INTERNATIONAL INDIAN SCHOOL DAMMAM

Grade VI ----- (2014 – 2015)

ı.	. Kewille	me se	mences	below b	y correctin	g the orde	a or auje	ectives.	
	1. There	e was	a rectang	ular lar	ge wooden	beautiful	table in	the room	ì.

- 2. He put on a warm winter tweed coat.
- 3. The man was carrying a small metal black box.
- 4. My brother lives in a white big house.
- 5. He is watching a Russian new film.

II. Put these adjectives in the right order:

- 1. a silk blue dress
- 2. a plastic small black bag
- 3. a leather large comfortable armchair
- 4. a French delicious meal
- 5. a red American huge automobile

III. Fill in the blanks using negative prefixes of the words given below:

1. A person who is	cheats others. (honest)				
	to wait in queues. (patient)				
	to drive through a red light. (legal)				
	young man. (responsible)				
	after her pet died. (consolable)				
IV. Write the negative adjecti	ves for the following definitions:				
1	means cannot be eaten.				
	means not being loyal.				
	means unable to read or write.				
	means cannot be replaced, if lost or damaged. means not favouring one side or person.				
	means cannot be broken.				
V. Add suitable prefixes to the	ne following words:				
1. grateful	6. perfect				
2. sensitive	_				
3. efficient					
4. mature	0.6 4.11				
5. mortal	10. legible				

VI. Complete the following sentences with a suitable compound adjective each from the box below:

bulletproof	suntanned	record-breaking	duty-free	world-famous		
1. Cristiano P	Ronaldo is a		football player.			
		performance won him the gold medal.				
		young man.				
4. There were	so many	goods	in the airport shop th	at we just don't know		
where to be	egin.					
VII. Write answers	to these question	s using the adverbial ph	rases of frequency:			
1. How often	do you visit friend	ds?				
	do you watch TV					
	do you read story					
	times do you exe					
	-	e words and expression	s below:			
(twice a wee	k, never, always, 1	three times a week)				
1. Sam plays	football seven da	ys a week. He	plays foot	ball.		
2. Laura play	s tennis on Tuesd	ay and Thursday. She p	lays tennis	·		
3. John norm	ally travels	·	He has to pick up so	ome materials on		
Monday, V	Wednesday and Fr	riday.				
4. Tom hates	cricket. He	plays crick	et.			
IV Vou are acking	somehody questi	ons about things he/she	has done. Make ques	stions from the words		
·	ing 'ever' and 'the	· · · · · · · · · · · · · · · · · · ·	mas done. Make ques	stions from the words		
m orackets as	ing ever und the	present pericet.				
1. (ride / hors	e?)					
2. (bake / brea	ad?)					
			,			
4. (be / Canad						
5. (climb / mo	ountain?)					
6. (win / com	petition?)					
X. Use the correct i	reflexive pronoun	s to complete the follow	ving sentences:			
1. He was tired	d out but he force	d to	o go on.			
		e. I'll pay for				
		eally enjoyed				
		ot. Don't burn				
		ne. We can look after		•		
	· · · · · · · · · · · · · · · · · · ·	-		<u> </u>		



XI. Complete the following using How far? / very far / near / very near etc:			
John:Dammam Airport from here?			
Michael: It's not . It's about 50 km from here.			
Michael: It's not It's about 50 km from here. Sam: is Riyadh from here.			
Peter:We have to cover a long distance to reach Riyadh.			
XII. <u>Insert a colon in each sentence:</u>			
1. The following are the things we shall need a flask of coffee, some biscuits and some fruits.			
2. The explanation he gave was this he had not properly understood the instructions.			
3. There are many punctuation marks comma, exclamation, dash, and others.			
XIII. Add punctuation marks:			
1. The doctor said to the patient you are quite healthy now			
2. its a fine idea lets hope its going to work			
3. My brother who is in delhi is a journalist			
4. take rest for a while he said to his friend			
5. he said to his son do not waste money			
XIV. Complete each sentence by choosing the correct sound words from the box given below:			
Rumble, clang, rustle, thud, clatter			
1. The dishes in the kitchen while he cleaned up after dinner.			
2. The book dropped onto the floor with a loud			
3. The pots and pans awoke the baby.			
4. When the wind blew the leaves			
5. The earthquake the foundation of our house.			
XV. Fill in the blanks in the following sentences with most suitable words from the list below:			
(association, relationship, link, tie, relation, partnership)			
1. Rohan knew how strong the was between the brothers.			
2. He entered into business with his best friend.			
3. Mom is always busy at school doing something with the Parent Teacher			

Summative Assessment 1 Worksheet, 2014-15 Class: VI Subject: English

XVI. Read the following passage carefully and answer the questions given below:

One day John went shopping with his mother. Their first call was at the greengrocer's, and while his mother was buying some fruit John looked longingly at a box containing lovely red cherries.

"Help yourself to a handful, John," said the greengrocer, but John did not move.

"I'm sure you like cherries, don't you?" asked the puzzled shopkeeper, and John nodded his head quickly. Thinking that the boy was too shy to help himself the greengrocer went to the box and gave John a large handful.

When they had left the shop John's mother asked him why he had not taken the cherries when the greengrocer had told him to.

"Well, you see Mummy," replied John," his hand is twice as big as mine."

- 1. At what shop did John and his mother first call?
- 2. What was John doing while his mother was buying fruit?
- 3. What did the greengrocer tell John to do?
- 4. What did the greengrocer do when he saw John was so shy?
- 5. What was John's reply to his mother's question?

XVII. Read the following poem carefully and answer the questions that follow:

I heard the springtime com
Across the winter snow
I heard it in an icy brook
That just began to flow
I heard it in a running wind
That pushed a cloud along
And in some little hiding thing
That made a chirping song

- 1. What did the poet hear?
- 2. Where did he hear it?
- 3. Who do you think made a chirping song?
- 4. Give a suitable title to this poem.

XVIII. Complete the given table.

Positive	Comparative	Superlative
Good		Best
	Heavier	
		Most expensive
Large		
Useful		
	Older	
	Prettier	
		Least industrious
Cold		
Difficult		

	om www.studiesto	Easiest
		Lasiest
Mighty		
Lazy		
Wise		
	Smaller	
	Richer	
		Most beautiful
		Eldest
Ugly		

XIX. Change the degree of comparison, without changing the meaning. The first one has been done as an example.

- 1. Kolkata is the largest town in India.
 - Kolkata is larger than any other town in India.
 - No other town in India is as large as Kolkata.
- 2. Iron is the most useful metal.
- 3. Asoka was the greatest of Kings.
- 4. Rajdhani is the fastest train in India.
- 5. No other boy in the class is as clever as Raman.
- 6. Australia is the largest island in the world.
- 7. Public is the best judge.

XX. Rewrite as directed:

- 1. Tolstoy is the greatest novelist in the world.(change in comparative degree)
- 2. He is far more interested in games than in studies.(change into positive degree)
- 3. This is the best Christmas gift I ever had.(use better)
- 4. Rani is wiser than other girls in the class.(change into positive degree)
- 5. Gold is costlier than any other metal.(change into positive degree)
- 6. Akbar was the wisest of all the Moghal Emperors.(change into comparative degree)
- 7. Tom is the youngest of all my children.(use younger)
- 8. This is the most interesting book I have read.(change into comparative degree)
- 9. Rahul is the tallest boy in the class.(change into positive degree)
- 10. Nothing else travels as fast as light.(change into superlative degree)

	1.	Helen was thewoman in Greece.(beautiful)
	2.	Rani took thehalf of the apple.)big)
	3.	Her handwriting isthan Arun's.(bad)
	4.	John isthan Sam.(intelligent)
	5.	It'stoday, isn't it?(hot)
	6.	A wise enemy isthan a foolish friend.(good)
	7.	That is theprice I can take.(less)
	8.	Everycloud has a silver lining.(dark)
XXII.	Compl	ete the following sentences using the suitable "collocation"
		(make, give, do, have or take)
		1. I have decided to up smoking.

		20 Wynloaded_aromachewwww.wistediestoesyngopasible.				
		3. I'll be late back. I'm going to the shopping.				
4. Sometimes to get a ahead in the world, you have to be willing to						
5. I wish I the guts to skydive, but I'm too afraid.						
	6. The little kids a lot of fun at the fair the other day.					
		•				
		7. Is there anywhere I could a phone call?				
XXIII.	Fill in t	he blanks using must/must not.				
	1.	Youstand under the hot sun.				
	2.	You wear woolen clothes during winter season.				
	3.	You make noise in the library.				
	4.	Youbuy a ticket before you enter the cinema hall.				
	5.	Youtease animals.				
XXIV.	Select	the correct answer and fill in the blanks.				
	00.000	(Should/ought to)				
	1	You improve your spelling.				
		The price come down soon.				
		You to report the matter to the police.				
		Wesend her invitation.				
		Test papers be submitted before 12 noon.				
	Э.	rest papers be submitted before 12 floori.				
XXV.	Compl	Complete the following sentences giving proper reasons using "because".				
	1.	He ran to the station				
	2.	We didn't go out				
	3.	I am studying hard				
		Rita was unable to buy the books				
		Sam was very unhappy				
		· 				

XXVI. Match the words with their meanings.

Word	Meaning		
Parable	A description of events, in a novel		
Fable	A short story that teaches a moral lesson		
Narrative	A long story, that is exaggerated or invented		
Anecdote	A story from ancient times that may or may not be		
	true		
Legend	A traditional story with animals as characters		
Yarn	A short, interesting or amusing story about a real		
	person or event		

XXVII. Give meanings for the following idiomatic expressions.

- 1. Trouble shared is trouble halved.
- 2. Look before you leap.
- 3. Don't judge a book by its cover.

XXVIII. Complete the sentences using the suitable phrasal verbs.

(turn around, turn over, turn back, turn out, turn off)

(3)

	1. Dover bracker discrementally					
	2. All the lights automatically.					
	3. They the unconscious patient.					
	4. We at the last minute.					
	5. The party did not well.					
XXIX.	Proverbs and their meanings refer Work book , page number 55.					
XXX.	Use simple present or present continuous tense of the verbs given in brackets to complete the					
	sentences below.					
	1. The teacher on the blackboard every day.					
	He on it now.(write)					
	2. Mr. Ron too much.					
	He a cigarette now.(smoke)					
	3. She usually at this desk.					
	She at the desk now.(sit)					
XXXI.	Use simple past or past continuous to fill the blanks.					
	1. When we(arrive)they(have)lunch.					
	2. He maths last night.					
	3. Large crowds(wait) at the station when the Prime Minister(arrive)					
	4. He(speak) well yesterday.					
	5. I(have) a bath when the telephone rang.					
XXXII.	Change the tense of the verbs in the following sentences as instructed.					
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	The river flows under the bridge. (present continuous)					
	2. It has been raining all night. (present perfect)					
	3. He is singing very well.(simple present) 3. He is singing very well.(simple present)					
	4. She slept all day. (present perfect continuous)					
	5. We listened to the radio all evening.(past continuous)					
	6. It was getting darker.(simple past)					
	7. I wrote the letter before he arrived.(past perfect)					
	8. They protested the whole day.(past perfect continuous)					
vvvIII	Write the meaning of the following "TURN" expressions.					
AAAIII.	1. to do somebody a good turn					
	2. in turns					
	3. take turns					
	4. the turn of the year or century					
	5. wait your turn					
	3. Walt your turn					
XXXIV.	1. Write a paragraph on a journey you made					
	Hints: where were you going? How long did the journey take? Was the weather hot or cold?					
	Did you forget to take anything? How did you enjoy your journey?					
	2. Write a paragraph on "My City".					
	Hints: name of the city, places of interest there, kind of climate, love your city					

- XXX. 1. You have won first prize in an essay-writing competition held in the school. Write a diary entry about how you feel.
 - 2. Imagine yourself as a caged-bird and describe your feelings in a diary.
- XXXV. 1. Write a dialogue between the good man and the king.
 - 2. Write an imaginary dialogue between two boys about the approaching examination.

BEST OF LUCK

