

Bal Bharati Public School, GRH Marg(Pusa Road Campus), New Delhi**Session 2013-2014**

Worksheet No. 2

Subject : Maths

Name Date : Class/Sec: II,

Q1. Put >, < or =

- a). 800 _____ 799 b). 437 _____ 653 c). 128 _____ 892
 d). Two hundred sixteen _____ Two hundred sixty.
 e). $573+17$ _____ $604-4$. f). 314 _____ 250 g). 901 _____ 900
 h). $400+30+8$ _____ $600+30+6$. i). $100+0+1$ _____ $100+1+0$

Q2. Make  for even numbers and  for odd numbers.

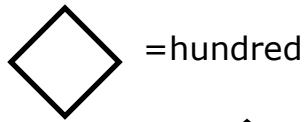
- a). 111 _____ b). 809 _____ c). 64 _____
 d). 5 hundreds+4 tens+8 ones _____
 e). $600+80+8$ _____ f). Seven hundred seventy seven _____
 g). Smallest two digit number _____ h). 254 _____

Q3. Write in short form :

- a). $400+30+8 =$ _____ b). $800+50+1 =$ _____
 c). $900+0+4 =$ _____ d). $600+20+0 =$ _____
 e). $000+10+6 =$ _____ f). $300+30+3 =$ _____

Q4. Write the expanded form of:-

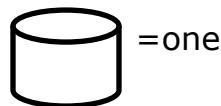
- a). $305 =$ _____ + _____ + _____.
 b). $829 =$ _____ + _____ + _____.
 c). $918 =$ _____ + _____ + _____.
 d). $666 =$ _____ + _____ + _____.
 e). $500 =$ _____ + _____ + _____.

Q5. Look at the code given and see what number they are showing.

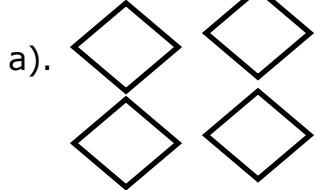
=hundred



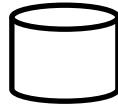
=ten



=one



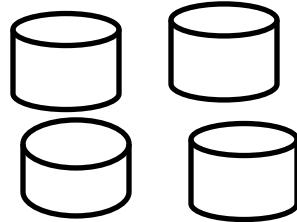
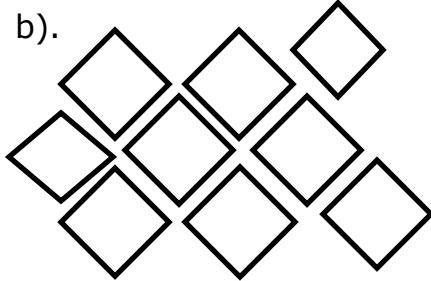
a).



_____ hundreds + _____ tens + _____ ones

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

b).



_____ hundreds + _____ tens + _____ ones

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Q6. Write next five numbers.

a). 228, _____, _____, _____, _____, _____.

b). 404, _____, _____, _____, _____, _____.

c). 598, _____, _____, _____, _____, _____.

d). 615, _____, _____, _____, _____, _____.

e). 753, _____, _____, _____, _____, _____.