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## **ASSIGNMENT**

#### CLASS-XI

## SUBJECT-PSYCHOLOGY

## LESSON- THINKING

- 1. Define the term 'thinking'.
- 2. Define the following terms:
  - (a) Image
  - (b) Concepts
  - (c) Prototype
  - (d) Problem solving
  - (e) Decision-making
  - (f) Judgment
  - (g) Creative thinking
- 3. What are the obstacles in solving problems?
- 4. How is deductive reasoning different from inductive reasoning?
- 5. How is convergent thinking different from divergent thinking?
- 6. What are the characteristics of divergent thinking?
- 7. Explain the process of creative thinking.
- 8. Name and discuss the barriers to creative thinking.
- 9. Suggest any four strategies for development of creative thinking.

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- Does thinking take place without language? Discuss.
- Define the term 'language'. Explain the characteristics of language.
- 12. Fill in the blanks:
- (a) By about nine months of age the sounds of infants get elaborated to strings of some sound combinations, such as 'dadadadada' into repetitive patterns called \_\_\_\_\_.
- (b) The child enters one-word stage by the age of \_\_\_\_.
- (c) The child enters two-word stage by the age of \_\_\_\_.
- (d) The child enters babbling stage by the age of \_\_\_\_.
- 13. How Chomsky's explanation of language development is different from Skinner's?