-II**

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**MYSTERY OF THE TALKING FAN BY MAUDE RUBIN**

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Read the following extract and answer the question that follow :

Once there was a talking fan  
Electrical his chatter.  
I could not quite hear what he said  
And I hope it doesn't matter

(a) What does talking fan indicate?

Ans. \_\_\_\_\_

(b) What was wrong in the fan?

Ans. \_\_\_\_\_

(c) Why couldn't 'I' hear?

Ans. \_\_\_\_\_

(d) Did the poet feel happy after the repair was carried out?

Ans. \_\_\_\_\_

Answer the following questions in one or two sentences:

1. Define mystery? When was the mystery of the Fan ended?

\_\_\_\_\_

2. Why did the fan attract the poet?

\_\_\_\_\_

3. What do you think the talking fan was demanding?

\_\_\_\_\_

Name \_\_\_\_\_

Roll No. \_\_\_\_\_

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**WORKSHEET**

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**ENGLISH**

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**NOVEMBER 7**

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**SA-II**

Write a Paragraph on Diwali using the given clues :

**DIWALI**One of the best  
festivals in India

→

It falls on day/  
month, because  
.....Ram.....

→

Worship Laxmi  
people celebrate  
light, candle,  
crackers etc.

↓

Any Message

←

Shopping / Market

←

Exchange of gifts  
wishes

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**WORKSHEET**

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**NOVEMBER 8**

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**SA-II**

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**LESSON 7 : THE INVENTION OF VITA WONKA**

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Answer the following questions in one or two sentences.

1. Who was Mr. Wonka?

---

2. What was his field of research work?

---

3. How did he plan to make a new tonic or recipe?

---

4. How did he produce his magic liquid?

---

5. Who did Wonka select to test his invention?

---

Match the following words with its meanings.

- |                      |                                   |
|----------------------|-----------------------------------|
| 1. Set to work       | found by searching for it         |
| 2. Recipe            | began to work                     |
| 3. tracked down      | Instructions for making something |
| 4. Rolled up sleeves | big in size                       |
| 5. Sap               | got ready                         |
| 6. Giant             | juice                             |