

## Singular Plural

A noun is said to be **singular** (or in the singular number) if it refers to one person or thing.

A noun is said to be **plural** (or in the plural number) if it refers to more than one person or thing.

The nouns girl, doll, bus, knife, baby, photo are singular.

The nouns girls, dolls, buses, knives, babies, photos are plural.

Given below are few rules that we have to observe while changing nouns from **singular** to **plural**.

1. In most cases we add -s to the singular form to make plurals-

book    books

boy    boys

2. Nouns ending in a hissing sound, i.e. nouns ending in -s, -ss, sh, -ch and -x, we

add -es to the singular form.

gas    gases

class    classes

bush    bushes

bench    benches

fox    foxes

3. Nouns ending in -o, if they have a consonant before them generally, we add -es to

to the singular form.

mango    mangoes

tomato    tomatoes

4. Nouns ending in -f and -fe form their plurals by changing the -f or -fe into -ves

calf    calves

life    lives

wolf    wolves

5. If a noun ends with a -y and the -y has a consonant before it, its plural is formed by changing the -y into -ies

army    armies

baby	babies
story	stories

6. A few nouns form their plurals by a change of the inside vowel as :

foot	feet
goose	geese
woman	women

**Q1. Give the plural form.**

- a. pony \_\_\_\_\_
- b. leaf \_\_\_\_\_
- c. army \_\_\_\_\_
- d. monkey \_\_\_\_\_
- e. piano \_\_\_\_\_

**Q2. Give the singular form.**

- a. bodies \_\_\_\_\_
- b. joys \_\_\_\_\_
- c. bushes \_\_\_\_\_
- d. watches \_\_\_\_\_
- e. storey \_\_\_\_\_

**Q3. Change the nouns in brackets to their plural form in these**

**sentences :**

- a. (wolf) The shepherds could hear the howling of \_\_\_\_\_ from a distance.
- b. (knife) Set the \_\_\_\_\_, forks and spoons on the table.
- c. (tealeaf) Put \_\_\_\_\_ in the pot and add boiling water.
- d. (calf) The farmer put ear tags on the newly born \_\_\_\_\_.
- e. (loaf) The baker sold many \_\_\_\_\_ of fresh brown bread.

**Q4. Complete each sentence by writing the singular of the noun in**

**brackets :**

- a. The ice-cream had a \_\_\_\_\_ on the top. (cherries)
- b. The \_\_\_\_\_ looks clear today. (skies)
- c. I saw a \_\_\_\_\_ in the paddock. (donkeys)
- d. I killed the \_\_\_\_\_ that landed on the cake. (flies)
- e. I ate \_\_\_\_\_ in lunch. (jellies)

**Q5. Circle the nouns that will complete the sentences:**

- a. Many ( tiger / tigers ) have been killed in our forests.
- b. Divya cut her hand while peeling ( potato / potatoes ).
- c. Ritik lost one ( box / boxes ) during the journey.
- d. The ( branch / branches ) of the tree broke and the kitten fell down.
- e. Arun scored two ( goals / goal ) in the football match.

**Q6. Fill in the blanks:**

**Singular**

gas

\_\_\_\_\_

fly

lady

\_\_\_\_\_

fairy

\_\_\_\_\_

church

**Plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

peaches

\_\_\_\_\_

mice

\_\_\_\_\_