

[Class VI]

[Worksheet ____]

[English SA-I]

Month : April - I

Unseen comprehension

1. Put a circle around the number next to each correct answer after reading the passage.

At any ocean beach you can see the water rise up toward high tide. Something is pulling the water up. We now know that the moon is doing the pulling. How can it pull? We call the pull gravitation. All matter everywhere pulls all other matter everywhere. The bigger the object, the greater the pull. The moon is big enough to pull the earth, and it pulls the water on the earth. The moon pulls the water facing the moon. When you see high tide, you know that the moon is pulling the water up.

- A. When you drop something, and it falls to the ground, it falls because of -
1. the moon.
 2. gravitation.
 3. its size.
 4. the sun.
- B. High tide is caused by -
1. gravitation.
 2. all matter everywhere.
 3. the earth.
 4. the water.
- C. The moon pulls -
1. all matter.
 2. water only.
 3. the earth only.
 4. the tides.
- D. If the earth did not spin, -
1. there would be no tides.
 2. the moon would not pull the water.
 3. the earth would not pull the moon.
 4. there would be no gravitation.

2. Find out given word in puzzle and circle it :

O	E	S	O	M	T	R	N	G	END
K	N	O	W	Q	P	S	N	G	NEVER
G	D	E	E	T	H	I	G	H	HIGH
P	R	R	V	V	Z	U	S	S	KNOW
R	O	N	E	E	D	L	E	M	NEED
E	R	O	R	T	R	U	E	Q	LUCK
E	T	G	S	T	A	C	P	K	EVER
M	T	O	M	G	S	K	R	U	SEE

[Class VI]

[Worksheet _____]

[English SA-I]

Month : April – II

Seen comprehension

1. Read the following passage taken from your text book and answer the questions :

Then one day he found his cat playing with a little doll and he grabbed it away. To his surprise it wasn't a doll at all, but a man of the tiniest size. He had a little wool shirt with old fashioned britches and a high tall hat much like a witch's. He yelled, "Save me! Don't give me back to that cat. I'll grant you a wish, I promise you that."

- A. What did Patrick think his cat was playing with?

- B. It wasn't a doll at all, but a _____ of the _____ size.

- C. The shirt was made of _____

- D. He had _____ hat.

- E. Find a word from the passage with opposite meaning of 'Low'.

2. Underline five noun words and write them below the passage :

Then one day he found his cat playing with a little doll and he grabbed it away. To his surprise it wasn't a doll at all, but a man of the tiniest size. He had a little wool shirt with old fashioned britches and a high tall hat much like a witch's. He yelled, "Save me! Don't give me back to that cat. I'll grant you a wish, I promise you that."

Noun words :

[Class VI]

[Worksheet ____]

[English SA-I]

Month : May - I
Noun by adding suffix

1. Add 'er' or 'or' to find out noun words :

As : Form + er = Farmer;

Calculate + or = Calculator

- (i) Act + _____ = _____
 (ii) Teach + _____ = _____
 (iii) Drive + _____ = _____
 (iv) Visit + _____ = _____
 (v) Garden + _____ = _____
 (vi) Clean + _____ = _____
 (vii) Create + _____ = _____
 (viii) Collect + _____ = _____
 (ix) React + _____ = _____
 (x) Joke + _____ = _____

2. Complete each of the following phrases with a suitable word from the box.

school	fleet	brood	bundle	bunch	pack
flock	herd				

- (i) a _____ of ships
 (ii) a _____ of flowers
 (iii) a _____ of chicks
 (iv) a _____ of cattle
 (v) a _____ of sticks
 (vi) a _____ of sheep
 (vii) a _____ of fish
 (viii) a _____ of wolves

[Class VI]

[Worksheet _____]

[English SA-I]

Month : May - II

1. Paragraph "Myself" with broken lines :

- (i) My name is _____
- (ii) I am _____ years old.
- (iii) I read in _____ Class.
- (iv) My School's name is _____
- (v) My father is a _____
- (vi) My mother is a _____
- (vii) My favourite teacher is _____
- (viii) My favourite subject is _____
- (ix) My hobby is _____
- (x) I play _____ every day.

2. Fill in the blanks with opposite word of underlined word :

- (i) Ramesh was coming but Radha was _____
- (ii) Come here, don't _____ away.
- (iii) Avoid bad habits. Accept _____ habit.
- (iv) I like hot tea instead of _____ drink.
- (v) There are high as well as _____ places at this mountain.
- (vi) Don't hate anyone. _____ to all.
- (vii) They give me a pen. You may _____ it.
- (viii) Table is dirty. Please _____ it.
- (ix) Lion is a strong animal but deer is a _____ animal.
- (x) Say something, I want to _____ you.

[Class VI]

[Worksheet ____]

[English SA-I]

Month : July – I

1. Fill in the blanks by choosing the appropriate verb from the brackets :

- (i) I _____ (eat / eated / ate) mango.
- (ii) He has _____ (write / written / wrote) a letter.
- (iii) My father _____ (gave / gived / gave) a pen.
- (iv) She _____ (sang / sanged / singing) a song.
- (v) She always _____ (put / puts / putted) lots of cream in her coffee.
- (vi) The work is _____ (finish / finishes / finished).
- (vii) He _____ (hit / hits / hitted) his head last night.
- (viii) His head _____ (hurt / hurts / hurted) after he hit it.
- (ix) We _____ (go / goed / went) to the zoo last weekend.
- (x) I _____ (saw / see / seen) a movie last night.

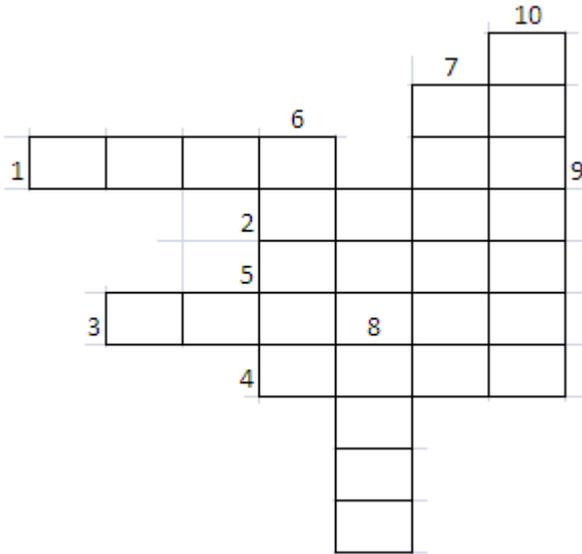
2. Pick five pairs of rhyming words and write them blow :

Young	Sad	Money	Chop
Lung	Last	Wax	Could
Bad	Sound	Axe	Wood
Way	Stop	Sunny	Fast
Round	Day	See	Tree

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

Month : July – II

1. Fill in the puzzle with the words given below :



ACROSS

- 1 KNOW
- 2 RIDE
- 3 EAT
- 4 FLY
- 5 BUY

DOWN

- 6 WRITE
- 7 MAD
- 8 FALL
- 9 EYE
- 10 MAKE

2. Change into passive voice :

- a. I eat mango. _____
- b. Ram bought balloons. _____
- c. They are flying kites. _____
- d. Sita is singing a song. _____
- e. They were writing essay. _____

[Class VI]

[Worksheet ____]

[English SA-I]

Month : July – III

1. Read the passage given below and answer the questions that follow :

A YOUNG woodcutter named Taro lived with his mother and father on a lonely hillside. All day long he chopped wood in the forest. Though he worked very hard, he earned very little money. This made him sad, for he was a thoughtful son and wanted to give his old parents everything they needed.

- a. What was the name of wood cutter? _____
- b. Where did Taro live?

- c. What did he do all day long?

- d. What made him sad?

- e. Write opposite of underlined words :
Little × _____ Sad × _____

Application format

2. Fill in the blanks to complete the following application with appropriate word / words :

_____ (Write your ID Number)

_____ (Write here Class, Section and Roll No.)

_____ (Write here date)

The Principal

_____ (Name of your school)

_____ (Address of your school)

New Delhi

_____ (Sir / Madam)

Sub : _____ (Write Subject)

With due respect it is to state that I am a student of class _____ (your class and section). I have been suffering from fever since yesterday. My doctor has advised me rest for _____ (number of days) days. So I cannot attend the school.

Kindly grant me leave from _____ (date) to 1 _____ (date). I shall be very grateful to you.

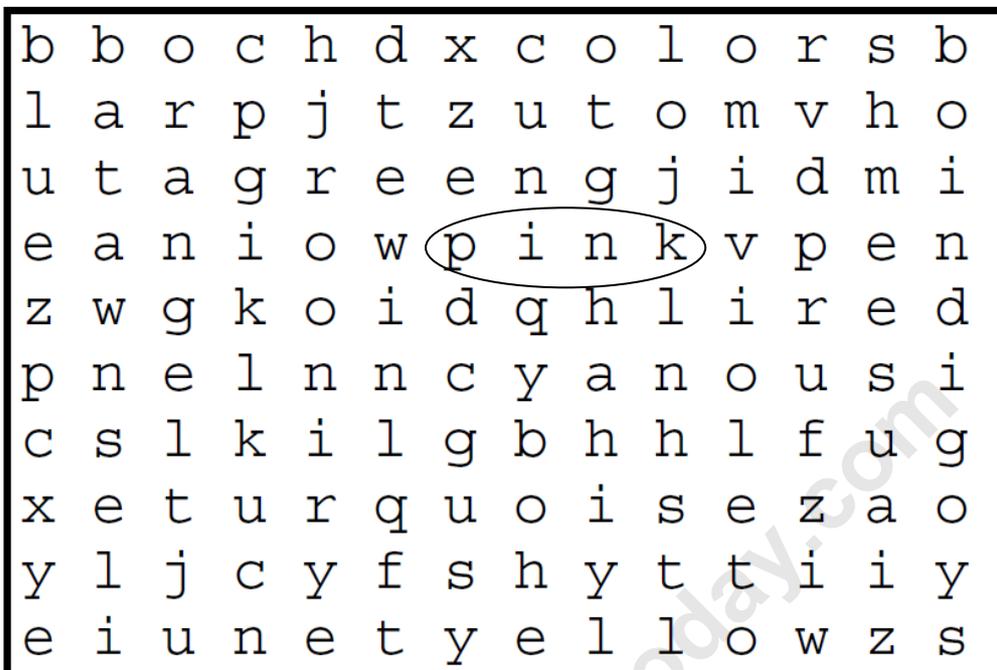
Yours obediently

_____ (Signature)

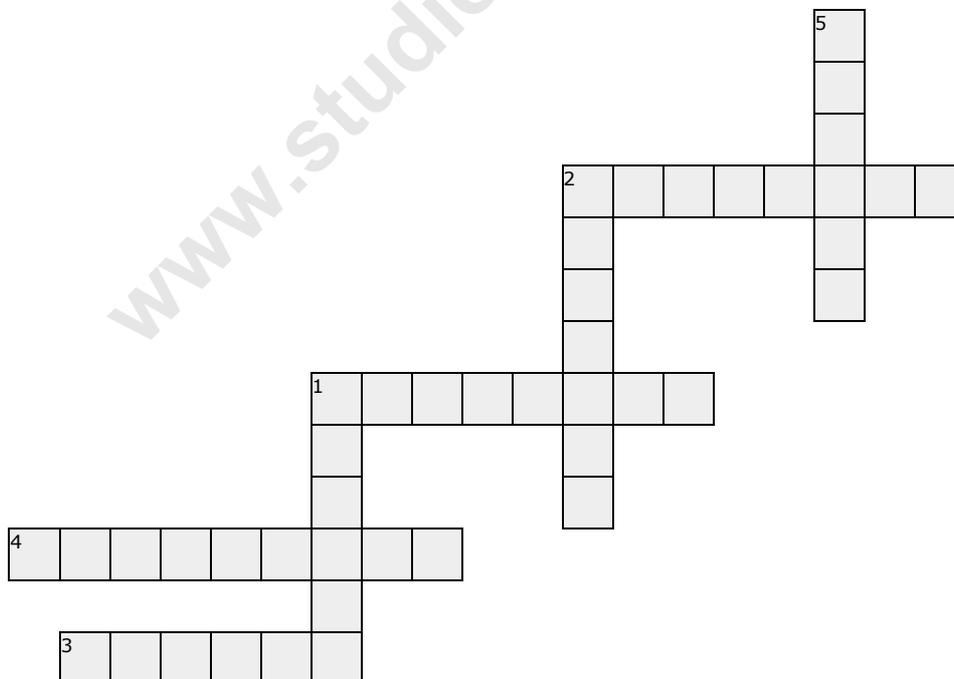
_____ (Write your name)

Month : July – IV

1. Find and encircle colours name in the puzzle :



2. Complete the following crossword puzzle to find days name (hints are given) :



Across:

- 1. Sixth Day of the week
- 2. Fourth Day of the week
- 3. First Day of the week
- 4. Third Day of the week

Down:

- 1. Holiday
- 2. Second Day of the week
- 5. Fifth Day of the week

[Class VI]

[Worksheet ____]

[English SA-I]

Month : August - I

1. Add 'un-' to make opposites.

For example, true — untrue.

Add 'un'— to the words below to make their opposites.

- | | |
|---------------------|----------------------|
| 1. identified _____ | 6. educated _____ |
| 2. controlled _____ | 7. interesting _____ |
| 3. attended _____ | 8. qualified _____ |
| 4. successful _____ | 9. trained _____ |
| 5. important _____ | 10. answerable _____ |

A different kind of school (Lesson)

2. Answer the following questions :

(i) What was the 'game' that every child in the school had to play?

(ii) Write about 'Blind Day'

(iii) What was the purpose of 'Lame Day'?

(iv) Write about the game you play.

[Class VI]

[Worksheet ____]

[English SA-I]

Month : August - II**Poem : 'Beauty'**

1. Read following lines from poem 'beauty' and answer the questions :

Beauty is seen
 In the sunlight,
 The trees, the birds,
 Corn growing and people working
 Or dancing for their harvest.

(a) Write the name of the poet. _____

(b) Beauty is seen in the (choose three things from the poem)

1. _____

2. _____

3. _____

(c) What do you think about reason of dancing as mentioned in the poem for people?

(d) Find a word from the poem which has opposite meaning of 'ugly'.

(e) Write any two 'beautiful things' in your school or home.

2. Fill in the blanks choosing words given in brackets :

(i) The coin is _____ (on / in / at) the bucket.



(ii) He jumped _____ (in / into / at) the pond.



(iii) Put the book _____ (at / on / into) the table.



(iv) He threw the key _____ (on / in / onto) the table.

(v) My brother is playing _____ (under / above / onto) the tree.



[Class VI]

[Worksheet ____]

[English SA-I]

Month : August - III

1. Read the passage below and observe the spelling of underlined words. Write them below the passage and correct the spelling if it is incorrect :

Mohan is my best freind. We use to go to shcool together. We sit on the same bench. Our teahcers like us. We play together during the races under a tree. In liberary we read comics.

Word	Correct word
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- A. Fill in the blank with "I" or "me."

- Mom drove _____ to school today.
- _____ really want that chocolate cake.
- When ___ get home, I am going to bed.

- B. Fill in the blank with "she" or "her."

- Martha is certain of _____ facts.
- Debbie had a headache, so _____ took medicine.
- Reeta needed to take _____ dog to the vet.

- C. Fill in the blank with "he" or "him."

- Randy's sister refused to give _____ the paper.
- When _____ fell out of the tree, he broke his arm.
- I told _____ about the celebration.

- D. Fill in the blank with "we" or "us."

- After _____ eat, let's see a movie.
- Come on in and tell _____ the news.
- I know where _____ can go.

- E. Fill in the blank with "they" or "them."

- Take your shoes and put _____ in the closet.
- _____ are the best of friends.
- Will and Tom wish _____ could drive a car.

