English Worksheet

| | Q1. | Arrange t | the following | words in the | e alphabetical | l order:- |
|--|------------|-----------|---------------|--------------|----------------|-----------|
|--|------------|-----------|---------------|--------------|----------------|-----------|

- a) color; balloon; umbrella; rainbow; flower.
- b) bear; lion; tiger; elephant; horse.
- c) Sunday; Monday; Tuesday; Wednesday; Thursday.
- d) school; office; canteen; shop; market.
- e) mouse; keyboard; monitor; printer; modem.

Q2. Match the following homophones:-

| COLUMN-A | COLUMN-B | | | | | |
|--------------------------------------|----------|--|--|--|--|--|
| a) Where | 1. Night | | | | | |
| b) Hole | 2. Bear | | | | | |
| c) See | 3. Wear | | | | | |
| d) Knight | 4. Whole | | | | | |
| e) Bare | 5. Sea | | | | | |
| | | | | | | |
| Q3. Unscramble the following words:- | | | | | | |
| a) NACSONTON | · | | | | | |
| b) UTCGHA | · | | | | | |
| | | | | | | |

|) TONK | | |
|-----------------------------|--------------------------------|-------------------------|
|) LATE | · | |
|) LACERE | · | |
| Q4. Fill in the bla | anks with the correct word:- | |
| NOTE: W | ords that sound the same but | |
| differ in the mea | nings and spellings are called | |
| homophones. | | |
| Example: | · "Go out but after tying the | |
| knot of your tie, | is that clear Ranveer?" (not; | |
| knot) | | |
| Rajeev went to to bought; | the store anda lot bot) | s of candy. (brought; |
|) The girl was knelling) | at the church entrance | ce. (kneeling; neeling; |
| Pranav ate the _ | cake himself. (ho | ole; whoel; whole) |
| That game cost | much money. (too; to | ; two) |
| Jassica wore | party gown in her | sister's wedding. (red; |

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Q5. Look at the picture, circle the correct spelling:

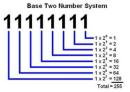
- 1. (night, knight, nite)
- 2. (pale, pail, pael)





3. (byte, bite, bight)

4. (sow, so, saw)





5. (deer, dear, dier)

6. (sail, sale, sal)





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| Q6. Read the poem 'Strange Talk 'and find out how many different languages of different animals you come to know through it. Also tell what you learned from this poem? | |
| Q7. What title would you like to give to the poem "Strange talk" if it was written by you? | |
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