

**Delhi Public School Srinagar.**

**Mathematics**

**Revision Worksheet-1**

**Topic: Numbers**

**Name : \_\_\_\_\_**

**Class/sec: IV \_\_\_\_\_**

**Q1. Fill in the blanks:**

**a) The number name of 67,895 is**

\_\_\_\_\_

**b) The numeral for sixty thousand eight hundred four is**

\_\_\_\_\_

**c) The short form of  $6,00,000 + 5,000 + 400 + 2$  is**

\_\_\_\_\_

**d)  $78,934$  \_\_\_\_\_  $78,943$  ( $<$ ,  $>$  or  $=$ )**

**e) The sum of place value and face value of 9 in 9,65,438 is**

\_\_\_\_\_

**f) The expanded form of 87,956 is**

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**Q2. Identify the order (ascending or descending) for the given set of numbers:**

**a) 931713, 862729, 78625, 63945** \_\_\_\_\_

**b) 559921, 2367912, 4363792, 4456781** \_\_\_\_\_

**Q3.a) Count in thousands .**

**6,385; 7,385; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_**

**b) Count in ten thousands.**

**29,536; 39,536; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_**

**Q4. Use the digits to make the greatest number and the smallest number possible. Do not repeat the digits.**

**i) 8, 7, 0, 9, 2** \_\_\_\_\_; \_\_\_\_\_

**ii) 1, 4, 3, 8, 5, 2** \_\_\_\_\_; \_\_\_\_\_

**iii) 2, 8, 1, 4, 0** \_\_\_\_\_; \_\_\_\_\_

**Q5 Use the digits to make the greatest number and the smallest number possible. You may repeat the digits.**

- i) 2,9,1 \_\_\_\_\_;
- ii) 1,3,0,8 \_\_\_\_\_;

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Mathematics

Revision Worksheet-2

Topic: Addition and Subtraction

Name : \_\_\_\_\_

Class/sec: IV\_\_

Q1.Fill in the blanks:

a) The numbers which are added are called \_\_\_\_\_

b) The number which is subtracted is called \_\_\_\_\_

c)  $864310 + 1 =$  \_\_\_\_\_

d) 1000 less than 75261 is \_\_\_\_\_

e) \_\_\_\_\_  $+ 0 = 147259$

f)  $78945 - 0 =$  \_\_\_\_\_

Q2. Write in columns and find the sum.

a)  $7125 + 3799$

b)  $25673 + 12396$

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**b)  $45816 + 18005$**

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**Q3. Write in columns and find the difference .**

**a)  $90000 - 41395$**

**b)  $30500 - 12895$**

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**c17392-9356**

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**Q4. Subtract. Also check your answer.**

**a) 8496-1762**

**b) 47653-23854**

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**Q5. Round the numbers 387, 5869, 89922 to the nearest**

tens , hundreds and thousands.

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**Q6. The cost of three computers was Rs.40900,Rs.73675 and Rs.50480respectively.How much did they cost altogether?**

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**Q7. Mr. Atif family went on holidays, they spent Rs.3458 on petrol; Rs.3765 on food and Rs.2900 on stay. They also spent Rs.1050 on sight seeing. How much did their holiday cost them?**

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**Q8. The cost of a T.V set was Rs.35680 and for a C.D. system was Rs.22840. How much more did the T.V. set cost than the C.D. system?**

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**Q9. Riyan had Rs.26,45,000 in his saving account. He purchased a flat for Rs.20,70,000 and spent Rs.3,20,500 in getting some additional work done on the flat. How much does he still have in his account?**

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**Revision Worksheet-3**

**Topic: Multiplication and division**

**Name : \_\_\_\_\_**

**Class/sec: IV \_\_\_\_**



**Q1. Fill in the blanks.**

- i) In multiplication the number to be multiplied is called \_\_\_\_\_
- ii) The number by which we multiply is called \_\_\_\_\_
- iii)  $5679 \times 0 =$  \_\_\_\_\_
- iv)  $4761 \times$  \_\_\_\_\_  $= 4761$
- v)  $593 \times$  \_\_\_\_\_  $= 593000$
- vi) The number to be divided is called \_\_\_\_\_
- vii) Dividend = (quotient  $\times$  \_\_\_\_\_) + remainder

**Q2. Multiply using column method.**

i)  $7954 \times 18$

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ii)  $5670 \times 203$

iii)  $2901 \times 58$

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**Q3. Multiply using expansion method.**

**i)  $4562 \times 7$**

**ii)  $6532 \times 5$**

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**Q4. Divide and check the answer.**

**i)  $5278 \div 4$**

**ii)  $632 \div 15$**

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**ii)  $2514 \div 32$**

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**Q5.Solve using lattice method .**

**i)  $125 \times 12$**

**ii)  $712 \times 53$**

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**Q6.Divide by**

**i) Drawing dots**

**a)  $18 \div 6$**

**b)  $20 \div 5$**

**ii) Using repeated subtraction**

a)  $36 \div 6$

b)  $49 \div 7$

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**Q7.** If one video- game costs Rs. 468. Find the cost of 73 video-games.

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**Q8.** 34 suitcases costs Rs.73720. Find the cost of each suitcase?

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**Revision Worksheet-5**

**Topic: Geometry and ( Factors and Multiples)**

**Name : \_\_\_\_\_ Class/sec: IV \_\_\_\_**

**Q1. Draw the line segments by using a ruler.**

**a. 5cm4mm**

**b. 7cm**

**c. 8cm4mm**

**Q2. Draw a circle with**

**a) Diameter=8cm**

**b) Radius= 5cm**

**Q3. Find the diameter of a circle whose radius is 4 cm.**

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**Q4. Draw and label all parts of**

- a. Cube**
- b. Cylinder**
- c. Cone**

**Q4. Find all the possible factors of :**

a)

12

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b)

36

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c)

13

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d)

25

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**Q5. Find the common factors of the following:**

a. 12 and 36

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b 5 and 25

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**Q6. Find the first 5 multiples of each of the following:**

a. 9 \_\_\_\_\_

b. 11 \_\_\_\_\_

c. 7 \_\_\_\_\_

d. 6 \_\_\_\_\_

**Q7. Find first three common multiples of.**

a. 28 ,42 \_\_\_\_\_

b. 18 ,24 \_\_\_\_\_

**Q8. Say whether the following are true or false.**

a. 5 is multiple of 25.

b. 87 is multiple of 3.

c. 4 is a factor of 24.

d. 7 is a factor of 83.

e. 1 is a factor of every number.