

**INTERNATIONAL INDIAN SCHOOL, RIYADH**

**CLASS : V**

**ENGLISH WORKSHEET**

**MIDTERM - 2011**

**POEM : PREENING (II UNIT TEST)**

**Q. Write the missing lines of the poem 'Preening'.**

Preening every day,

What a chore!

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And stretch.

Preening every day,

What a bore!

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And nibble.

Preening every day

Is the price we pay

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What a delight!

Poet : \_\_\_\_\_

### **GRAMMAR LESSON: 18. USE OF ARTICLES**

**Q. Fill in the blanks with 'a' 'an' or 'the' as required.**

1. \_\_\_\_\_ sun rises in \_\_\_\_\_ east and sets in \_\_\_\_\_ west.
2. \_\_\_\_\_ apple \_\_\_\_\_ day, keeps \_\_\_\_\_ doctor away.
3. December is \_\_\_\_\_ last month of \_\_\_\_\_ year.
4. He was admired by \_\_\_\_\_ rich as well as \_\_\_\_\_ poor.
5. \_\_\_\_\_ man was walking on \_\_\_\_\_ road with \_\_\_\_\_ umbrella in his hand.
6. \_\_\_\_\_ Bay of Bengal is to \_\_\_\_\_ right of India.
7. \_\_\_\_\_ train will leave \_\_\_\_\_ station in half \_\_\_\_\_ hour.

8. \_\_\_\_\_ camel is \_\_\_\_\_ useful animal.

9. I ate \_\_\_\_\_ orange and \_\_\_\_\_ banana.

10. This is \_\_\_\_\_ end of \_\_\_\_\_ chapter.

### **GRAMMAR LESSON: 10. THE CONJUNCTION**

**Q1. What is a conjunction? Give some examples.**

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**Q2. Join each pair of sentences by using the conjunctions given below:**

**( but, because, so, although, till, or, if, and )**

1. He went by a taxi. He missed the bus.

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2. She is hardworking. Her sister is lazy.

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3. He is rich. He is unhappy.

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4. She fought with me. I am not talking to her.

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5. Study well. You will not pass.

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6. Work hard. You will pass.

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7. I waited. My friend came.

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8. Raju is smart. Shanker is smart.

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C.B. Lesson : 7. SAM MANEKSHAW

W.B. Lesson : 7. MOTHER TERESA

**Q1. Match the years with the events in Sam Manekshaw's life.**

- |         |                                    |
|---------|------------------------------------|
| 1. 1914 | passed out of the Military Academy |
| 2. 1934 | born                               |
| 3. 1969 | awarded Padma Vibhushan            |
| 4. 1972 | became Army Chief                  |

**Q2. Who said this to/ about Sam Manekshaw?**

a) “ the very best staff officer I ever had.”

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b) “ A dead person cannot be awarded a Military Cross.”

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**Q3. Match the words with their meanings:**

- a) cavalry            a person of higher rank (    )  
b) infantry           available job or position (    )  
c) ambition           soldiers who fight on horses (    )  
d) vacancy           soldiers who fight on foot (    )  
e) superior           strong desire to achieve (    )

**Q4. Choose the adjectives from the given words and write their comparative and superlative forms:**

courageous, proud, cadet, smart, army, barracks

<u>adjective</u>	<u>comparative</u>	<u>superlative</u>

**Q5. Match the opposites of the given words and fill in the blanks with the suitable words.**

superior	destitute
wealthy	inferior
kind	ordinary
special	unkind
early	divided
united	late

1. \_\_\_\_\_ we stand, \_\_\_\_\_ we fall.
2. An \_\_\_\_\_ man trapped the deer in a net. A \_\_\_\_\_ man freed it.
3. Mother Teresa wore \_\_\_\_\_ cotton sarees, not \_\_\_\_\_ sarees.
4. Wake up \_\_\_\_\_ in the morning or you will be \_\_\_\_\_ to the school.

***NOTE : Read the lessons thoroughly. Learn the word meanings, make sentences & Q. Ans. from the note book. Study well from course book, work book, grammar book, note book, test and revision book and worksheet.***

**BEST OF LUCK**