

Name \_\_\_\_\_

Roll No. \_\_\_\_\_

CLASS-VII

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**WORKSHEET**

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**ENGLISH**

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**SEPTEMBER 1**

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**SA-I****READING COMPREHENSION : READ THE PASSAGE**

No one knows exactly where or when cricket began, but it is most likely that it began as a children's game in England, and was played only by children for many countries. It is believed that the game was invented by Children who belonged to the farming families of south-east England. They would play in grass cleaning or areas grazed by sheep. A matted lump of sheep's wool, or even a stone or lump of wood, would be used as ball, a stick or some other farm tool would serve as the bat, and a gate or tree stump would be used for the Wicket. The earliest written reference to the game was in 1598, where it was called 'Creeckett'. In the 17th century, it slowly became a village game and adults began to take part in it. Today cricket is one of the most popular sports of the world and is played and watched by millions.

A. Answer these questions in a few words each :-

1. Where is Cricket believed to have started?

Ans. \_\_\_\_\_

2. Who were the earlier players of Cricket?

Ans. \_\_\_\_\_

3. In which year was the earliest written reference to cricket made?

Ans. \_\_\_\_\_

4. What was the game called at that time?

Ans. \_\_\_\_\_

5. When did cricket become a game played by adults?

Ans. \_\_\_\_\_

Fill in the blanks with 'n' or 'ed' to make new words :-

- |                |                |
|----------------|----------------|
| 1. take _____  | 2. work _____  |
| 3. spoke _____ | 4. add _____   |
| 4. give _____  | 6. broke _____ |
| 7. drove _____ | 8. visit _____ |
| 9. Shake _____ | 10. work _____ |

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**WORKSHEET**

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**ENGLISH**

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**SEPTEMBER 2**

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**SA-I**

Fill in the blanks with suitable homophones

1. (i) \_\_\_\_\_ are 2 bad rooms in \_\_\_\_\_ house (their/there)
2. (i) The wound on his \_\_\_\_\_ took very long time, to \_\_\_\_\_ (heel/heal).  
(ii) If your \_\_\_\_\_ is hurt, only proper medication can \_\_\_\_\_ it (heel/heal).
3. (i) We \_\_\_\_\_ that meeting is going to take place \_\_\_\_\_ (here/hear).  
(ii) Don't believe in everything what you \_\_\_\_\_ from \_\_\_\_\_ and there (here/hear).
4. (i) Kindly \_\_\_\_\_ if the \_\_\_\_\_ has been signed (check/cheque).  
(ii) The \_\_\_\_\_ is ready, let me \_\_\_\_\_ the amount (check/cheque).
5. (i) Raiya ate \_\_\_\_\_ managoes, so she is now suffering from \_\_\_\_\_ throat (sore/sour).  
(ii) When you have a \_\_\_\_\_ throat, don't eat \_\_\_\_\_ fruits. (sore/sour).

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**SEPTEMBER 3**

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**SA-I**

One word in each sentence is incorrect : Underline that word. Write the correct word in the space provided.

1. We go to school five days a week.
2. our Principle follows strict discipline.
3. Don't weight for me for more than ten minutes.
4. Yesterday we read the lase lesson of the book.
5. Do ont waist either time or money.
6. The ball broke the window pain and feel into the drawing room.
7. Tea is groom in Assam.

Find the difference in meaning between the words in each of the pairs. Then use one of the words to complete each sentences.

1. accept, except.  
The actor has decided not to \_\_\_\_\_ any more awards.
2. affect, effect.  
My father's advice has great \_\_\_\_\_ an my brother.
3. Canvas, Canvars.  
My sister painted my grandfather's portrait on a large.
4. Complement, compliment.  
I gave \_\_\_\_\_ to Raveina on her fine performance.
5. Stationary, stationery.  
I bought a set of coloured pencils and some art paper from a \_\_\_\_\_ shop.

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**WORKSHEET**

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**ENGLISH**

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**SEPTEMBER 4**

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**SA-II**

Read the following passage and answer the questions that follows :

Once there lived a pious rabbit in the forest by the side of Varansi. The rabbit had learnt that Friday was a Holy Day. He wanted to do something good on Friday to get reward in Heaven. On Friday morning, the rabbit rose early and took his bath in the river. He decided to do something good for the people. But he did not have anything to give. He decided to give his own life to satisfy someone. He decided to give his flesh to someone to eat. He started looking for someone who was a meat eater.

1. Complete the following sentences :-

- (i) The rabbit lived in \_\_\_\_\_
- (ii) The rabbit wanted to do something good \_\_\_\_\_ because he thought \_\_\_\_\_
- (iii) He decided to give his life \_\_\_\_\_ because \_\_\_\_\_
- (iv) He decided to give his \_\_\_\_\_ to someone who \_\_\_\_\_.

2. Why did he want to do something good on Friday?

Ans. \_\_\_\_\_

3. Which words in the passage mean :

- (i) religiously good \_\_\_\_\_
- (ii) prize \_\_\_\_\_
- (iii) to search \_\_\_\_\_
- (iv) beside \_\_\_\_\_

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**WORKSHEET**

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**ENGLISH**

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**SEPTEMBER 5**

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**SA-II****READING COMPREHENSION : UNSEEN PASSAGE**

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**SUGAR AND SPICE**

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Apples are juicy and delicious to eat,  
Strawberries with cream are scrumptious and sweet,  
Jully is wobbly with ice cream on top.  
Chocolate is yummy and makes me go pop!  
Sausage and chips are great for tea,  
Pizza is nice when it is cooked for me,  
Biscuits and cakes have the lordliest taste,  
So make sure your food does not go to waste Enimo Baldives.

Answer the questions by completing the line :-

1. Strawberries are \_\_\_\_\_
2. Sausage and chips are nice for \_\_\_\_\_
3. The poet thinks \_\_\_\_\_ is nice when cooked for her.
4. The last line of the poem encourages us to \_\_\_\_\_

Fill in the gaps with the letter ee, ea, ie, ei to complete the words :-

- |               |               |
|---------------|---------------|
| 1. rec _ ve   | 2. n _ ce     |
| 3. Sl _ k.    | 4. cl _ n     |
| 5. agr _ d    | 6. C _ ling   |
| 7. incr _ sed | 8. th _ f.    |
| 9. Worr _ d.  | 10. bel _ ve. |