

ASSIGNMENT – VIII**Module – 15 / 16 / 17****SECTION-A****A. Read the above passage carefully and answer the following questions.****The Old Man and the King**

An Old man was once ploughing his fields, when the king of the country, who was an idler, happened to ride that way. Attracted by the bent figure of the old man, he drew up the reins of his horse and called out to him. The old man quickly ran to the king and prostrating himself before him, begged to know what his sovereign Lord demanded of him. Curious to know his age, the king asked him if he had known his father the late king, "Yes," said he, " I knew him and his father, my Lord's grandfather and, "Then you are over seventy five years of age," interrupted the King. "May be" quickly replied the old man, "but my lord will permit me to say that I am but seven years now." Ah! Ah! What is it you say? "Seven years, only seven years!" cried the King in surprise. "So it is, my Lord," replied the old man, "Counting only the number of years I have lived for the good of others. Of what benefit is it to others to live a life of slothfulness and ease?" The King was deeply touched by the wise words of the old man and thanking him, rode off. From that day onwards the King was a different man altogether.

- (i) What was the old man doing in his field?
- (ii) What kind of a king was he?
- (iii) Was the old man respectful to his king? How do you know?
- (iv) How did the king make out that the old man was more than seventy-five years of age?
- (v) Why did the old man feel that he is only seven years old?
- (vi) What changes did the old man's words bring in the king?
- (vii) Pick out the words from the passage, which means the same as:
 - (a) a lazy person
 - (b) interested, wanted to know
 - (c) laying on the ground

SECTION-B

B.1. Your mother is ill and needs help. Your father is out of station. Write an application to the Principal requesting her to grant you two days leave for the same.

B.2. Write an application to your class teacher requesting her for a change in seat, on medical grounds.

SECTION-C

C.1. Fill in the blanks with suitable words from the box.

so, that, who, when, and, in fact, and, and

At the age of thirteen Edison, _____ later became a great scientist of America, had started making experiments in chemistry. He used to work as a news boy on the Grand Trunk Railway _____ the kind hearted conductor had allowed him to set up a small laboratory in his compartment. One day _____ the train was rounding a curve, a bottle of sulphuric acid fell down _____ broke _____ the acid destroyed many objects in the compartment. The conductor got _____ furious _____ he ordered Edison to wind up the lab _____ leave the compartment forever.

C.2. Fill in the blanks with adverbs as directed.

- (i) The hare dived _____ into its hole. (adverb of manner)
- (ii) We'll leave for the play _____. (adverb of time)
- (iii) She ran _____ so that she could catch the bus. (adverb of manner)
- (iv) The children played _____ in the rain. (adverb of manner)
- (v) As soon as he heard the noise, Lalit ran _____ in the rain. (adverb of manner)
- (vi) Julie has been dancing _____ the age of six. (adverb of time)
- (vii) Tina answered her English teacher _____. (adverb of manner)
- (viii) We _____ attend all our classes. (adverb of frequency)
- (ix) We saw him standing _____ the shop a few minutes _____.
(adverb of place / time)
- (x) Our guests are arriving _____ evening. (adverb of time)

SECTION-D

D.1 Answer the following questions with reference to context-

"I did a pretty good job, after all".

- (i) Name the lesson.
- (ii) Who is "I" here ?
- (iii) What job did 'I' do ?

D.2(ii) Tick the correct choice that will complete each sentence –

1. George's elder sister's name was –
 - a. Jinny
 - b. Jill
 - c. Julie
 - d. Jane
2. When Mrs. Gema asked George to be the incharge of the stage for the show, he felt –
 - a. very excited
 - b. very nervous
 - c. very proud
 - d. very bored
3. George did not like to go to school –
 - a. because he felt that his teachers were bad
 - b. because he was a terrible student
 - c. because he did not have any interest in anything related to school
 - d. because his parents used to force him to put in more effort in his studies
4. George had done –
 - a. a reasonably good job
 - b. a very clumsy job
 - c. an extra job
 - d. a remarkable job.
5. George liked to play -
 - a. baseball
 - b. basket ball
 - c. volley ball
 - d. foot ball

D.3 Answer the following questions with reference to the context.

- (i) “ A teacher is like summer
whose sunny temperament
makes studying a pleasure.”

- (a) Name the poem and the poet.
(b) What is the poem about?

Vocabulary Enhancement – 8**V.1. Learn the phrases and their meanings.**

A	B
(i) eagle eyes	(a) some one who has eagle eyes sees or notices things easily
(ii) like two peas in a pod	(b) similar in appearance
(iii) bag of bones	(c) extremely thin
(iv) in the blink of an eye	(d) very quickly
(v) the apple of your eye	(e) to be very precious to you

V.2. Fill in the blanks using the idioms given above.

- (i) Tony will help us find it-he's got _____.
(ii) My grandson is the _____.
(iii) The pickpocket disappeared _____.
(iv) It was difficult to identify the brothers – they were _____.
(v) When he came home from the hospital, he was a _____.

Proverb Time – 8

- P.29.** All's well that ends well. Everything is good if it has a happy ending.
- P.30.** All that glitters is not gold. What looks on the outside may not be so, in reality. Appearances can be deceptive.
- P.31.** God helps those who help themselves. We must make a lot of effort in order to be helped by God to achieve something.
- P.32.** Opportunity seldom knocks twice. Don't miss the opportunities that come along.
- P.33.** You can lead a horse to the water but you can't make it drink. You can offer someone an opportunity to do something but you can't force them.

=====

~~~~~

=====