



NAME: _____

CLASS II/SEC _____

Date: _____

GRADE: _____

SECTION B: READING COMPREHENSION**Q2. Read the passage carefully and answer the following questions:**

Amit had a very bad habit of scribbling here and there. (Scribble means to write something). He would often scribble on his notebooks and books. "Amit ! Don't spoil your books," shouted his teacher. But, Amit would not listen. At home too, Amit would not stop. Walls, papers, books, newspapers, tablecloth, Amit scribbled on everything. One day, Amit was playing with his best friend, Sara in the park. He asked Sara to give him the ball. Sara was playing with the ball and refused to give it to him. Amit got very angry and took a sharp white stone. He scribbled on the wall, "Sara is a bad girl."

A. Answer the following questions:

i. What was Amit's bad habit?

Ans:

ii. Where did Amit often scribble?

Ans:

iii. Where was Amit playing?

Ans:

iv. What did Amit write about his friend in the park?

Ans:

v. Is it a good habit to scribble on the notebooks?

Ans:

B. Make meaningful sentences of the following words. Be sure not to begin a sentence using THIS and THAT:

i. teacher:

ii. playing:

iii. angry:

SECTION C: GRAMMAR

Q3. Circle (○) the verbs (action words) in the following sentences:

1. My sister was running fast.
2. The children are making noise.
3. The shopkeeper is selling fruits.
4. Penguins eat snow when they are thirsty.
5. I am making a get well soon card.
6. Girls are reading books.

**Q4. Put the words in the correct order and write the meaningful sentences.
Begin the sentence with a capital letter and end with a full stop or a question mark:**

i. football / like / i / play / to

ii. prize / won / my / brother / a

iii. has \ penguin \ sick \ fallen

iv. healthy / must / we / food / eat

v. i / may / in / come / please

Q5. Give the opposite gender of the following words:

1. boy _____
2. uncle _____
3. son _____
4. grandfather _____
5. horse _____

Q6. Fill in the blanks using the correct question word from the brackets:

- i. _____ are you late? (When / Why)
- ii. _____ is your name? (What / Why)
- iii. _____ is your friend? (Who / What)
- iv. _____ are your parents? (When / How)
- v. _____ is your pencil? (What / Where)
- vi. _____ is your birthday? (When / Who)

SECTION D: PHONICS

Q7. Fill in the blanks using the correct beginning blend “bl”, “br” and “cl” from the brackets:

1. The water is _____ in colour. (grey / blue)
2. Can you _____ me a glass of water? (bring / grow)

3. We need air to _____ in. (flesh / breathe)
4. The _____ is wearing funny dress. (dragon / clown)
5. I can _____ a tree. (frame / climb)
6. Do not touch the _____. (car / blade)

SECTION E: TEXTUAL COMPREHENSION

Q8. Read the passage carefully from the lesson “Happy Feet”:

Papa said, 'It got lost because it took a wrong turn while swimming.' 'So, what will happen to it now?' said Timsy.

'I don't know, dear. Penguins eat snow when they are thirsty. But there is no snow in New Zealand now. So it has started eating sand, it has fallen sick because of this. They have taken it to the zoo,' said Papa. 'I hope he gets well soon. I will make a get-well-soon card for him,' said Timsy.

Now attempt the following questions:

Q1. Who got lost while swimming?

Ans:

Q2. How did the penguin fall sick?

Ans:

Q9. Write the meaning of following words:

1. penguin:

2. zoo:

3. card:

Q10. Recall the lesson "Happy Feet" and answer the following questions:

Write yes or no for the following statements:

1. Penguins live in the sea.

2. The penguins drink milk when they are thirsty.

3. Papa made get-well-soon card for penguin.

4. The penguins have wings but can't fly.

SECTION F: PICTURE COMPOSITION

Q11. Write a paragraph about five lines describing the following picture:


