

UNIT 1 SECTION 1

HOW I TAUGHT MY GRANDMOTHER TO READ

Q2)What were the two reasons that made Triveni a popular writer?

Ans)The two reasons that made Triveni a popular writer were:a)Her style was easy to read and very convincing.b)Her stories usually dealt with complex psychological problems in the lives of ordinary people and were always very interesting.

Q3)What was the story in Karmaveera ? Why did grandmother identify with the story?

Ans)The story in Karmveera was an episodic version of the novel Kashi Yatre written by Triveni. It was the story of an old lady and her ardent desire to go to Kashi to worship Lord Vishweshwara. In the story , there was also a young orphan girl who falls in love but there was no money for the wedding. In the end ,the old woman gave away all her savings for the girl's wedding instead of using them to go to Kashi.

The grandmother identified with the story because like the old woman in the story, she too had never been to Kashi and had a desire to do so.

Q4)'In those days, a wedding was a great event.'Why does the narrator feel so?

Ans)The narrator feels that in those days a wedding was a great event because being a child , she enjoyed herself thoroughly with other children at the wedding. They could eat and play endlessly ,enjoying the freedom because all the elders were busy.

Q5)Why could the grandmother not pursue her education?

Ans)The grandmother could not get proper education for various reasons. When she was a young girl ,she lost her mother.There was nobody to look after and guide her. Her father was a busy man and got married again. In those days people never considered education essential for girls,so she was never sent to school. She got married very young and became very busy as she had children and later grandchildren.

Q6) Why did the grandmother feel dependent and helpless?

Ans) When the magazine arrived in the narrator's absence, the grandmother was eager to know the next part of the story. She looked at the pictures but could not understand the text. So she felt dependent and helpless for not being able to read on her own.

Q7) Why and how did the narrator reward the grandmother?

Ans) When Dassara arrived and the grandmother had been able to read, the narrator rewarded her grandmother by gifting her a copy of the novel Kashi Yatre.

Q8) How did the grandmother show her gratitude towards her granddaughter?

Ans) The grandmother showed her gratitude towards her granddaughter by touching her feet as a mark of respect for a teacher.

READING 2:

Q1) What important message did the story of Kashi Yatre convey?

Ans) The story of Kashi Yatre conveys the message that if one can help someone else or give them happiness in any way then it is of much more importance than prayers and worship. It also shows the value of selflessness.

Q3) How does the story bring out

a) an ideal relationship between a granddaughter and grandmother?

Ans) This story brings out the ideal relationship between a granddaughter and a grandmother. The grandmother's love for her granddaughter and her dependence upon her can be seen clearly. The granddaughter too loves her grandmother and takes it as her duty to read to her, and later teach her how to read. It is apparent from their conversations and the way the grandmother confides the story of her life in her granddaughter that the two are very close.

b) the value of education?

Ans)The story brings out the value of education by depicting the illiterate grandmother's helplessness and dependence upon others and how she resolves to learn how to read, thereby making herself independent.

Q4)Who do you like better in the story, the grandmother or the granddaughter? Give two reasons for your answer.

Ans)I like the grandmother in the story because she is loving and caring. She is also a very determined person. This becomes known when she resolves to learn how to read and works hard towards attaining her goal. She does not let her age come in the way of her learning and has no reservations about giving her granddaughter –a small child- all the respect that is due to a teacher.

SECTION 2 TOM PAINTS THE FENCE

Q1)Why did whitewashing seem painful to Tom?What did he really want to do?

Ans)Whitewashing seemed painful to Tom because it was a bright and beautiful Saturday morning. Tom knew that all his friends would be free that day and would go out to play and he wanted to join them too.

Q2)How did Tom react to the arrival of Ben Rogers?

Ans)Ben Rogers was the boy whose ridicule Tom had been dreading the most. When Ben walked up to him , Tom paid no attention to him and went on whitewashing the fence with apparent interest.

Q3)Why were the boys so eager to paint the fence?

Ans)The boys were so eager to paint the fence because Tom made them believe that it was a very enjoyable and special task.

READING 2:-

Q1)'Tom was just rolling in wealth.' What is the wealth that Tom had gathered and why does the writer call it 'wealth'?

Ans)The 'wealth' that Tom had gathered consisted of all the toys and other items that the boys gave him in return for a chance to whitewash the fence. This wealth included :Ben's apple; Billy Fisher's kite; Johnny's dead rat and a string to swing it with; twelve marbles , a piece of blue bottle glass to look through, a key that wouldn't unlock anything, a piece of chalk, a tin soldier, six firecrackers, a kitten with only one eye, a dog-collar _but no dog_ the handle of a knife and a number of other things of the kind.

The writer calls it 'wealth' because it refers to the things that boys of that age collected and liked to possess.

Q2)Tom had discovered the 'great law of human action'. What was it?

Ans)The 'great law of human action' that Tom discovered was that in order to make a man or boy desire a thing it is only necessary to make the thing difficult to obtain.
