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WORK SHEET SUBJECT- ENGLISH (CLASS IV)

NAME OF THE STUDENT -

A) Answer the following questions:

CLASS-**SECTION -**

	(i)	Why do you think Ying-kee chose to ask Wai-choy for the answer to Question 11?
	(ii)	Do you think Wai-choy always rode his bicycle with his head down? How can you tell
		that?
	(iii)	What does the writer like about his village? Why?
	(iv)	When Karl and his cousin started, two dogs followed them. Why do you think they
		went with them?
	(v)	What was the weather like outside?
	(vi)	Why did the male duck give 'a short painful cry'?
B)	1- Write True or False:	
	(i)	Karl and his cousin wanted to go shooting on winter morning.
	(ii)	The handwriting in the note was the same as Wai-choy's.
	(iii)	The teacher did not see Ying-kee throw the note to Wai-choy, but he did see Wai-
		choy throw the note back to Ying-kee.
	(iv)	Wai-choy wrote the exam with a pen.
		mplete the statements in your own words:
	(i)	Just then Wai-choy noticed a in the old man's pocket.
	(ii)	On Tuesday everyone was
	(iii)	Dr Abraham was the old man he With his bicycle.
	(iv)	The shooting of the two birds was a turning point in the writer's life. After the
		incident, he decided not to
		in the blanks with the objects with which they can be used:
	(i)	A fire (ii) A mistake (iii) A picture (iv) A kite
		write the sentences using 'There is' or 'There are':
	(i)	Three CD's are there in my bag.
	(ii)	A fly is there in my soup.
	Γ \A/.	site the outenance (our esites) of
		<u>rite the antonyms (opposites) of:</u> Far (ii) right (iii) usual (iv) win
	(i)	rai (ii) fight (iii) usuai (iv) wiii
C)	1- Make suitable offers in these situations by using Let me	
۷,	(i)	You see an elderly woman carrying heavy bags. Offer to help her.
	(ii)	You see your friend coughing while she is eating. Offer to go and get some water for
	\.,,	her.
	2- Ma	ake useful suggestions in these situations using Let's:
	(i)	To a friend who has injured his/her finger while playing with you.
	(ii)	To your teacher who is planning the school annual day celebrations.
	\··/	To your toucher this is planning the concertaintees any concertations.
	3- Co	mplete the sentences using suitable phrases:
	(i)	into the pool.
	` '	
	(ii)	eating ice cream.
	(ii) (iii	

Downloaded from www.studiestoday.com D-1) Answer the following questions:

- (i) Who brings our letters?
- (ii) Who looks after the patients?

D-2) Fill in the blanks with the correct forms of the verbs in the **Simple Present Tense**:

- (i) I always my friends. (help) (ii) She tea but not coffee. (like)
- (iii) We near the railway station. (live) (iv) Pandas green leaves. (eat)

D-3) Convert the following sentences into **Questions**:

- (i) Anand flies a kite.
- (ii) Children love cartoon movies.
- (iii) They serve snacks during the flight. (what)
- (iv) Vibhu lives in AnandVihar.(where)
- (v) Ten students will be appearing for the Maths Olympiad. (how many)

E-1) Fill in the blanks using <u>Present Continuous Tense:</u>

- (i) Harshit in a spaceship. (sit)
- (ii) I in the balcony and looking out. (stand)
- (iii) Jimmy a beautiful dress. (wear)

E-2) Fill in the blanks with Past Tense:

- (i) Karan some beautiful seashells and to his father to tell him about them.(see, run)
- (ii) Ajay the ball and It to the wicket-keeper. (catch, throw)

E-3) Make the following sentences NEGATIVE:

- (i) Samidha felt sorry for her mistake.
- (ii) I heard the news in the morning.

E-4) Make **QUESTIONS** from the given sentences:

- (i) They held the audition last week. (when)
- (ii) The Chief Minister gave away the prizes. (who)
- (iii) Anuj did not go to school because his bus did not come to pick him.(why)
