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English Assignment Class-XI Chapter – RANGA'S MARRIAGE

Q1 Answer the following questions in about 30-40 words.

- 1. Who was Ranga? What was special about him?
- 2. How did the narrator carry out his resolve to get Ranga married to Ratna?
- 3. What are the narrator's views about English language?
- 4. How did the narrator let Ranga have a glimpse of Ratna?
- 5. What were Ranga's views on marriage?
- 6. Why was Ranga's homecoming a great event?
- 7. Why does the narrator call the Indians a flock of sheep?
- 8. Why does the narrator often deviate from the main story?

Q2 Answer the following question in about 100-125 words

- 1 What kind of a person do you think the narrator is?
- 2 Ranga's views on marriage are quite different, yet he follows the conventional way of choosing a girl for himself. Elucidate.

Chapter – ALBERT EINSTEIN AT SCHOOL

Q1 Answer the following question in about 30-40 words.

- 1. What are Einstein's views on education as revealed in his conversation with his History teacher?
- 2. Show how Albert did not finally need the certificate from Dr. Weil.
- 3. Yuri calls Albert 'the world's worst liar' do you think this is an insult or a compliment to Albert? Why?
- 4. How did Albert hope to get admission to an Italian college without a diploma from the Germany school?
- 5. What did Mr. Koch think of Albert?
- 6. What reasons did the head teacher offer for expelling Albert from school?
- 7. Einstein was not happy in his lodgings. What disturbed him the most?
- 8. Finally the head of the school and Albert were in agreement about the matter. What was it?
- 9. How do you distinguish between information gathering and insight formation?

Q2 Answer the following question in about 100-125 words

- 1 Why did Einstein consider the school 'a hateful place'?
- 2 What was Einstein's plan to get away from school? How was Yuri of help to him?

GRAMMAR (CLAUSES)

Q.1 Complete the following sentences by using suitable clauses:

`	T 11	
ลา	I want to tell	

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b)	Do	o you deny	
c)	Th	he news is true.	
d)	We	Ve couldn't see the play	
e)	Nu	[upur studies hard	
f)		ou should do exactly	
g)		, you can not catch the train.	
h)		he reason is clear.	
i)		, the door bell rang.	
j)	Ble	lessed is he	
Q2	(a)	Ravi and Vibhor are planning to visit Jaipur. Complete the dialogues between using suitable clauses:	them
Rav	i:	I am really excited about the trip.	
Vib	hor:	: I have been to the place	
Ravi	:	Tell me by car or by train.	
Vibh	or:	We'll be going by car. Have you decided	
(b))	Ruchi and Prabha are discussing their plans to spend the autumn break. Compl following dialogues using the suitable clauses:	ete th
Rucl	ni:	Are you going somewhere during the autumn break?	
Prabl	na:	Yes, we're, but we haven't decided (a)	
Ruch		Where have you decided to go?	
Prabl		To Shimla. It is a beautiful place (b)	
Ruch		But it is very cold in Shimla during October.	
Prabl	ıa:	What you say is quite true (c)	
Q3		Combine the following sets of sentences to make complex sentences. Your	
	S	sentences should have one main clause and one subordinate clause each:	
(a)	E	Earthquake victims have been living in tents.	
	Γ	There houses were destroyed in the earthquake.	
(b)	Γ	This is the hospital.	
(-)		The patient was brought here.	
(c)		The army is greatly appreciated. It was prompt and helpful.	
(C)	1.	The army is greatly appreciated. It was prompt and neipitur.	
O Co	mpl	plete the following paragraph using clauses to fill in the blanks:	
	_	Bankers and financiers attach a great deal of importance to getting news before	
		ther people. They can make a lot of money (if) they are ready to pay	
	110	berally to anyone (who) Reuter understood this need and	
Q5 R	earr	range the following words/phrases to form meaningful sentences:	
(a)		tend/please/what/to/say/I.	
(b)		not hurry/miss the train/ you will/if you.	
(c)		w/I am going/ the money/to get/know/I don't.	
(d)		rla/does/know/the guests/are/arriving/when?	
(4)	Juil	ina doos kno wi nie guesta arei arri vingi when:	

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Lest/miss/the train/you should/walk