

INTEGRATED GRAMMAR PRACTICE Editing

The following passage has not been edited. There is an error in each line. Write the incorrect word and the correct word in the space provided.

Incorrect correct

- (a) Legends will tell you that flamingoes is (b) no
 ordinary visitors to Kutch. They were a (c) honoured guest
 of King Lakho and he has (d) forbade the hunting of
 flamingoes,
 (e) which come to Kutch from various

- (f) parts of the world to breeding. For
 (g) centuries, the region has being a heaven for
 (h) the migratory birds. Today flamingo City, a
 (i) island of the middle of the Rann of
 kutch is strewn with bodies of flamingo chicks.

Omission

In the following passage, one word has been omitted in each line. Write the word that has been omitted along with the word that comes before it and the word that comes after it. Write your answer in the answer sheet against the correct blank numbers.

	Before	Word	After
The study fossils is very important
and helps man learn about his
own past and that of the animals lived
millions of years ago. It now developed
into separate science called 'paleontology
Fossils are not, some people think, the
remains of bodies buried ages.
Actually, there are three kinds fossils
It is chiefly the study of fossils
That we know about animal life.

Gap-filing

Fill in the blanks by writing one word in each blank. Write your answers in the answer sheet against the correct blank number.

All life on earth can ultimately be traced back (a)..... the sea. Creature with limbs (b).....fingers rather than fins (c) evolved from fishes about 335 millions years (d)....., which (e)mystery. The new fossil (f)..... in the rock formation near Scotland provides one of the few (g).....to what has been happening in these 30 million years.

Rearrange the Jumbled Words

Look at the words and phrases below. Rearrange them to form meaningful sentences.

The first one has been done as an example.

Friends/I/ my/ were/ grandmother/ and/ good

My grandmother and I were good friends.

(a) left me/ my/ city/ parents/ her/ with/ they/ in /went/ live/ when/ to/ they

.....
(b) morning / to/ wake/ used/ up/ the/ in/ she/ me.

(c)

(d) said / prayers /monotonously/ morning/ she/ her.

.....
(e) listened/I / loved/I/ voice/ because/ her.

.....
(f) always / with/ school/ she/ me/ to/ went.

.....
(g) school /together/ after/ walk/ always/ we/ would/ back.

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