## **Topic: Long and Short**

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## WORK SHEET No. 1

Month

## **Competency:- Formation of Numbers**

- 1. Which is a better unit to measure these? (cm, m or km)
- 1. Length of a pin\_\_\_\_\_
- 2. Height of a house\_\_\_\_\_
- 3. Distance the scooter travels\_\_\_\_\_
- 4. Length of a park \_\_\_\_\_
- 5. Length of a pen\_\_\_\_\_
- 6. Height of your pet\_\_\_\_\_
- 7. Length of a 500 rupees note\_\_\_\_\_
- 8. Distance from Bangalore to Rajasthan \_\_\_\_\_
- 9. Thickness of your lunch box \_\_\_\_\_
- 10. Height of Qutub Minar \_\_\_\_\_
- 11. Length of your car \_\_\_\_\_
- 12. Distance from school to your house \_\_\_\_\_

Tick the longer one?





**Teacher's Signature** 

Parent's Signature