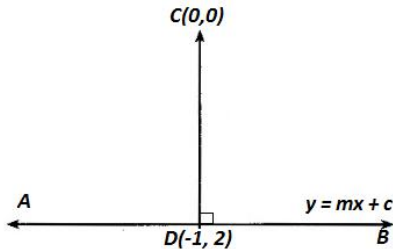
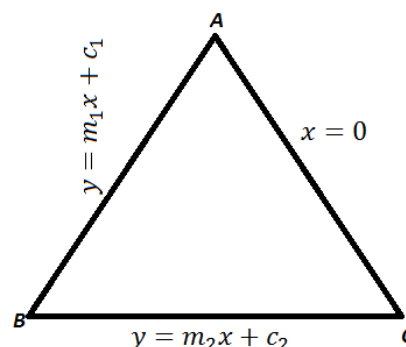
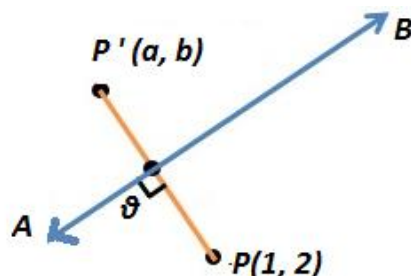


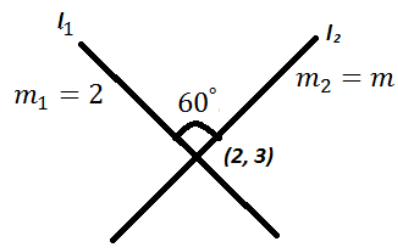
## CBSE Class 11 Straight Lines worksheet

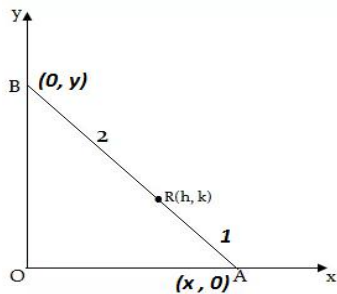
### Class 11<sup>th</sup>

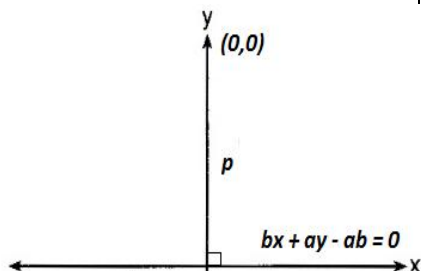
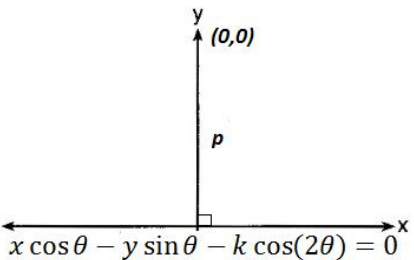
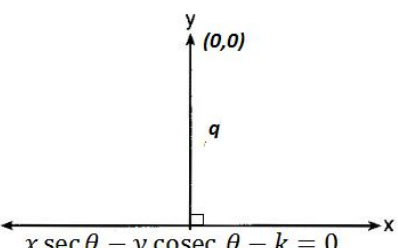
Q.1)	The perpendicular from the origin to the line $y = mx + c$ meets it at the point $(-1, 2)$ . Find the value of $m$ and $c$ .
Sol.1)	<p>Equation of <math>AB = y = mx + c</math></p> <p>Slope of <math>AB = m</math></p> <p>Slope of <math>CD = \frac{2-0}{-1-0} = -2</math> ..... <math>m = \frac{y_2 - y_1}{x_2 - x_1}</math></p> <p>Since <math>CD \perp AB</math></p> <p><math>\therefore</math> Slope of <math>AB = \frac{1}{2}</math> ..... <math>-ve</math> respectively</p> <p><math>m = \frac{1}{2}</math> ..... (since slope of <math>AB</math> is also <math>m</math>)</p> <p><math>\therefore</math> equation of line <math>AB</math> becomes</p> <p><math>y = \frac{1}{2}x + c</math></p> <p><math>\Rightarrow 2y = x + 2c</math></p> <p><math>\Rightarrow x - 2y + 2c = 0</math></p> <p>This line passes through point <math>D(-1, 2)</math></p> <p><math>\therefore -1 - 4 + 2c = 0</math></p> <p><math>\Rightarrow c = \frac{5}{2}</math></p> <p><math>\therefore m = \frac{1}{2}</math> and <math>c = \frac{5}{2}</math> ans.</p> 
Q.2)	Assuming that straight lines work as a plane mirror for a point in the line $x - 3y + 4 = 0$ .
Sol.2)	<p>Let <math>P'(a, b)</math> is the image of point <math>P(1, 2)</math> equation of line <math>AB: x - 3y = -4</math> (given)</p> <p>..... (i)</p> <p>Slope of <math>AB = -\frac{1}{-3} = \frac{1}{3}</math> ..... <math>\left\{ m = \frac{-\text{coefficient of } x}{\text{coefficient of } y} \right\}</math></p> <p>Since <math>PQ \perp AB</math></p> <p><math>\therefore</math> Slope of <math>PQ = -3</math> ..... <math>-ve</math> respectively</p>

	<p>Now equation of <math>PQ</math> (point slope form , point <math>P(1,2)</math> slope <math>= -3</math> )</p> $y - 2 = -3(x - 1)$ $y - 2 = -3x + 3$ $\Rightarrow 3x + y = 5 \quad \dots\dots\dots (ii)$ <p>Solving equation (i) &amp; (ii)</p> <p>We get <math>x = \frac{11}{10}</math> And <math>y = \frac{17}{10}</math></p> $\therefore \theta \left( \frac{11}{10}, \frac{17}{10} \right)$ <p>Now <math>\theta</math> is the mid-point of <math>P(1,2)</math> &amp; <math>P'(a,b)</math></p> <p>By mid-point formula,</p> $\frac{11}{10} = \frac{1+a}{2} \text{ And } \frac{17}{10} = \frac{2+b}{2}$ $\Rightarrow 22 = 10 + 10a \text{ and } 34 = 20 + 10b$ $\Rightarrow a = \frac{6}{5} \quad \Rightarrow b = \frac{7}{5}$ <p><math>\therefore</math> image is <math>P' \left( \frac{6}{5}, \frac{7}{5} \right)</math> Ans.</p>
Q.3)	<p>Show that the area of the triangle formed by the lines <math>y = m_1x + c_1</math> ; <math>y = m_2x + c_2</math> And <math>x = 0</math> is <math>\frac{(c_1-c_2)^2}{2 m_1-m_2 }</math></p>
Sol.3)	<p>Equation of <math>AC</math>: <math>x = 0</math> ..... (i)</p> <p>Equation of <math>AB</math>: <math>y = m_1x + c_1</math> ..... (ii)</p> <p>Equation of <math>BC</math>: <math>y = m_2x + c_2</math> ..... (iii)</p> <p>Point <math>A</math> is the intersection point of side <math>AB</math> &amp; <math>AC</math></p> <p><math>\therefore</math> solving (i) &amp; (ii)</p> <p>We get <math>x = 0</math> and <math>y = c_1</math></p> <p><math>\therefore A(0, c_1)</math></p> <p>Point <math>B</math> is the intersection point of <math>AB</math> &amp; <math>BC</math></p> <p>Solving (ii) &amp; (iii)</p> $m_1x + c_1 = m_2x + c_2$ $\Rightarrow x(m_1 - m_2) = c_2 - c_1$ $\Rightarrow x = \left( \frac{c_2 - c_1}{m_1 - m_2} \right) + c_1$ $\Rightarrow y = \frac{m_1c_2 - m_1c_1 + m_1c_1 - m_2c_1}{m_1 - m_2}$ $\Rightarrow y = \frac{m_1c_1 - m_2c_1}{m_1 - m_2}$ <p><math>\therefore B \left( \frac{c_2 - c_1}{m_1 - m_2}, \frac{m_1c_2 - m_2c_1}{m_1 - m_2} \right)</math></p> <p>Point <math>C</math> is the intersection point of side <math>AC</math> &amp; <math>BC</math></p> <p><math>\therefore</math> solving (i) &amp; (iii)</p> <p>We get <math>x = 0</math> and <math>y = c_2</math></p> <p><math>\therefore C(0, c_2)</math></p> <p><math>\therefore A(0, c_1), B \left( \frac{c_2 - c_1}{m_1 - m_2}, \frac{m_1c_2 - m_2c_1}{m_1 - m_2} \right), C(0, c_2)</math></p> <p>Now area of <math>\triangle ABC</math> is</p> $= \frac{1}{2}  x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2) $



	$= -\frac{1}{2} \left  0(y_2 - y_3) + \frac{c_2 - c_1}{m_1 - m_2} (c_2 - c_1) + 0(y_1 - y_2) \right $ $= \frac{1}{2} \left  \frac{(c_2 - c_1)}{m_1 - m_2} \right $ $\text{Area} = \frac{1}{2} \left  \frac{(c_2 - c_1)}{m_1 - m_2} \right  \quad \text{Ans.}$
Q.4)	Find the distance of the line $4x - y = 0$ from the point $P(4, 1)$ measured along the line making an angle of $135^\circ$ with +ve X - axis.
Sol.4)	<p>Slope of line <math>l(4x - y) = 0 = \frac{-4}{-1} = 4</math></p> <p>Slope of <math>PQ = \tan(135)</math>  <math>= \tan(180 - 45)</math>  <math>= -\tan(45) = -1</math></p> <p>Equation of line <math>PQ</math> (point slope form, point <math>P(4,1), m = -1</math>)  <math>y - 1 = -1(x - 4)</math>  <math>y - 1 = -x + 4</math>  <math>\Rightarrow x + y = 5</math> ..... (i)</p> <p>Equation of given line (L): <math>4x - y = 0</math> ..... (ii)</p> <p>Solving (i) and (ii)  <math>x = 1</math> and <math>y = 4</math>  <math>\therefore</math> coordinate of <math>Q</math> is <math>(1, 4)</math></p> <p>Required distance <math>PQ = \sqrt{3^2 + 3^2}</math>  <math>= \sqrt{18} = 3\sqrt{2}</math> units    ans.</p>
Q.5)	Two lines passing through the point $(2,3)$ intersects each other at an angle of $60^\circ$ . If the slope of one line is 2. Find the equation of other line.
Sol.5)	<p>Slope of one line: <math>m_1 = 2</math></p> <p>Let slope of required line: <math>m_2 = m</math></p> <p>Angle between them is <math>\theta = 60^\circ</math></p> <p>We have, <math>\tan \theta = \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right </math></p> <p><math>\Rightarrow \tan 60^\circ = \left  \frac{2 - m}{1 + 2m} \right </math></p> <p><math>\Rightarrow \sqrt{3} = \left  \frac{2 - m}{1 + 2m} \right </math></p> <p><math>\Rightarrow \pm \sqrt{3} = \left  \frac{2 - m}{1 + 2m} \right </math> ..... (if <math> x  = y</math> then <math>x = \pm y</math>)</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Case 1: <math>\sqrt{3} = \left  \frac{2 - m}{1 + 2m} \right </math></p> <p><math>\Rightarrow \sqrt{3} + 2\sqrt{3}m = 2 - m</math></p> <p><math>\Rightarrow 2\sqrt{3}m + m = 2 - \sqrt{3}</math></p> <p><math>\Rightarrow m(2\sqrt{3} + 1) = 2 - \sqrt{3}</math></p> <p><math>\Rightarrow m = \frac{2 - \sqrt{3}}{2\sqrt{3} + 1}</math></p> <p>Case 1: equation of required line (point slope form)</p> <p><math>y - 3 = \frac{2 - \sqrt{3}}{2\sqrt{3} + 1} (x - 2)</math></p> <p><math>\Rightarrow (2\sqrt{3} + 1)y - 6\sqrt{3} - 3 = (2 - \sqrt{3})x - 4 + 2\sqrt{3}</math></p> <p><math>\Rightarrow (2 - \sqrt{3})x - (2\sqrt{3} + 1)y + 8\sqrt{3} - 1 = 0</math>    ans.</p> <p>Case 2: equation of required line (point slope form)</p> <p><math>y - 3 = \left( \frac{-2 - \sqrt{3}}{2\sqrt{3} - 1} \right) (x - 2)</math></p> <p><math>(2\sqrt{3} - 1)y - 6\sqrt{3} + 3 = (-2 - \sqrt{3})x + 4 + 2\sqrt{3}</math></p> <p><math>\Rightarrow (2 + \sqrt{3})x + (2\sqrt{3} - 1)y = 8\sqrt{3} + 1</math>    ans.</p> </div> <div style="width: 45%; text-align: center;">  </div> </div>

Q.6)	<p>Show that the equation of the line passing through the origin &amp; making an angle <math>\theta</math> with the line <math>y = mx + c</math> is <math>\frac{y}{x} = \frac{m \pm \tan \theta}{1 \mp m \tan \theta}</math>.</p>
Sol.6)	<p>Equation of given line <math>y = mx + c</math>  Slope of given line <math>= m(m_1)</math>  Let slope of required line <math>M(m_2)</math>  Angle between them <math>= \theta</math>  We have, <math>\tan \theta = \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right </math>  <math>\Rightarrow \tan \theta = \left  \frac{m - M}{1 + mM} \right </math>  <math>\Rightarrow \tan \theta = \frac{m - M}{1 + mM}</math>  Case 1: <math>\tan \theta = \frac{m - M}{1 + mM}</math>  <math>\Rightarrow \tan \theta + mM \tan \theta = m - M</math>  <math>\Rightarrow M + mM \tan \theta = m - \tan \theta</math>  <math>\Rightarrow M(1 + m \tan \theta) = m - \tan \theta</math>  <math>\Rightarrow M = \frac{m - \tan \theta}{1 + m \tan \theta}</math>  <math>\Rightarrow M = \frac{m \pm \tan \theta}{1 \mp m \tan \theta}</math>  Case 2: <math>-\tan \theta = \frac{m - M}{1 + mM}</math>  <math>-\tan \theta - mM \tan \theta = m - M</math>  <math>M - mM \tan \theta = m + \tan \theta</math>  <math>M(1 - m \tan \theta) = m + \tan \theta</math>  <math>\Rightarrow M = \frac{m + \tan \theta}{1 - m \tan \theta}</math>  Now, equation of required line: (point slope form, point (0,0), slope <math>= M</math>)  <math>y - 0 = \frac{m \pm \tan \theta}{1 \mp m \tan \theta} (x - 0)</math>  <math>\Rightarrow \frac{y}{x} = \frac{m \pm \tan \theta}{1 \mp m \tan \theta}</math> Ans.</p>
Q.7)	<p>Point <math>R(h, k)</math> divides a line segment between the axis in the ratio 1: 2. Find the equation of line.</p>
Sol.7)	<p>Let <math>A(x, 0)</math> and <math>B(0, y)</math>  <math>R</math> divides <math>AB</math> in ratio 1: 2  By section formula,  <math>h = \frac{2x+0}{2+1}</math> And <math>k = \frac{0+y}{2+1}</math>  <math>\Rightarrow x = \frac{3h}{2}</math> And <math>y = 3k</math>  <math>\therefore A(\frac{3h}{2}, 0)</math> and <math>B(0, 3k)</math>  <math>\Rightarrow X</math> intercept: <math>a = \frac{3h}{2}</math> And <math>Y</math> intercept: <math>b = 3k</math>  By intercept form,  <math>\frac{x}{a} + \frac{y}{b} = 1</math>  <math>\Rightarrow \frac{x}{\frac{3h}{2}} + \frac{y}{3k} = 1</math>  <math>\Rightarrow \frac{2x}{3h} + \frac{y}{3k} = 1</math>  <math>\Rightarrow 2x + y = 3k</math> ans.</p> 
Q.8)	<p>Find the point on <math>Y</math> - axis whose distance from the line <math>\frac{x}{3} + \frac{y}{4} = 1</math> is 4 units.</p>
Sol.8)	<p>Equation of given line <math>\frac{x}{3} + \frac{y}{4} = 1</math>  <math>\Rightarrow 4x + 3y = 12</math>  <math>\Rightarrow 4x + 3y - 12 = 0</math>  Let point on the <math>Y</math> - axis is <math>(0, y)</math> distance <math>= 4</math> (given)  Distance between point and line is <math>= \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}</math>  Here, distance <math>= 4</math>, point <math>(0, y)</math> &amp; line: <math>4x + 3y - 12 = 0</math></p>

	$\Rightarrow 4 = \frac{ 0+3y-12 }{\sqrt{16+9}}$ $\Rightarrow 20 =  3y - 12 $ $\Rightarrow \pm 20 = 3y - 12$ $\Rightarrow 20 = 3y - 12 \text{ and } -20 = 3y - 12$ $\Rightarrow 3y = 32 \text{ and } 3y = -8$ $\Rightarrow y = \frac{32}{3} \text{ And } y = \frac{-8}{3}$ <p><math>\therefore</math> the required points are <math>(0, \frac{32}{3})</math> and <math>(0, \frac{-8}{3})</math> ans.</p>
Q.9)	If $p$ is the length of perpendicular from the origin to the line whose intercepts on the axis are $a$ & $b$ . Show that $\frac{1}{p^2} = \frac{1}{a^2} + \frac{1}{b^2}$ .
Sol.9)	<p>Let equation of line is <math>\frac{x}{a} + \frac{y}{b} = 1</math>  <math>\Rightarrow bx + ay - ab = 0</math></p> <p>Point <math>(0,0)</math>; distance = <math>p</math> and line: <math>bx + ay - ab = 0</math>          By distance formula,  <math display="block">p = \frac{ 0+0-ab }{\sqrt{b^2+a^2}}</math> <math display="block">\Rightarrow p = \frac{ab}{\sqrt{b^2+a^2}}</math></p> <p>Squaring  <math display="block">p^2 = \frac{a^2b^2}{b^2+a^2}</math> <math display="block">\Rightarrow \frac{1}{p^2} = \frac{b^2+a^2}{a^2b^2}</math> <math display="block">\Rightarrow \frac{1}{p^2} = \frac{b^2}{a^2b^2} + \frac{a^2}{a^2b^2}</math> <math display="block">\Rightarrow \frac{1}{p^2} = \frac{1}{a^2} + \frac{1}{b^2} \quad (\text{proved})</math></p> 
Q.10)	if $p$ and $q$ are the length of perpendicular from the origin to the lines $x \sec \theta - y \sin \theta = k \cos(2\theta)$ and $x \sec \theta + y \operatorname{cosec} \theta = k$ respectively. Prove that $p^2 + 4q^2 = k^2$ .
Sol.10)	<p>By distance formula,  <math display="block">p = \frac{ 0-0-k \cos(2\theta) }{\sqrt{\cos^2 \theta + \sin^2 \theta}}</math> <math display="block">\Rightarrow p = \frac{k \cos(2\theta)}{1}</math> <math display="block">\Rightarrow p = k \cos(2\theta)</math></p> <p>Now, <math>q = \frac{ 0+0-k }{\sqrt{\sec^2 \theta + \operatorname{cosec}^2 \theta}}</math>  <math display="block">\Rightarrow q = \frac{1}{\frac{\cos^2 \theta + \sin^2 \theta}{k}}</math> <math display="block">\Rightarrow q = \frac{k}{\sqrt{\sin^2 \theta + \cos^2 \theta}}</math> <math display="block">\Rightarrow q = \frac{k}{\sqrt{\sin^2 \theta \cdot \cos^2 \theta}}</math> <math display="block">\Rightarrow q = \frac{1}{\sin \theta \cos \theta}</math></p>  

$\Rightarrow q = \frac{k}{\frac{1}{\sin \theta \cos \theta}}$ $\Rightarrow q = k \sin \theta \cos \theta$ <p>Taking L.H.S.</p> $p^2 + 4q^2$ $= k^2 \cos^2(2\theta) + 4k^2 \sin^2 \theta \cdot \cos^2 \theta$ $= k^2 [\cos^2(2\theta) + 4 \sin^2 \theta \cdot \cos^2 \theta]$ $= k^2 [\cos^2(2\theta) + (2 \sin \theta \cos \theta)^2]$ $= k^2 [\cos^2(2\theta) + \sin^2(2\theta)]$ $= k^2 (1)$ $= k^2 \quad (\text{proved})$	<p>..... <math>\{\therefore 2 \sin \theta \cos \theta = \sin(2\theta)\}</math></p> <p>..... <math>\{\sin^2 \theta + \cos^2 \theta = 1\}</math></p>
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