

**WORKSHEET**

**K.V----- DATE -----**

**CLASS:- V SUBJECT:- ENGLISH**

**UNIT - IX LESSON:-AROUND THE WORLD**

**NAME OF THE STUDENT \_\_\_\_\_ ROLL NO. \_\_\_\_\_**

**1. Add subject to the given predicates from the following box :-**

**( lion, earthworm, fish, butterflies, ants, cows, horses, birds, bee, hens )**

- a. \_\_\_\_\_ swim in clean fresh water.
- b. \_\_\_\_\_ graze in the fields
- c. \_\_\_\_\_ live an active social life.
- d. \_\_\_\_\_ roars in the forest.
- e. \_\_\_\_\_ fly over flower plants.
- f. \_\_\_\_\_ give new life in soil.
- g. \_\_\_\_\_ collect honey in the bee hive.
- h. \_\_\_\_\_ neigh in stable.
- i. \_\_\_\_\_ make nests.
- j. \_\_\_\_\_ lay eggs.

**2. Rearrange the following jumbled words to make meaningful sentences. Start with the word having capital letter.**

- (i) left/ They/the/city/dark/before
- (ii) flower/the/is/ Rose/beautiful/most
- (iii) part/jungle/river/The/through/this/runs/of
- (iv) jumped/river/He/into/the/bridge/from/the
- (v) do/not/like/I/eat/to/banana

**3. Match the words given in column 'B' with their correct meanings in column 'A'**

Column- A	Column-B
(i) Underground passage for the people to cross road	Shuddered
(ii) Body of persons or animals walking together	Defended
(iii) Deep narrow opening usually with a stream	Interruption
(iv) Person in-charge of a bus or a train	Subway
(v) People travelling in buses, trains etc.	Conductor
(vi) Trembled or shook violently	Procession
(vii) Breaking of continuity	Passengers
(viii) Protected from attack	canyons

**4. Make new words by adding 'd' or 'ed' to the following words:-**

- (i) Win \_\_\_\_\_
- (ii) Halt \_\_\_\_\_
- (iii) Close \_\_\_\_\_
- (iv) Defend \_\_\_\_\_
- (v) Kin \_\_\_\_\_
- (vi) An \_\_\_\_\_