DELHI PUBLIC SCHOOL Indirapuram, Ghaziabad

Assignment Booklet (Class – VI : ENGLISH)

#### **ASSIGNMENT – II**

Module: 04 / 05

#### **SECTION-A**

# A.1. Do you watch TV all the time? Read about this couch potato and his T.V set.

#### JIMMY JET AND HIS TV SET

I'll tell you the story of Jimmy Jet. And you know what I tell you is true. He loved to watch his TV set Almost as much as you.

He watched all day, he watched all night Till he grew pale and lean. From 'The early show' to 'The late late show'. And all the shows in between.

He watched till his eyes were frozen wide, And his bottom grew into his chair And his chin turned into a tuning dial And antennae grew out of his hair.

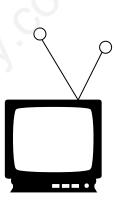
And his brain turned into TV tubes, And his face to a TV screen, And two knobs saying 'vert' and 'Horzt' Grew where his ears had been

And he grew a plug that looked like a tail So we plugged in little Jim. And now instead of him watching TV We all sit around and watch him.

Shel Silverstein



- (i) He sometimes watched T.V.
- (ii) He watched T.V, quite often.
- (iii) He watched T.V, too much.
- **A.1.2.** Did Jim watch only some of the programmes on TV or all of them? What happened to him as a result?



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A.2.

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[ ]

<b>A.1.3.</b> Read	d stanzas 3,	4 and 5 and fill in	the blanks in th	ese sentences.	
Jimm	y watched	TV so much tha himself.	t he soon bega	n to look	
As a	result, his	family sat aroun	d watching		rather than
		·			
		that this poem is e learnt through th	• •	g? Write down	the valuable
<b>A.1.5.</b> Writ	e four pairs	of words from the	poem, that rhy	me.	
The Specia	al Prize.				
her cook, and did. One hot Juissoon got we from plants, was Martha's latter's moth Once Helemear the kite another part	nd Belle, he ly day, the eary of this Helen, who see turn, she her had not learnt to uchen, where tof the hou	nstant companion of dog. Martha love two little girls we amusement; and to was sightless ture of one of Hele appeared in time the key, she less the had to remake the kept knockith joy as she felt	re busy cutting after cutting up ned her attention on the moth cing on the door wing wing on the door wing wing on the door wing wing wing wing wing wing wing wing	out paper figure their shoelaces on to Martha's hould have cut there up in a smalurs, as the server while Helen sa	es; but they and leaves hair. When it hem all if the land store ants were in
A.2.1.	Answer the	e following questic	ns.		
(i) (ii) (iii) (iv) (v)	How were Where did Could Hel Put a tick	Helen's two regul the two girls amu Helen lock up he en hear her mothe mark (🗸) if the sta	sing themselves? mother? er knocking on the tement is true, a	ne door? nd a cross (*) if	f it is false.
	(a) The	girls cut shoelaces	and leaves fror	n plants.	[]

Helen was upset after locking up her mother.

(b) (c) Mother remained locked in the food store for four hours.[ ]

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#### **SECTION-B**

B.1. You are waiting for your school bus at the bus stop when you notice a strange little fellow dressed like yourself. He seems hungry and so you offer him your lunch. He is not interested in your lunch but starts munching your English notebook. Before you can stop him, he eats it all up. It's then that you realize that this fellow is an alien, lost on earth. Will you make him your friend. Write a story and give a suitable title. You may start like this

"Oh dear! You just ate my English Grammar notebook. Ma'am is not going to be happy about this."

"I'm sorry, but they taste good ....."

### **SECTION-C**

C.1.	Fill	in	the	blanks	with	abstract	nouns.	Take	words	from	the	list	given
	belo	w.											

(i)	The child was afraid of								
(ii)	He had no of getting well soon.								
(iii)	She could not attend her cousin's								
(iv)	Find the of this bag of sugar.								
(v)	The student was given a prize for his								
(vi)	The of her voice impressed everybody.								
(vii)	It is my to obey my parents.								
(viii)	I am sorry for the I have given you.								
(ix)	A friend in is a friend indeed.								
(x)	Stealing is a								
	trouble darkness marriage hope duty crime bravery weight quality need								

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#### **SECTION-D**

- D. Answer with reference to the context.
  - **D.1.1.** "Who is that knave you soldiers have brought?"
    - (i) Name the speaker. Who is he?
    - (ii) Who is being addressed as the knave?
    - (iii) What did he do to offend the king?
  - **D.1.2.** "You expect me to believe that if I let you go, you will return."
    - (i) Who is 'I' here?
    - (ii) Who is 'You' here?
    - (iii) What do you think, will Pythias come back or will Damon have to die in his place?
  - D.2. Who do you think was the true friend Pythias or Damon? Give reasons for your answer.
  - D.3. (I) Circle the correct meaning of these words-
    - (i) shackled
      - (a) ankles tide or secured together to make movement difficult
      - (b) Imprisoned
    - (ii) insolent
      - (a) lies

(b) rude

- (iii) beyond belief
  - (a) very true

(b) hard to believe

- (II) Who said this and to whom.
  - (i) "It's the man you sent us to arrest for speaking against you, O mighty King".
    - (a) Damon to Pythias
    - (b) Dionysus to the chief Jailor.
    - (c) The chief Jailor to King Dionysus.
  - (ii) "Then you are foolish beyond belief".
    - (a) Dionysus to Damon
    - (b) Dionysus to Pythias
    - (c) Dionysus to the executioner

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#### <u>Vocabulary Enhancement – 2</u>

#### V.1. Observe the highlighted phrase in the following sentence.

**E.g.** I had fished out my compass. Here, fished out means took out.

Match the fish expressions with their meanings.

	A		В
(i)	big fish	(a)	strange person
(ii)	fish out of water	(b)	neither one things nor another
(iii)	Something fishy	(c)	important or powerful person
(iv)	queer fish	(d)	taking advantage of troubled conditions for personal profit
(v)	neither fish nor fowl		have more important things to do
(vi)	have bigger fish to fry	(f)	something suspicious
(vii)	Fishing in troubled waters	(g)	somebody who is uncomfortable or awkward because of unfamiliar surroundings or company

#### V.2. Now, fill in the blanks with the fish expressions given above.

(i)	I felt like	at my friend's bro	other-in-law's wedding party
	as I did not know anyone.		
(ii)	Seeing their odd behaviour	I knew	was going on.
(iii)	He works in the Ministry of	Defence and appea	ars to be
(iv)	Professor Pecinshik is quite	a	. It's difficult to understand
	him.		
(v)	Latif does not want to come	to the party. I thin	ık he has .

### V.3. Match the phrases in column A with their meanings in column B.

	A		В
(i)	flew into a rage	(a)	does not concern you
(ii)	none of your business	(b)	blushed due to disgrace or guilt
(iii)	taken by surprise	(c)	to express annoyance or tease
(iv)	to make faces	(d)	got extremely angry
(v)	grew red with shame	(e)	caught unaware

Using the above phrases, make sentences of your own.

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# V.4. Colours are often associated with types of emotions. Examine this sentence.

**Eg.** As soon as he heard the tragic news everything suddenly became black. Here the word black describes a feeling of despair and anguish.

Fill in the blanks with the appropriate colour word from the box.

	r	ed blue green bl	ack v	vhite	yellow			
	(i)	Rahul wastrip to Mauritius.		with e	nvy when h	ie heard th	nat I had w	on a free
	(ii)	-			with shame	when he	was caugh	t stealing
	(iii)	I turnedyoung neighbour.	w	ith sh	ock when	I heard o	of the deat	h of our
	(iv)	Priya had been feelir just one mark.		. (				·
	(v)	Raghu became all _ snarl at him.	. (				e saw the	_
	(vi)	It was a were blown to bits in					hundreds o	of people
Prove	erb Time	<u>- 2</u>						
P.7.		known by the he keeps.	_	-	erson's char eople with w	•	_	
P.8.	A friend indeed.	n need is a friend	-		one who he ole is your r		-	e in
P.9.	A rotten a barrel	apple spoils the	_		bad person le group.	is enough	n to spoil th	ie
P.10.	Better be bad comp	alone than in pany.	-		areful in the ciate with.	e choice of	the people	you?
===	=====	========	====	====	:=====	=====	=====	====