

#### BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI TERM - 2 GEOGRAPHY CLASS – X MINERAL AND ENERGY RESOURCES

Q.1. Define the fo	llowing: b. ores	(1X3=3) c. rocks	
2 What is the d	ifference betwe	een ferrous and non-ferrous minerals? (1)	
FERROUS M		NON-FERROUS MINERALS	
.3. Distinguish b	etween Hydro	electricity and Thermal electricity. (1)	
HYDRO-ELE	CTRICITY	THERMAL ELECTRICITY	

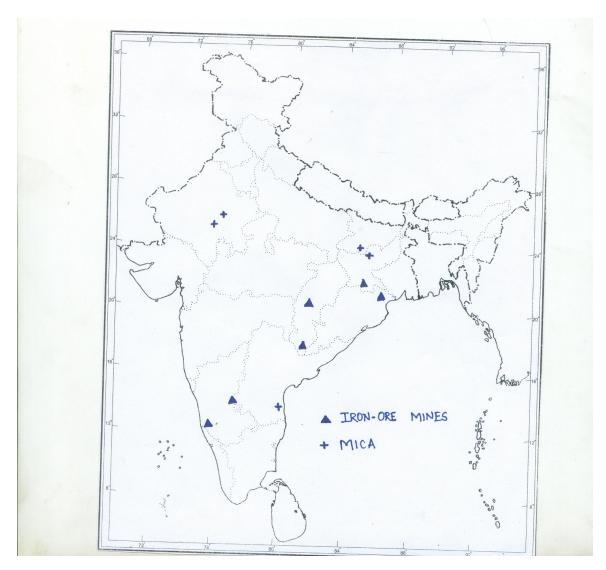
Q.4. How is biogas produced?	(1)
Q.5. Describe aluminium under the following a. Importance b. Distribution	
Q.6. Why do you think that solar energy has	a bright future in India? (3 points) (3)
Q.7. Why do we need to conserve energy res	ources? (3 points) (3)

# Q.8. Distinguish between Conventional & Non-conventional resources with example. 3 NON-CONVENTIONAL RESOURCES CONVENTIONAL RESOURCES Q.9. Explain three steps that can be taken to conserve energy resources. (3)

Q.10. Why do you think tha	at nuclear energy is bound to play an increasingly i	mportant
ole in India? (3 points)	(3)	
2.11. In which forms do the	e minerals occur? Explain and give examples.	(5)

.12. Explain petroleum under the following heading: Importance b. Formation	(1+1+2=4) c. Distribution
.13. Give a detailed account of iron ore belts in India.	(4)

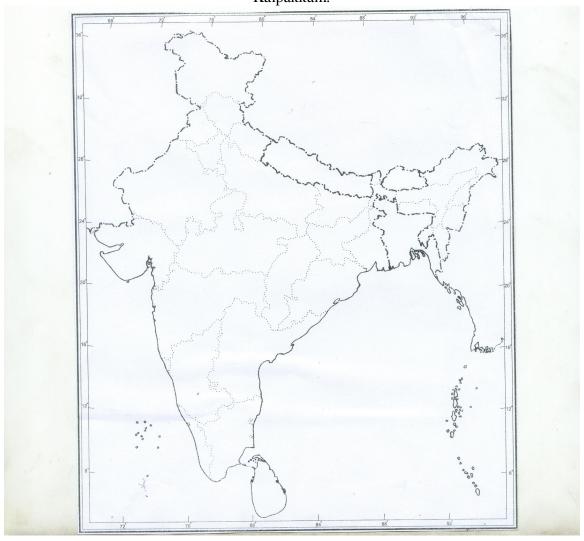
#### Q.14 Identify the following mineral mines :



Q.22. On the given political map of India, locate and label the following with appropriate symbols: a) THERMAL POWER PLANTS: Namrup, Talcher, Singrauli, Harduaganj, Korba, Uran, Ramagundam,

Vijaywada and Tuticorin.

b) NUCLEAR POWER PLANTS: Narora, Rawatbhata, Kakrapara, Tarapur, Kaiga and Kalpakkam.



Q23 locate and label the following: **Coal mines :** Raniganj, Jharia, Bokaro, Talcher, Korba, Singrauli, Singareni and Neyveli

(iv) Oil Fields: Digboi, Naharkatia, Mumbai High, Bassien, Kalol and Ankaleshwar.

