1. **THE TIGER KING**  
   *By Kalki*

   **Long Answer Type Questions**
   **Answer the following in about 125-150 words. (6 Marks each)**
   1. What danger loomed over the Maharajah's throne? How did he succeed in dispelling it?
   2. The king spent a lifetime trying to kill hundred tigers but his death came due to a toy tiger. Comment
   3. Bring out the element of humour, satire and irony in the story ‘The Tiger King’.
   4. How did the chief astrologer react to the tiger king’s question about the manner of his death? How did the tiger king take it?

2. **THE ENEMY**  
   *By Pearl S Buck*

   **Short Answer Type Questions**
   **Answer the following questions in about 30-40 words each. (3 Marks each)**
   1. Why did Sadao wait before falling in love with Hana?
   2. Give reasons why Dr. Sadao was not sent abroad with the troops.
   3. What do you learn about Sadao’s father from the story ‘The Enemy’?
   4. In which condition did Sadao and Hana find the man? What did they come to know about him and how?
   5. What made the servants oppose Sadao’s decision to give shelter to the injured man?
   6. Why didn’t Dr Sadao put the wounded man back in the sea even though he was his enemy instead decide to treat him?
   7. How did the servant express their opposition and displeasure?
   8. What did the servants think about Sadao’s harbouring an enemy?
   9. Why was Hana frightened to see the messengers? What message did the messenger from the palace deliver to Dr. Sadao?
   10. How did Hana react to the servants leaving the house and why?
   11. What plan did the General suggest to get rid of the prisoner? Did he keep his promise? Why /why not?
12. What things did Sadao provide for the wounded prisoner on the boat?
13. What message does ‘The Enemy’ give?

**Long Answer Type Questions**

**Answer the following in 125-150 words. (6 Marks each)**

1. Dr. Sadao and Hana rise above man made divisions to serve the nobler cause of humanity. Discuss with reference to the story.
2. What efforts were made by Dr. Sadao and Hana to save the life of the injured man?
3. Hana plays an instrumental role in saving the life of the injured prisoner. Give an account of her role in the light of this statement.
4. What conflict of duties does Dr. Sadao face? How does he resolve them?

**3. SHOULD WIZARD HIT MOMMY?**  
*By John Updike*

**Short Answer Type Questions**

**Answer the following in about 30-40 words each. (3 Marks each)**

1. What made Jack realize that the custom of telling his daughter a story, had turned futile?
2. What was usually the basic storyline of the tale that Jack told Jo almost daily?
3. How did Roger Skunk’s mommy react when he smelling ‘roses’ went home?
4. How did Jo react to Jack’s storyline?
5. What does Jack actually want Jo to know and understand in the story?
6. How did the wizard solve as well as create problem for Roger?
7. What was the cause of Roger Skunk’s sadness?
8. What change occurred in the attitude of other animals when the smell of Roger Skunk changed.
10. How did Roger Skunk’s mother react to his newly acquired smell?
11. Did Jo accept the violence of Roger Skunk’s mother to the wizard? What did she want?
12. Jo is no longer a passive listener to Jack’s stories. How?
13. How does Jack justify his ending of the story?
14. Why does Jo want a different ending to the story?

**Long Answer Type Questions**

**Answer the following in 125-150 words. (7 Marks each)**

1. Why does Jo want the wizard to hit mommy? Discuss with reference to the text.
2. Adults should not impose their perspective on kids. Do you agree? Give reasons to support your answer.
3. Bring out the moral issues raised in the story.
4. Write a detail account of the affinity between Jack and Roger Skunk.

**4. ON THE FACE OF IT**  
*By Susan Hill*

**Short Answer Type Questions**

**Answer the following in 30-40 words each. (3 Marks each)**

1. How does Derry enter the garden? What had he thought about it?
2. What had happened to Derry’s face? How do people react when they look at it?
3. What does Mr. Lamb say about weeds and flowers?
4. What did Mr. Lamb tell Derry about his handicap?
5. Why did children call Mr. Lamb ‘Lamey Lamb’?
6. How does Mr. Lamb convince Derry of the uselessness of being a recluse (Lonely Person)?
7. How does Mr. Lamb spend his time?
8. What did Derry overhear his parents talking about his future? How did this affect him?
9. Why does Mr. Lamb advise Derry to stop having feelings of hatred towards the people?
10. What draws Derry to Mr. Lamb?
11. What did Derry hear the woman at the bus stop say?
12. How is Mr. Lamb’s concept of a friend different from that of Derry’s?
13. Why is not Mr. Lamb troubled by the people who stare at him?
14. Why were there no curtains in Mr. Lamb’s house?
15. Why did Derry want to go back to Mr. Lamb’s garden?
16. Why does Derry’s mother object to his going to Mr. Lamb’s house?
17. Give reasons to show that Derry is a changed person at the end of the play.
18. The world’s got a whole face....... What does Mr. Lamb mean to suggest to Derry with this remark.
19. What is it that draws Derry towards Mr. Lamb inspite of himself?
20. If it’s all relative, beauty and beast. Justify the statement.

Long Answer Type Questions

1. The play ends on a tragic note but reaffirms hope. Discuss with reference to the text.
3. How is Mr. Lamb successful in infusing Derry with a zest for living? OR How does Derry’s attitude change?
4. Derry suffers from a sense of insecurity and alienation. Comment.

Short Answer Type Questions

1. What was unusual about the request received by the examination board?
2. What kind of a person Evan was? What is the nickname he has got and why?
3. The prison authorities were not taking any chances with Evans. What precautions did they take?
4. How did Evans convince Jackson to allow him to wear his hat?
5. What reason did Mc Leery give for bringing the rubber ring with him?
6. What did the governor instruct Stephens to do after the exam got over?
7. What did Stephens discover in Evans’ cell after Mc Leery had left?
8. Who had impersonated whom in the plan to escape?
9. Mention two changes that Stephens notices in Mc Leery when he was leaving after the exam?
10. How did Evans manage to procure the things that had helped him in his escape?
11. What was Evans actually doing when the pen was stuck in his mouth? How did Evans manage to get blood? How was its clotting prevented?
12. How did the governor manage to track down Evans to the hotel where he was hiding?
13. How is Evans able to manage his escape in the absence of visitors and letters?
14. Why did Evans leave the question paper with German written on it in the cell?
15. How did Jackson check McLeery’s suitcase? What two things did he find objectionable in it?
16. How did the correction slip help in Evan’s escape?
17. What fate did the real Mc Leery meet?
18. How did Evans manage to give a slip to the governor at the end?
19. Why did Evans give for asking for a blanket? What was the real reason?
20. What were the precautions taken for the smooth conduct of the examination?
21. Why was the sigh of relief short lived after the examination?

**Long Answer Type Questions**

**Answer the following in about 125-150 words. (6 Marks each)**

What steps were taken by the prison authorities to prevent any escape attempt by Evans? ‘The Governor was just another, good for a giggle, gullible governor.’ Do you agree? Give a reasoned answer.

**6. MEMORIES OF CHILDHOOD**

**Zitkala-sa and Bama**

**Short Answer Type Questions**

**Answer the following questions in about 30-40 words each (3 Marks each)**

1. Why was Zitkala-sa not feeling at home in her new surroundings?
2. Why was Zitkala-sa being keenly watched in the dining hall?
3. What embarrassing situation arose when Zitkala-sa sat on hearing the first bell?
4. What information did Judewin give Zitkala-sa?
5. Why was Zitkala-sa resisting the cutting of her hair?
6. When and how did Zitkala-sa lose her spirit?
7. What indignities did Zitkala-sa suffer after she was separated from her mother?
8. How did Zitkala-sa resist on being discovered under the bed?
9. Why was the narrator taking an hour or half to reach home instead of ten minutes?
10. Why did Bama usually take long to reach home from school?
11. Why did Bama feel like shrieking with laughter at the sight of the elderly man?
12. What was the elderly man carrying and for whom?
13. Why did Annan not feel amused when Bama told him about the elderly man?
14. Why did Bama react when she came to know why the elderly man was carrying the packet?
15. Why did the landlord’s man ask Annan where he lived?
16. What reason did Annan give for not getting honour and dignity in society?
17. What impact did Annan’s advice have on Bama and with what effect?

**Long Answer Type Questions**

**Answer the following in 125-130 words (6 Marks each)**

1. What is common in the discrimination and injustice experienced by Zitkala-sa and Bama? How do they react to their situations?
2. The cutting of my hair shows insensitivity of the mainstream culture towards marginalized communities. Discuss.
3. How did Zitkala-sa resist the cutting of her hair and why?
4. What was Bama’s initial reaction to the incident on the street? How did her reaction change later on?
5. Zitkala-sa and Bama are rebels. Discuss.
6. Describe the various sights and scenes Bama would see on her way to school in your own words.