

INTERNATIONAL INDIAN SCHOOL, DAMMAM  
SUMMATIVE ASSESSMENT –I 2014 -15  
CLASS V- ENGLISH WORKSHEET  
UPPER PRIMARY SECTIONS  
**CB Unit 4 -Owls in the Family**

I.Fill in the blanks with the correct **auxiliary verb**

(have, is, are, has, am, do not, are, does)

- a) \_\_\_\_\_ that a good movie?
- b) \_\_\_\_\_ you feeling upset?
- c) She \_\_\_\_\_ opened the window before I came.
- d) They \_\_\_\_\_ invited us to the wedding.
- e) You \_\_\_\_\_ carrying a box. \_\_\_\_\_ that belong to you?
- f) I \_\_\_\_\_ like fish.

II.Use the **simple present/ simple past** form of verb in the brackets to complete the sentence.

Most evenings, Omar \_\_\_\_\_ **[read]** the newspaper and Aliya \_\_\_\_\_ **[make]** dinner. Last evening, they \_\_\_\_\_ **[do]** the same thing. She \_\_\_\_\_ **[cook]** and he \_\_\_\_\_ **[read]** the newspaper. Three days ago, Aliya \_\_\_\_\_ **[go]** for shopping and Omar \_\_\_\_\_ **[make]** dinner.

III.Identify the **phrasal verb (expressions)** with the same meaning as the words in bold.

(Had none, see, reduce, take care of, do again)

- a) Can you **look after** my dog while I'm away? \_\_\_\_\_
- b) This year I'm going to **cut down on** junk food. \_\_\_\_\_
- c) **Look up** the dictionary to get the meaning of the words. \_\_\_\_\_
- d) Our car **ran out of** petrol so we walked for half an hour to the petrol station. \_\_\_\_\_

IV.Complete the sentence with the right words from the box.

(Keep...away, keep off, look out, keep up)

1. Bob is trying hard to \_\_\_\_\_ with the class.
2. \_\_\_\_\_ there is someone behind you !

3. The newly painted park bench had a “\_\_\_\_\_” sign placed in front of it.
4. “It’s a cockroach! \_\_\_\_\_ it \_\_\_\_\_ from me,” yelled the little boy.

V. Complete these words with **th** or **ch**.

- i) Bea\_\_\_\_ ii) di\_\_\_\_ iii) coa\_\_\_\_ iv) pi\_\_\_\_ v) cru\_\_\_\_

### CB Unit 11. Saved By a Dolphin

I. The words in the box take the **prefix in-,dis-,re-** to make antonyms .

Write these words in the right columns.

paint, correct,	check,	efficient,	write,	respect,
honest,	capable,	do,	appear,	obey,
				heat

in	dis	re

II. Include **if** and **won’t** at the right places in the following sentences and rewrite them.

1. their PT teacher doesn’t come to school --they – be able to play the match.

2. he doesn’t bring money – he – be able to buy his favourite toy.

3. you don’t hurry – you – be able to catch the flight .

4. my friend comes home today - I – be able to study.

5. you avoid drinking milk--- you – grow stronger.

6. it rains tomorrow – we – be able to go for shopping.

7. you spoil my things – I – lend – another one .

8. you are not attentive in the class – you – be able to get good marks.

III. Complete these sentences using ‘**will**’ and the words from the box :-

**go for picnic , get good marks in the examination, reach Mumbai in time,  
win the competition, be healthy, wear in the party, finish it soon**

1. If they complete their work, they \_\_\_\_\_

2. If I dance well, I \_\_\_\_\_

3. If you drink milk, you \_\_\_\_\_

4. If I buy that dress, I \_\_\_\_\_

5. If you start early, you \_\_\_\_\_

6. If you learn well, you \_\_\_\_\_

7. If I start from Pune at 8 o’ clock, I \_\_\_\_\_

## **GRAMMAR**

### **Unit 5 The Verb – Kinds of Verbs**

I. **Underline the verbs** and name its kind. -**Transitive. Intransitive, or Incomplete Verb.**

1. Alex sent a postcard from Argentina. \_\_\_\_\_

2. My father took me to the market. \_\_\_\_\_

3. This bag is mine. \_\_\_\_\_

4. Jim flew the plane. \_\_\_\_\_

5. She left the keys on the table. \_\_\_\_\_

6. The dog seems cross. \_\_\_\_\_

7. Susan lives nearby. \_\_\_\_\_

8. The child is crying. \_\_\_\_\_

9. I slept. \_\_\_\_\_

II. **Underline** the verbs and circle the word that completes the sense.

1. The old blacksmith bought a horse.

2. I think you told the truth.

3. He is nice.

4. Mother cooks food for us.

5. Mary became a scholar.

III. **Match** the following.

- |             |         |
|-------------|---------|
| 1. Wolves   | Twitter |
| 2. Donkeys  | Hiss    |
| 3. Eagles   | Bray    |
| 4. Snakes   | Howl    |
| 5. Sparrows | Screech |

### Unit 19 Strong and Weak Verbs

I. Fill in the blanks with the **Past Tense** or **Past Participle of the Verbs** given in brackets:

- The birds \_\_\_\_\_ away when the hunter arrived. The sparrows have \_\_\_\_\_ to a far off land. ( fly )
- The girl has \_\_\_\_\_ out. The boys \_\_\_\_\_ out to play. ( go )
- The cat \_\_\_\_\_ under the bench. The cat has \_\_\_\_\_ asleep. ( lie )
- I \_\_\_\_\_ of a lovely fairy. He has \_\_\_\_\_ of becoming an astronaut. ( dream )

5. She \_\_\_\_\_ some vegetables yesterday. I asked my friend what book he had \_\_\_\_\_ . ( buy )
6. The ship has \_\_\_\_\_ for Italy. We \_\_\_\_\_ paper boats in the stream. (sail )
7. He \_\_\_\_\_ the book on the table. He had not \_\_\_\_\_ a finger on him. ( lay )
8. They \_\_\_\_\_ MrModi as their leader. They have \_\_\_\_\_ the best speaker. (choose )
9. He has \_\_\_\_\_ bravely. He \_\_\_\_\_ for his rights. ( fight )
10. She \_\_\_\_\_ me a book. Our teacher has \_\_\_\_\_ us somework to do. (give )

I. **Underline the Verbs** and **rewrite** the sentences changing the verbsto Past Tense.

1. A cold wind blows at night.

2. Rohan speaks fluently.

3. She spends her time in idleness.

4. He lies in order to escape punishment.

5. The kite flies gaily in to the air.

6. A portrait of Mahatma Gandhi hangs on the wall.

7. The books lie in a heap on the floor.

8. Ashok's voice shakes with emotion.

9. The woman grows flowers in her garden.

10. She swears a solemn oath that she is innocent.

I. **Underline the verbs** and state the tense.

1. Somu is flying a bright red kite. \_\_\_\_\_
2. The children will be dancing on stage tomorrow. \_\_\_\_\_
3. Kitty hopped over the stick. \_\_\_\_\_
4. Sneha has gone to Delhi. \_\_\_\_\_
5. The baby howls for milk. \_\_\_\_\_
6. The train will arrive tomorrow. \_\_\_\_\_
7. He will have finished his work by this time tomorrow. \_\_\_\_\_
8. The ships were sailing in the ocean. \_\_\_\_\_
9. I have written a story. \_\_\_\_\_
10. They are building a tall multistoried structure. \_\_\_\_\_

II. Fill in the blanks with the correct form of verbs given in brackets.

1. He \_\_\_\_\_ on the blackboard. (**write**) (**present continuous tense**)
2. We \_\_\_\_\_ to the park. (**go**) (**past perfect tense**)
3. Nita \_\_\_\_\_ chocolate from that shop. (**buy**) (**simple future tense**)
4. The children \_\_\_\_\_ in the pool. (**swim**) (**present perfect tense**)
5. Somu \_\_\_\_\_ an egg for breakfast. (**fry**) (**simple present tense**)
6. The gardener \_\_\_\_\_ the soil to plant seeds. (**dig**) (**simple past tense**)
7. The men \_\_\_\_\_ for justice. (**fight**) (**past continuous tense**)
8. The birds \_\_\_\_\_ to Africa for the winter. (**fly**)  
(**future perfect tense**)
9. Tom \_\_\_\_\_ his rent on time. (**pay**) (**past perfect tense**)
10. The thief \_\_\_\_\_ the loot with his accomplice. (**split**)  
(**simple future tense**)

III. Rewrite the following sentences using the tense mentioned in the brackets.

1. They were listening to music. (**simple present tense**)

---

2. She succeeded in her first attempt. (**simple future tense**)

---

3. We are catching butterflies. (**future continuous tense**)

---

4. Sam will look for his pen. (**past continuous tense**)

---

5. Passengers are waiting for the train. (**future perfect tense**)

---

6. Richard wiped his face with a towel. (**present perfect tense**)

---

7. They will be visiting their grandfather. (**simple present tense**)

---

8. The dog had dozed in front of the fire. (**present perfect tense**)

---

9. The mountaineer grabs the rope. (**future continuous tense**)

---

10. He was putting his books away. (**simple past tense**)

---

11. Father is carrying the sleeping boy. (**simple present tense**)

---

12. Hari has taken her book. (**simple future tense**)

---

13. Mother will wring the clothes before putting them up for drying. (**present continuous tense**)

---

14. She froze the meat and fish in the refrigerator. (**past perfect tense**)

---

15. I shall be wearing my blue jacket.(**present perfect tense**)

IV. Write the **present perfect tense** of:

1. They \_\_\_\_\_ many rats. (catch)
2. She \_\_\_\_\_ some bricks. (lift)
3. They \_\_\_\_\_ to the music.(dance)
4. I \_\_\_\_\_ down the steps.(hop)
5. It \_\_\_\_\_ raining. (start)
6. He \_\_\_\_\_ his work.(finish)

I. Read the following passage carefully and answer the questions given below:

The stories of Panchatantra have been the most popular Moral Stories for generations. It is surprising that it originated thousands of years ago. Panchatantra is considered to be the best collection of stories in the world an ancient tales. It is believed that there was a king in South India. He had five sons who had not learned the ways of royal life and administration. Many tutors had failed to teach them. Then a Brahmin named Vishnu Sharman was brought to the king's notice. He presented himself in the king's court and took away his sons to teach them. He made them learn five books with tales. These books were – The Loss of Friends, The Winning of Friends, Crows and Owls, Loss of Advantage and III-considered Action. Though these five books he imparted to them the art of intelligent living. Thus the art of storytelling became a means of educating children as well as grown-ups.

Till date Panchatantra has travelled from its place of origin, India, throughout the world without losing its charm.

1. How many sons did the king have? What had they not learned?

---

---

2. Mention the names of any two books which the Brahmin had taught them.



3. What did the Brahmin teach them?

---

4. What did he try to teach through these books?

---

5. Give a suitable title for the passage.

---

**II. Read the given hints and write a paragraph. Give a suitable title.**

Cleanliness keeps one's body – mind clean – necessary for physical health – dirt – mother of diseases – Disease germs breed – grow – multiply in dirt – cleanliness necessary for self-respect – sign of noble souls – man of clean habits loves God – acquire clean habits from childhood – wearing of clean dress – adds one's personality – cleanliness of mind is important – dirt symbol of evil – cleanliness symbol of purity. One must be clean in mind and body.