

INTERNATIONAL INDIAN SCHOOL JEDDAH

SUBJECT: ENGLISH

REVISION SHEET

C/B & W/B L-7, Lit: L-7

CLASS IV

NAME: _____

SEC: _____

ROLL NO. _____

1. Complete the sentences with the relative pronouns :

- a. The man _____ you met yesterday was the Principal of my school.
- b. God helps those _____ help themselves.
- c. Uneasy lies the head _____ wears the crown.
- d. This is the school _____ I study.
- e. We met the sailors _____ ship was wrecked.
- f. The boy _____ lives next to my house got first position in Spelling Bee contest.
- g. This is the woman _____ child was hurt.
- h. These are the books _____ she bought yesterday.
- i. The road _____ leads to my school is narrow.
- j. The doctor _____ we visited is very famous.

2. Use the right form of the words in the given blanks :

A) 1. India gained _____ on 14th August 1947.

2. We live in an _____ country.

(independent/independence)

B) 1. Mr. & Mrs. Mathew went to Kolkata to attend the _____ of their niece.

2. My uncle got _____ last week in India.

(marriage/marry)

C) 1. The thieves were _____ harshly for their crime

2. Severe _____ must be given to those people who break the laws of the country.
(punish/punishment)

D) 1. If you want to please someone you should _____ very well.

2. Anna is upset of her brother's _____
(behave/behaviour)

E) 1. The bomb caused massive _____ to our city.

2. Many buildings were _____ by earthquake.
(destruction/destroy)

3. Select a suitable word from the box given below and form a compound word:

(boat, light, hog, tray, stroke, wear, ship, hole, worm, dog)

- | | |
|---------------|---------------|
| 1. Key_____ | 6. Hedge_____ |
| 2. life_____ | 7. Silk_____ |
| 3. Space_____ | 8. Moon_____ |
| 4. Foot_____ | 9. Bull_____ |
| 5. Sun_____ | 10. Ash_____ |

4. Put in the apostrophes in the right blank space. Put a cross X where there is no apostrophe:

- a) I think it_s_ going to rain.
- b) They aren_t_ the cricket players.
- c) Charle_s_ car is stolen last week.
- d) We don_t_ go to her house very often now.
- e) A dog wags it_s_ tail when it_s_ pleased.
- f) I_ve_ many books. But I_d_ like to read fairy tales.
- g) Mary_s_ friends like her but Jone_s_ friends don_t_ like him.

5. COMPREHENSION PASSAGE

Read the passage carefully :

Chameleons

Chameleons are the oddest of all lizards. They camouflage themselves by changing their colours to match what is around them.

Most chameleons live in trees. They have very long tails. They use their tails to catch hold of tree branches. They also have grasping pads on their feet. These pads help them to hold firmly onto the tree branches. These special features make it easy for chameleons to climb.

Chameleons' tongues are longer than their heads and bodies put together. There is a sticky spot at the end of their tongues. The chameleons shoot their tongues out and catch insects with this sticky spot. Then, they snap their tongues right back and enjoy their insect meal.

Chameleons' eyes are on cones that stick out from the sides of their heads. Each eye can move in a different direction from the other. It is a strange sight to see a chameleon with one eye pointing upwards and the other eye pointing downwards.

Answer the following questions:

1. What do chameleons use the sticky spot at the end of their tongues for?

2. Write two sentences to describe a chameleon's tongue.

3. What is special about chameleons' eyes?

4. Chameleons can change their colours to match _____

- | | |
|-------------|------------------------|
| (1) Flowers | (3) the earth |
| (2) Leaves | (4) their surroundings |

5. Chameleons use their tails to _____

- | | |
|-----------------------|----------------------------|
| (1) Hit other insects | (3) grasp hold of things |
| (2) Attract insects | (4) frighten their enemies |

6. Find a word from the passage for the given phrase

To use protective colouring for concealment _____

- **NARRATIVE WRITING**

Imagine that one day you lost your way in a forest. Write a paragraph of 8-10 lines of your experience in the forest.

(You may use these hints)

Hiking with some friends, white dome, giant bird, huge trees and flowers, birds, animals, cave, found book in the cave.

OR

- Write a Paragraph of 8-10 lines about a day you felt sad.

Use the questions to help you.

1. When was the sad day ?
2. What happened on that day ?
3. How did you react to the things that happened ?
4. How did other people react to you ?
5. What did you do ?
6. What happened in the end?

1. Voyage_____
2. Trial and error_____
3. Certainly_____
4. Perhaps_____

5. Fetch _____

6. Shatter _____

- Write the meaning of the given words :

1. Drifted _____

2. Grasped _____

3. Exhausted _____

4. Trial and error _____

5. Canoa _____

- Rewrite the sentences by using words given in the box which have similar meaning to the underlined ones.

A fear of, frightened, delighted, careless, often, seldom

1. The boy was very happy when his parents bought him a PSP .

2. Milie has a phobia of insects .

3. I visit the library frequently .

4. Many thoughtless people throw their litter on the road .

5. He was scared out of his wits when he heard the howling sounds coming from the graveyard .