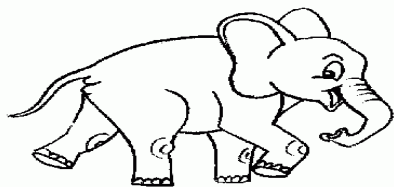


## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV : \_\_\_\_\_  
LESSON/TOPIC: A DAY WITH NANDU  
NAME OF STUDENT : \_\_\_\_\_

I. Colour the picture given below and write few sentences on it using the key words given:



.....  
.....  
.....  
.....  
.....  
.....



II. What is the importance of living in a herd?

Ans:.....  
.....  
.....

III. Name any two national parks of India conserving animals. Also write the name of state where they are located.

Ans: 1.  
2.

III. Observe the picture carefully and answer the questions given below:



1. The animal which is riding.

.....

2. The animal which gives the ride.

.....

3. Why is one animal sitting on the other animal?

.....  
.....

IV. How do the animals like snakes, bears, monkeys and horses are ill-treated by human beings.

Ans:.....  
.....  
.....

Grade:

Teacher's signature:

**WORKSHEET**

DATE : \_\_\_\_\_  
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KV: \_\_\_\_\_  
 LESSON/TOPIC: A DAY WITH NANDU  
 NAME OF STUDENT: \_\_\_\_\_

**1. Fill in the blanks:**

- A.) Elephants do not ..... much. They sleep for ..... to ..... hours.  
 B.) A ..... months old baby elephant weighs around ..... kilograms.  
 C.) The ..... female is the leader of the ..... of the elephants.  
 D.) ..... and ..... are three animals used by man for their entertainment.

**2. Match the animal groups to their herd names:**

(A)	(B)
Camels	Flight
Bees	Team
Pigeons	Flock
Bats	Shoal
Ducks	Pack
Cattle	Swarm
Fish	Caravan
Dogs	Colony

**3. Identify the animals on the basis of their sounds:**

<u>Sounds</u>	<u>Animal</u>
Buzz	.....
Chirp	.....
Squeak	.....
Bleat	.....
Hoot	.....
Chatter	.....
Bray	.....
Quack	.....

Grade: .....

Teacher's signature: .....