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**WORKSHEET**

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**ENGLISH**

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**JULY 1**

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**SA-I**

A. Answer the following questions :

1. What did the music/master say about his chappals?

Ans. \_\_\_\_\_

2. Whose chappal did Rukke Manni give to music master?

Ans. \_\_\_\_\_

3. What was the music master's reaction after getting another pair of chappals?

Ans. \_\_\_\_\_

B. Use the correct Prefixes : un/in/im etc. and write the opposite of the following words :

Certain, \_\_\_\_\_ important, \_\_\_\_\_ proper, \_\_\_\_\_ possible, \_\_\_\_\_  
necessary, \_\_\_\_\_ wise \_\_\_\_\_.

C. Unscramble these words and write them :

AEGLR; \_\_\_\_\_ ETIM, \_\_\_\_\_ MLAS \_\_\_\_\_

RYDIT, \_\_\_\_\_ REEVN \_\_\_\_\_

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**JULY 2**

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**SA-I****GIFT OF CHANNAL**

Answer the following questions based on the lesson mentioned above :

1. Who was Mahendran and what was his full name?

Ans. \_\_\_\_\_

2. Who was in the garden and what was he doing?

Ans. \_\_\_\_\_

3. Why was Lalli derailing all the time?

Ans. \_\_\_\_\_

4. What happened with the music master's Channel?

Ans. \_\_\_\_\_

5. Why was Rukka Manni angry?

Ans. \_\_\_\_\_

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JULY 3

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SA-I

GRAMMER : TENSE

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**FUTURE CONTINUOUS / FUTURE PERFECT TENSE***Future Continuous : Subject + Shall/will + be + verb 1st + ing \_\_\_\_\_*

A. Put the verbs in the bracket into the Future Continuous Tense.

1. I shall \_\_\_\_\_ (call) for her at night.
2. You \_\_\_\_\_ (do) geometry next time.
3. I \_\_\_\_\_ (use) the car this evening.
4. He \_\_\_\_\_ (learn) Computer in School.
5. We \_\_\_\_\_ (wait) for you when you come out.

*B. Future Perfect Tense : Subject + Shall / Will + have + verb 3 \_\_\_\_\_*

Put the verbs in bracket into the Future Perfect Tense.

1. I \_\_\_\_\_ (finish) this book by tomorrow evening.
2. In ten days we \_\_\_\_\_ (take) our exam.
3. When we reach Puri, We \_\_\_\_\_ (do) half of the journey.
4. By this time next year, I \_\_\_\_\_ (save) Rs. 20,000.
5. By next winter, they \_\_\_\_\_ (build) new house.

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JULY 4

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SA-I

**TENSE : PRESENT PERFECT**

**Present Perfect** : is used to express an action that has been recently completed but its effect can be felt at the time of speaking?

**Past Perfect** : is used to express an action completed before a given action and expressions like, – already, never, yet, latterly, this week, may be used with this time.

A. Fill in the blanks with **Simple Past** or the **Present Perfect** tense of the verbs given in the bracket.

1. Fresh stock \_\_\_\_\_ (just arrive)
2. I \_\_\_\_\_ to him last week but the \_\_\_\_\_ yet (write, not reply)
3. I \_\_\_\_\_ my pen (lose).
4. I \_\_\_\_\_ my pen yesterday. (lose)
5. Where \_\_\_\_\_ ? He \_\_\_\_\_ here and minute ago (Anil disappear, be)

B. Fill in the blanks with the **Simple Past** or Past Perfect Tense :

1. After I \_\_\_\_\_ the news, I \_\_\_\_\_ to see him. (hear, hurry).
2. I \_\_\_\_\_ tea after I \_\_\_\_\_ some biscuits (have, eat).
3. We \_\_\_\_\_ to the 200 when he \_\_\_\_\_ on us (go, call).
4. I \_\_\_\_\_ for half an hour when the light \_\_\_\_\_ off (wait, go).
5. The play \_\_\_\_\_ already \_\_\_\_\_ when we \_\_\_\_\_ the theatre. (has, start, reach).

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**JULY 5**

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**SA-I****WRITING LETTER (INFORMAL)**

With the help of given format and clauses Write a letter to your friend telling how you spent your summer vacations.

\_\_\_\_\_

\_\_\_\_\_ (Your address)

Delhi \_\_\_\_\_

\_\_\_/\_\_\_ 2012 (day/month).

My Dear \_\_\_\_\_ (only name of friend)

You will be glad to read that during summer vacations, I made a very enjoyable trip \_\_\_\_\_ I went there in the company of \_\_\_\_\_ we went by \_\_\_\_\_ we stayed there \_\_\_\_\_ days in \_\_\_\_\_ We enjoyed \_\_\_\_\_ sisters, seeves etc. \_\_\_\_\_ We captured the rare \_\_\_\_\_ camera \_\_\_\_\_ I missed you a lot.

Tell me how you spent \_\_\_\_\_ convey regards to uncle &amp; auntie.

Yours sincerely.

\_\_\_\_\_  
(Sign/Name)

Name \_\_\_\_\_

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**JULY 6**

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**SA-I****GRAMMAR : VOICE (PAST PERFECT)****Active** : had + Verb 3**Passive** : had been + Verb 3

A. Change these sentences from active to passive voice.

1. Anil said that someone had stolen his mobile.
- 
- \_\_\_\_\_

2. We had already received your letters.
- 
- \_\_\_\_\_

3. By then, I had found the address.
- 
- \_\_\_\_\_

4. My father had advised me not to borrow money.
- 
- \_\_\_\_\_

5. Somebody had already swept my room clean.
- 
- \_\_\_\_\_

6. Had not they repaired the road before the rains?
- 
- \_\_\_\_\_

7. Where had he hidden the stolen watch?
- 
- \_\_\_\_\_

8. She had not yet taken any decision (Begin With No decision \_\_)
- 
- \_\_\_\_\_

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**JULY 7**

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**SA-I****GRAMMAR : VOICE (PRESENT PERFECT)****Active** : has/have + Verb 3**Passive** : has/have + been + Verb 3

A. Change these sentences from Active to Passive. One is done for you

**Example** : He has used my towel. → My towel has been used by him.1. He has forced me to do this.  
\_\_\_\_\_2. The company has promoted the product.  
\_\_\_\_\_3. She has arranged the ticket.  
\_\_\_\_\_4. I have already sent a telegram.  
\_\_\_\_\_5. Has the peon rung the bell?  
\_\_\_\_\_6. Has somebody verified the account?  
\_\_\_\_\_7. They have not stopper me.  
\_\_\_\_\_8. The doctor has prescribed the medicine.  
\_\_\_\_\_9. The police have caught him.  
\_\_\_\_\_10. She has bought a Laptop.  
\_\_\_\_\_

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JULY 8

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SA-I

**POETRY : THE REBEL**

Answer the following Questions based on the Poem.

1. When and why does the rebel keep long and short hair?

Ans. \_\_\_\_\_

2. When does a rebel keep mum?

Ans. \_\_\_\_\_

3. What does the rebel do when everybody is praising the scene?

Ans. \_\_\_\_\_

4. Find in the poem opposite for each of the following :

absence; \_\_\_\_\_ meeting; \_\_\_\_\_ praise; \_\_\_\_\_ short; \_\_\_\_\_  
disturbance; \_\_\_\_\_.

**Spelling** : Tick the Correct Spelling :

beginning

begining

hight

height

receive

recieve

preferance

preference

disterbance

disturbance



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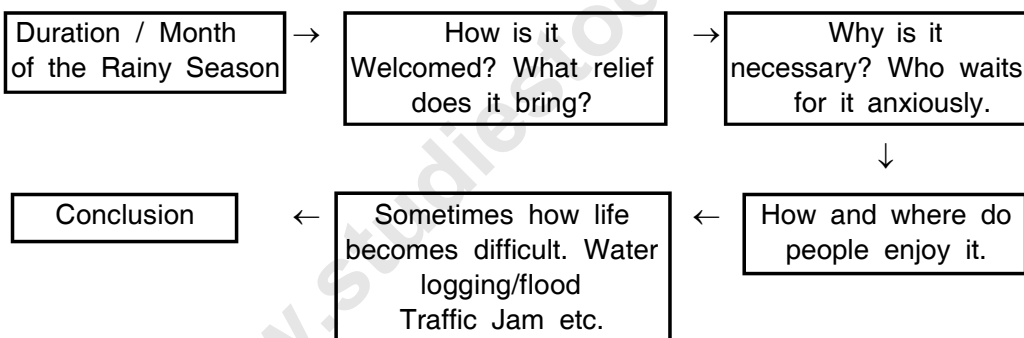
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**JULY 9**

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**SA-I****WRITING PARAGRAPH**

Write a Paragraph in about 80-100 words on Rainy Season. Using the Clues given below :

**Rainy Season**

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JULY 10

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SA-I

**UNSEEN PASSAGE**

Read the passage carefully and answer the questions that follows :

Hellen Keller was aged two when an illness took away her in sight and hearing. Since she was deaf she also lost the ability to speak for we learn to speak by imitating what we hear. So, as a child she lived in a dark and silent world. At first it seemed impossible that she would even understand others or be understood by them . She was helped by a wonderful teacher called Miss Sullivan who had herself been blind as a child but recovered her sight after an operation. Ms. Sullivan Volunteered to help Hellen and taught her to speak, read and write. Helen later, went to a university and even gained a degree. She then spent the rest of her life working to help the blind and the deaf.

On the basis of your reading of the passage. Complete the sentences given below :

- I.
  1. Helen Keller lost her eye-sight at the age of \_\_\_\_\_ when she fell \_\_\_\_\_.
  2. She could not learn to speak because she \_\_\_\_\_.
  3. It was impossible for her understand other or be understood by them because \_\_\_\_\_.
  4. Helen was helped by \_\_\_\_\_ who volunteered to \_\_\_\_\_.
  5. She spent rest of her life by \_\_\_\_\_.

II. Find the words similar in meaning :

1. Vision \_\_\_\_\_
2. Copy \_\_\_\_\_
3. Support \_\_\_\_\_

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**WORKSHEET****ENGLISH**

JULY 11

SA-I

**LESSON 3 : GOPAL AND THE HILSA FISH**

Read the following passage carefully and answer the questions that follows:

It was the season for Hilsa-fish Fisherman could think of nothing but Hilsa-fish. Fisherman sold nothing but Hilsa-fish. "Come, buy, the price of Hilsa is down today." House holders could talk of nothing but Hilsa-fish.

How much did you pay for that Hilsa?

You would not believe it if I told to you?

**Questions :**

- (a) Which season was going on? \_\_\_\_\_  
 (b) What did the Fisherman sell? \_\_\_\_\_  
 (c) What had happened to the price of Hilsa that day?

Ans. \_\_\_\_\_

- (d) What was common question?

Ans. \_\_\_\_\_

- (e) Give the three forms of the verb buy & come \_\_\_\_\_

Match the words in column A with its meaning in column B.

<b>A</b>	<b>B</b>
Huge	afterwards
Discuss	also
Matter	torn clothes
Later	quite big
Even	talk about
Disgraceful	affair
Rags	appears
Mystic	concerned
Seems	difficult to explain
Interested	Shameful

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JULY 12

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SA-I

**LESSON 3 : GOPAL AND THE HILSA FISH**

Read the following passage and answer the questions that follows :

Gopal was brought before the king.

It's Gopal.

The man has lost his mind!

I think it's one of his crazy jokes.

All right, Gopal. Out with it!

Why are you dressed up in this ridiculous fashion?

Your Majesty, you seem to have forgotten something.

**Questions :**

(a) Where was Gopal brought?

Ans. \_\_\_\_\_

(b) What was supposed to have happened to the man?

Ans. \_\_\_\_\_

(c) What did the King think?

Ans. \_\_\_\_\_

(d) What did Gopal say to the King?

Ans. \_\_\_\_\_

(e) Give the three forms of the verbs – 'think', 'forget'.

Ans. \_\_\_\_\_

Change the following sentences to reported speech.

1. What is the matter with you?

Gopal's wife asked What \_\_\_\_\_

2. Why are you smearing your self with ash?

Gopal's wife further asked why \_\_\_\_\_

3. Are you a courtier or a fisherman?

The King asked if he \_\_\_\_\_

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JULY 13

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SA-I

**WRITING LETTER (INFORMAL)**

Write a letter in the proper format to your younger brother/sister to take part in games : 'You can use the given clause.

\_\_\_\_\_ School

Delhi \_\_\_\_\_

\_\_\_/\_\_\_ 2012 (date/month)

My Dear \_\_\_\_\_ (name)

I have come to know that \_\_\_\_\_ games and sports outdoor activities are must for \_\_\_\_\_ you know that, only healthy body has healthy mind. Games help us \_\_\_\_\_ qualities of \_\_\_\_\_.

So, you make it sure to take part \_\_\_\_\_

Rest is alright

Love You.

Yours loving brother.

\_\_\_\_\_