

ASSIGNMENT – VII**Module – 14****SECTION-A****A. Read the following poem and answer the questions that follow:****The Haunted House**

The house on the corner is haunted,
I know, cause I've been there,
It's not that I am terribly brave,
But Martin gave me a dare.

I opened that front door quietly,
I tiptoed along the dark hall,
Rats scurried away in the darkness,
Cobwebs and dust covered all.

I saw something move ahead of me,
I heard a horrible moan,
The air grew chilly round me,
I let out a terrified groan.



I couldn't move for a moment
My feet were fixed to the floor,
My heart was beating a tattoo,
I fumbled around the door.

A shape floated slowly towards me,
Two burning eyes glowed in the
gloom,
"Don't come near me!" I shouted,
And rushed headlong from the room.

I know that the house is haunted,
You see I've been there,
If you venture inside that door,
I'm telling you beware!
(Therese Burgess)

A.1. Answer the following questions.

- (i) Why did the child go inside the haunted house?
- (ii) What did the child see as he entered the house?
- (iii) Which animals did the child see in the house?
- (iv) Why couldn't the child move at first?
- (v) Write your own lines to replace the first stanza of the poem.

A.2. Use a dictionary to find the meaning of the underlined words.

- (i) My heart was beating a tattoo.
- (ii) My feet were fixed to the floor.
- (iii) and rushed headlong from the room.
- (iv) glowed in the gloom.
- (v) fumbled around the door.

SECTION-B

B.1. You are Sabita, the sports secretary of your school. Put a notice for your classmates to participate in the skating competition to be held on next Sunday in the school campus.

B.2. A wrist watch was found in the school playground. As the Head Body of the school, write a notice to be put up on the school notice board.

SECTION-C**C.1. Change the voice of the following sentences:**

- (i) He killed the snake.

- (ii) I have completed the work.

- (iii) They made him king.

- (iv) I shall not keep you waiting.

- (v) The farmers are ploughing the fields.

C.2.. Complete the passage with either the active or the passive forms of the verbs given in the box.

block, rush, leave, cause, carry away, sweep, cut

Damage worth millions of rupees (a) _____ by a storm which (b) _____ across coastal areas of Orissa. The army (c) _____ into service. Many people (d) _____ at about 150 kms. an hour in some places. Roads (f) _____ by fallen trees. Electricity lines (g) _____ and thousands of homes (h) _____ without electricity.

C.3. Change the voice of the following passage:

Raju killed a snake with a stick. He threw it in a pond nearby. He played cricket for some time. Then he plucked some flowers to make a garland. He put the garland on Lord Krishna's statue.

Vocabulary Enhancement – 7**V.1. Monseigneur is a honorific title in French.**

A gendarme is a French policeman.

We observe that many words / phrases from foreign languages are often used in English texts.

Choose the correct meanings from the box and write them against the foreign words, given below.

first prize other way around happy trip existing condition
title (gentleman) annually whatever will be will be

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|-------|-------------------------|-------|
| (i) | bon voyage (French) | _____ |
| (ii) | que sera sera (Italian) | _____ |
| (iii) | grand prix (French) | _____ |
| (iv) | status quo (Latin) | _____ |
| (v) | signor (Italian) | _____ |
| (vi) | per annum (Latin) | _____ |
| (vii) | vice versa (Latin) | _____ |

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Proverb Time – 7

- P.27.** Great oaks grow from little acorns. – All great and successful ventures begin in a small way.
- P.28.** Gardens are not made by sitting in the shade. – Nothing is achieved without effort.

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