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SECTION - B READING AND GRAMMAR

"GRAMMAR"

DETERMINERS

Determiners are broadly classified into the following categories:

Determiners

- **1.** Articles
- 2. Possessive
- 3. Demonstratives
- 4. Quantifiers
- 5. Distributives
- 6. Interrogatives
- **1. Articles-**There are two types of Articles:

Definite Article-The

Indefinite Articles-A and An

- **2. Possessives-**his, her, my, your, their, its, our.
- **3. Remonstrative-**This, That, These, Those, Such.
- 4. Quantifiers-Much, more, many, some, several, any, a lot of little, few, a little, any.
- **5. Distributive-**Each, every, either, neither.
- 6. Interrogatives-Which, whose, what.

Solved Example

1.	Fill	in	the	Blan	ks ar	pro	priately.
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- (a) And that was only.....Beginning.
- **(b)** Till.....lunch break he had scored 40.
- (c) I want.....tea.....coffee. Just get me a glass of chilled juice.
 - **Ans. (a)** the (b) the (c) Neither, nor

Questions for Practice

1. Fill in the Blanks appropriately.

I have	(a)			urgent	work a	t home	e. So I ca	ın't go	with you	. I really	wan	t
to coi	me w	rith y	ou but	every	time	I am	having	(b)		wo	rk o	r
(c)		meet	ting. I l	nope yo	ou will	try to	under	stand	(d)	pro	blem	l

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2.	The follow	ving p	aragra _]	ph ha	s not be	en edit	ed. The	re is or	ie er	ror in	each li	ne.
	Write the	inco	rrect v	word	and th	e corr	ection a	against	the	corr	ect bla	ank
	numbers.	Rem	ember	to ı	ınderlii	ne the	word	that y	you	have	suppli	ied.
					Error	C	orrectio	n				
(a)	One evening	g, duri	ng the i	nform	al							
(b)	game on a g	round	l, Ranji's	s frien	d							
(c)	Bhim slippe	d whil	le runni	ing aft	er a ball	l		•••				
(d)	and cut his	hand c	on the s	sharp s	stone.							
(e)	Ranji took h	im to	doctor	near								
(f) tł	ne clock tow	er wh	ere a w	ound					<u>.</u>			
V	vas washed	and ba	andageo	d.								
(g)	he come hoi	me lim	ping.					O				
(h)	the cut helle	ed afte	r a wee	k								
3.	In the sen	tence	s given	belov	w, one	word ha	as been	omitte	ed in	each	line. W	/rit
	the missin	o war	rd alon	g with	the w	ord that	comes	before	it a	nd the	word	tha
		is wor	u ulon	5 ·····	· the ···							
	comes aft	_						s. Und	erlin	e the	word	
		er it a	against						erlin ord		word After	
(a)	comes aft	er it a	against wer.	the o	correct	blank 1	number					
	comes aft	er it a	against wer. th to adi	the o	correct s archit	blank i	number Before	e Wo	ord 			
(b)	comes after forms you I went to	er it a r ansv churc st. I ha	against wer. Th to add we been	the o	correct s archit	blank i	number Before	e Wo	ord 			
(b) (c)	forms you I went to Pen is los	er it answorth church st. I ha	against wer. th to add we been	the o	correct s archit ng for it	blank recture	number Before hours	e Wo	ord 			
(b) (c) (d)	forms you I went to Pen is los I hit him	er it a r ansv churc st. I ha on hea	against wer. The to address we been addents of the	the omire it is looki	s architing for it	blank recture	number Before hours	e Wo	ord 			
(b) (c) (d) (e)	I went to Pen is los I hit him I met the	er it a r answork church st. I had on head stude take of	against wer. The to add we been ad ents of the	the omire it is looking that class book	eorrect s archit ng for it ass stude	blank ecture for two	number Before hours l behave	e Wo	ord 			
(b) (c) (d) (e)	I went to Pen is los I hit him I met the You can t	er it a r ansv churce st. I ha on hea stude cake of	against wer. The to add the to been the two and the two	the omire it is looking that class booking the	eorrect s archit ng for it ass stude s. gift. So,	blank ecture for two	number Before hours l behave	e W 6	ord 			
(b) (c) (d) (e) H	I went to Pen is los I hit him I met the You can tehas enoug	er it a r ansv churce st. I ha on hea stude cake of the mon of the	against wer. The to add the two the two they to bu river is	the omire it is a looking that class booking the very c	es architing for it	ecture for two ents wel	number Before hours l behave	e Wo	ord 			
(b) (c) (d) (e) H	I went to Pen is los I hit him I met the You can t e has enoug	er it a r ansv churce st. I ha on hea stude cake of the mon of the	against wer. The to add the two the two they to bu river is	the omire it is a looking that class booking the very c	es architing for it	ecture for two ents wel	number Before hours l behave	ed	ord 			
(b) (c) (d) (e) H(f) (g)	I went to Pen is los I hit him I met the You can t e has enoug	er it a r answork church st. I had on head stude take of the state was st	against wer. The to add the two the two they to bu river is tolen ha	the omire it is looking that class booking the very constant of the class been as been	eorrect s archit ng for it ass stude ss. gift. So, lean. n found.	ecture for two ents wel	hoursl behave	ed	ord 			
(b) (c) (d) (e) H(f) (g)	I went to Pen is los I hit him I met the You can t e has enoug The side The ring	er it a ransvecture church st. I had on head stude cake of the state o	against wer. The to add the two the two they to be triver is tolen ha	the omire it is looking that class booking the very constructions.	es archites archites students. gift. So, lean. found.	ecture for two ents wel	hoursl behave	e We	ord 			
(b) (c) (d) (e) H(f) (g)	I went to Pen is los I hit him I met the You can t e has enoug The side The ring	er it a ransvecture church st. I had on head stude cake of the state o	against wer. The to add the two the two they to be triver is tolen ha	mire it it is looking that class booking the very construction.	s archit as archit as stude s. gift. So, lean. found.	ecture for two ents wel	hours l behave	e We	ord 			
(b) (c) (d) (e) H (f) (g)	I went to Pen is los I hit him I met the You can t e has enoug The side The ring	er it a ransv churcest. I has on head stude of the stude was stopped to the stude of the stopped to the stude of the stude	against wer. The to add the two the two the two tolen ha wing se the is	mire it it is looking that class booking the very constant and tall and tal	s archit as archit as stude as stude as stude as archit as stude as stude as archit as	ecture for two ents wel he left i	hours l behave t ord each	e We	ord 		After	
(f) (g) 4. Co	I went to Pen is los I hit him I met the You can t e has enoug The side The ring The ring The the Example:	er it a ransv churcest. I had on head stude of the stude was stopped of the state o	against wer. The to add the two the two the two to be tolen ha wing se the is The is a the night (a	mire it	s archit as archit as stude as stude as stude as archit as stude as stude as archit as	ecture for two ents wel he left i	hours l behave t ord each	e We	ord 		After	

	re playing on the roadside, two speedy cars approached. Both
e)cars The noor boy was bea	aten to death for (f)rupees.
	ords phrases given below. Rearrange them to form meaningfu
Example:-age/an	/this/mobile/of/phones/is
This is an age of m	nobile phones.
i) essential/have/mo	obile/become/now a days/phones
(ii) use/restricted/it	ts/is not/only/communication/to
(iii)has/an instrume	ent/it/become/of photography/information technology/and