

INTERNATIONAL INDIAN SCHOOL RIYADH

FIRST TERM WORKSHEET 2014 – 15

XII ENGLISH

ANSWER THE FOLLOWING QUESTIONS:-

Q.1 What is the misadventure that William Douglas speaks about? {6m}

Q.2 “The instructor was finished. But I was not finished.”What had the instructor finished that Douglas felt required reinforcement? How did he achieve it?

{3m}

Q.3 What did the fear of water deprive Douglas of? {3m}

Q.4 How did Douglas get rid of all the residual fear that he had of water?

{3m}

Q.5 From the experience of William Douglas we understand that it is possible to overcome even our worst fears. How can a person make this possible?{hints:grit,hardwork,optimism,persistence,selfconfidence} {5m}

Q.6 The story “The Rattrap” has many unexpected reactions from the characters to others behaviour. Pick out the instances of these surprises. {6m}

Q.7 Despite all odds the reader’s sympathies lie with the pedlar in the story “The Rattrap”. Justify {3m}

Q.8 What were the pedlar’s feelings as he drove over to the ironmaster’s house? {3m}

Q.9 Edla manages to bring about a change in the Rattrap seller. What qualities do you think will help reform a person?

{hints: care & concern, trust in others, goodness, empathy, love & affection}

{5m}

Q.10 What measures did Gandhi take to improve the social and cultural backwardness of the villages of Champaran? {5m}

Q.11 Rajkumar Shukla was illiterate but resolute. How did this work in favour of his comrades in Champaran? {3m}

Q.12 Why did Gandhi agree for a settlement of 25% refund to the farmers?

{3m}

Q.13 Mahatma Gandhi represented the sharecroppers of Champaran in their fight against the British seeking justice for themselves and release from the 15% arrangement. He led them from the front and secured justice for the poor and oppressed. In the light of reading the lesson write some points on “The qualities of a good leader”

{hints: dynamic, honest, transparent, firm, confident}

{5m}

Q.14 Do you think Jack had a special talent for telling stories?

{3m}

Q.15 Why is an adult perspective different from that of a child?

{3m}

Q.16 Derry says “It’s not what you look like; its what you are inside”. What are the qualities this sentence encourages people to have?

{hints: importance to people, their character, avoid getting influenced, need for good moral & ethical character}

{5m}

Q.17 Explain:”His eyes live in a dream”.

{3m}

Q.18 Describe the children in the elementary classroom in a slum.

{3m}

Q.19 Why ‘Shakespeare is wicked’ and ‘map is a bad example’?

{3m}

Q.20 “Their world and their future is painted with a fog”. As a society, what do we need to do to bring about a change in the lives of children who are not so lucky?{hints: kindness, concern, generosity}

{5m}

THIRD TERM WORKSHEET

3rd TERM INCLUDES LESSONS FROM THE 1st AND 2nd TERM

AND LONG READING NOVEL “SILAS MARNER”

Q.21 Reflecting on the story what did you feel about Evans having the last laugh?

{3m}

Q.22 What could the governor have done to securely bring back Evans to prison when he caught him at the Golden Lion? Does the final act of foolishness really prove that he was just another ‘good-for-a-giggle-gullible-governor, that was all’

{3m}

Q.23 How did Evans get all that blood to pour over his head?

{3m}

Q.24 ‘Evans The Break’ was able to hoodwink the jail authorities including the governor. It clearly shows that necessity is the Mother of Invention. What qualities

are necessary to tackle difficult situations in life?{hints: creativity, courage, alertness, observation}

{5m}

WRITING TASKS

1. Notemaking and summary
2. Notice
3. Invitations and Replies
4. Advertisements[commercial & classified]
5. Poster
6. Article writing
7. Speech writing
8. Application for a job
9. Business Letters[enquiry, reply, placing order, complaint]
10. Letter to Editor