## Computer Science Class XII POINTERS

Q1	EXPLAIN THE STATEMENT int * ptr;
Q2	WHAT IS THE DIFFERENCE BETWEEN STACK AND HEAP?
Q3	MAKE A DIAGRAM OF CONCEPTUAL MEMORY MAP.
Q4	WHAT IS THE DIFFERENCE BETWEEN A POINTER VARIABLE AND A SIMPLE VARIABLE?
Q5	WHAT IS FREE POOL OF MEMORY?
Q6	GIVE AN EXAMPLE OF DECLARATION AND INITIALIZATION OF POINTERS
Q7	WHAT IS NULL VALUE ?
Q8	WHAT ARITHMETIC OPERATIONS ARE POSSIBLE ON POINTERS? HOW?
Q9	EXPLAIN new AND delete OPERATORS
Q10	WHAT IS THE RETURN VALUE OF new WHEN THERE IS INSUFFICIENT MEMORY AVAILABLE?
Q11	WHAT IS THE LIFETIME OF A VARIABLE CREATED WITH new?
Q12	DOES delete OPERATOR ACTUALLY DELETES THE MEMORY ?
Q13	WHAT IS MEMORY LEAK? WHAT ARE ITS CAUSES?
Q14	DIFFERENTIATE BETWEEN POINTER TO CONSTANT AND CONSTANT POINTER.
Q15	WHAT IS THE DIFFERENCE BETWEEN PASS BY REFERENCE AND PASS BY POINTER ?
Q16	IS (*P)++ AND ++*P SAME ?
Q17	ARE THE ABOVE STATEMENTS VALID? int *p=60; char *p="hello";

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Q18
     EXPLAIN INT *P[10];
Q19
      int * p[5];
      int a=1,b=2,c=3,d=4,e=5;
                                            p[3]=&b;
      p[0]=&e; p[1]=&d;
                               p[2]=&c;
                                                         p[4]=&a;
      cout<<p; cout<<*p; cout<<*(*p); cout<<**(p+3);
                                                         cout<<**p+5;
            cout << **(p+1) + 7;
Q20
      int x[3][3] = \{ \{ 3,2,1 \}, \{ 6,5,4 \}, \{ 9,8,7 \} \};
      int p=&x[0][0];
      cout << (*(p+1)+1);
      cout << *(p+2);
      cout << *(*p+2)+6;
      cout <<++*p;
      cout << *(*(p+2)+1);
      WHAT IS THE ADVANTAGE OF ARRAY OF POINTERS TO STRINGS
Q21
      OVER ARRAY OF STRINGS?
      WHAT ARE SELF REFERENTIAL STRUCTURES?
O22
      WHAT IS this POINTER? WHY IT IS USED?
Q23
Q24
      EXPLAIN char **ptr? IF ptr=&p; AND p=&a AND char a='G';
      WHAT IS THE O/P O F THE FOLLOWING STATEMENTS?
      cout<<a;
      cout<<*p;
      cout<<*ptr;
      cout<<**ptr;
      cout<<ptr;
      cout>>p;
```

- Q25 WRITE A C++ PROGRAM THAT TAKES A STRING FROM THE USER AND USING POINTERS DO THE FOLLOWING------
  - A. CHECK IT'S A PALINDROME OR NOT
  - B. COUNT NO. OF VOWELS
  - C. COUNT NO. OF WORDS
  - D. CONVERT ALL E'S TO I'S
  - E. REVERSE EACH WORD.

**NOTE:** USE DYNAMIC INITIALIZATION OF THE STRING

Q26 DIFFERENTIATE BETWEEN STATIC AND DYNAMIC ALLOCATION OF MEMORY .